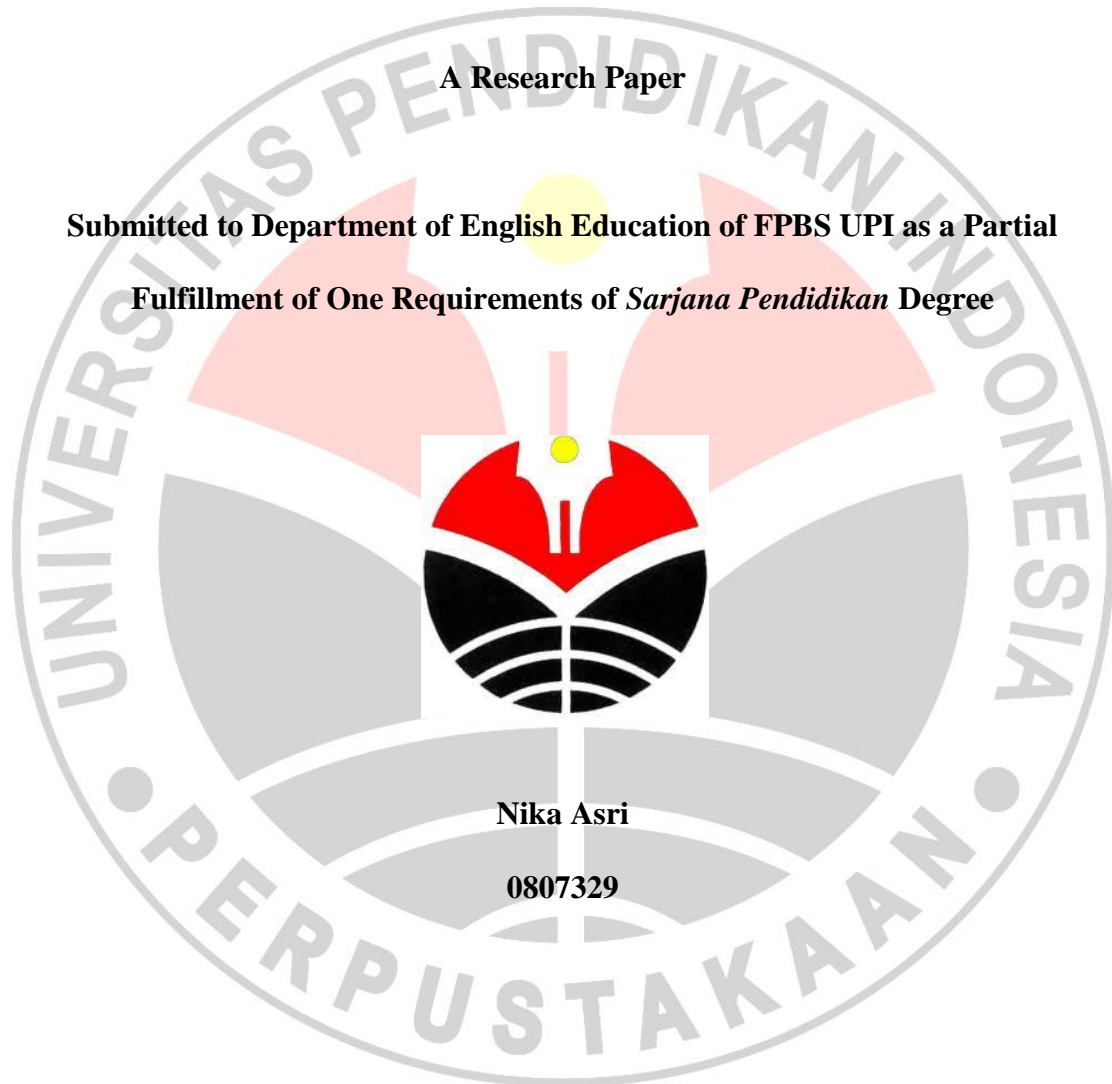


**THE ANALYSIS OF TWO PRE-READING STRATEGIES:  
CONTEXTUAL REDEFINITION AND WORD LIST IN EFL LEARNERS'  
READING COMPREHENSION**

**A Research Paper**

**Submitted to Department of English Education of FPBS UPI as a Partial  
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**Nika Asri**

**0807329**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF LANGUAGES AND ART EDUCATION**

**INDONESIA UNIVERSITY OF EDUCATION**

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