

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

The previous chapter has already reported the results about implementing Project Based learning using Edublog in EEFL writing classroom. Based on the research findings and discussion, this chapter describes the conclusions, limitation of the study and recommendations to the study.

#### 5.1 Conclusion

The utilization of information technology in education has an important meaning especially in efforts to improve the effectiveness of learning. As revealed in the study, there are times when students need to be given the variation in their learning activities, especially for the students in vocational school who are closer to the world of technology.

The study has been carried out a research about the use of media Edublog in the implementation of Project Based learning in EFL Writing. Furthermore, this study emphasized the investigation related to the students' perceptions during the writing of project activities take place. Under these investigations, the tests, distributing of questionnaires and interviews were carried out.

Based on t-test data, it is found that the result with *Asymp value Sig. (2tailed)* 0.000 <0.05, significantly different. This means that students in the control class and experimental class have different learning outcomes. Based on the test that has been done, it can be concluded that the use of Edublog in the implementation of Project Based learning can increase students writing achievement.

While based on the results of questionnaires regarding to the use of media Edublog on implementation of project based learning in EFL writing, the acceptability of the students tend to be positive. Similarly, the data obtained from the interview. As in interview data, the enthusiasm of the students in the activities are very visible. This data indicates that students enjoy the whole event in this writing project.

**Amelia Estrelita, 2014**

**PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi**

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Based on these data, a lot of things that can be drawn from the use of this Edublog. At first, the students were more interested to do writing using Edublog rather than printed media. Its efficiency is already to be proven in this research. Secondly, the students responded positively to this Edublog, since this media was considered bring positive effects for students' writing. The positive effects intended in the study were students experienced the writing process and experienced the media. Thirdly, this Edublog enabled teacher and students to monitor writing progress whenever they want. It implied that the use of Edublog could save the time, in which both teacher and students do not need to directly see each other in assessing their writing.

## 5.2 Limitation of the study

In the study, the authors have limitations in the conduct of research. Limitations of the authors in the study include:

1. Data collection techniques in the study only includes writing products, which were obtained by using the test. The dimensions of writing progress was not specifically studied.
2. Since the variables that could affect the study results were not strictly controlled, it could give a bias in the study. For instance, student's learning style, learning environment, and so on.
3. The topic to be discussed in the study was about the exposition analytical text. Therefore, the conclusions obtained only valid on the same subject.
4. The study was conducted for one basic competence which contained in the syllabus.

## 5.3 Suggestion

Based on the research results, discussion and conclusions that have been raised, the following are some suggestions that are expected to be input and consideration for further similar studies.

### 1. For teachers

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First, it is expected that future studies should consider the topics or issue that will be done in a writing project. There are three things to consider in this regard. Topics to be written should be simple, attractive and be close to student life. It is considered important that due to the interesting topics, the students will be able to develop his idea for the text. Topics to write should also integrates with students ability such as technic, social, and etc. This will encourage students to enrich their knowledge regarding to the topic or issue. At last, the topics or issues to write should be in line with curriculum.

Secondly, it is expected that future studies further motivate students when using this media. Basically, this kind of writing project activities will need more time. Consequently, the interests of students must be constantly maintained. This can be done by continuing to provide motivation, providing enough time for writing and facilitating students' learning resources.

## **2. For students**

In implementing this media blog, students need to maximize their writing practices. Moreover, this writing practices should also be supported by efforts to look up English dictionary and internet sources to help them to express their ideas clearly. And if there are problems students find in writing, they should directly consult it to the teachers, as a way to solve the problems.

## **3. For further research**

It is expected that further studies analyze students' worksheets, since the data would more revealing about students' writing progress , such as in vocabulary achievement, grammatical, mechanics, and so on. While doing this, researchers need to ask students to collect writings continuously and individually. However, sometimes that activity can make the students feel depressed and bored, which will have an impact on the quality of writing in the future.