

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the findings on the implementation of electronic journaling to improve students' writing skills in Junior High School. Then, it also presents suggestions for English teachers and further researchers related to this study.

1.1 Conclusion

This study was conducted to investigate whether or not the implementation of electronic journaling improves students' writing recount text ability and to find out students' responses toward the use of electronic journaling.

The results of the first question reveal that electronic journaling could improve students' writing Recount Text ability. There was significant difference on students' posttest scores between the experimental group and control group. The mean score of experimental group highly increased after receiving treatment. The writing improvement refers to the three aspects measured namely content, organization, and language use. Students' writing on posttest was well-organized. In addition, it was found that students' writing ideas was flowing. Moreover, in term of language use, students' writing had significant improvement on grammar, vocabulary, and spelling. Therefore, it can be concluded that the implementation of electronic journaling was effective to improve students' ability in writing Recount Text.

The result of the second research question was obtained from questionnaire data. The findings show that electronic journaling was positively accepted by most of the students. Students found that electronic journaling was easy to be done. The use of email as the medium in journaling made writing assignment more practical especially in submitting journals and checking feedback. In addition, students got improvements on some aspects such as self-confidence, vocabulary, and grammar. Also, electronic journaling helped them in comprehending Recount Text material. Moreover, students felt enthusiastic in

writing Recount Text and found that it was easy to tell their experiences through electronic journaling.

1.2 Suggestions

Based on the findings and discussion above, below are recommendations for English teachers and future researchers who will conduct related study.

For English teachers, electronic journaling is appropriate to be implemented in teaching writing for Junior and Senior High Schools students. The most crucial aspect be considered is the availability of internet connection. Beside Recount Text, it can also be used for other genres. In addition, considering the limited time in classroom, electronic journaling by using email is compatible for writing assignment because it can be done inside and outside classroom. The flexibility makes writing process has longer time than if it is done in classroom only. In addition, since this study used email as the medium in journaling, teachers should consider some condition such as the availability of computer or mobile phone, email account, and internet connection. Moreover, either Recount Text or other genres, the topic and types of feedback should be adapted based on students' situation and condition.

For further researchers, there are some suggestions for future research. First, future researchers may choose other genres in implementing electronic journaling. Second, it is important for further researchers to explain to students what types of feedback that will be used, and either one or more types. Third, researchers can implement electronic journaling in different level, which is Senior High School. Fourth, further researchers should consider appropriate consequences for students who are late in submitting their journals.