

PREFACE

Bismillahirrahmanirrahim,

All praises and gratefulness are faithfully devoted to ALLAH SWT for His guidance and blessing so that the research entitled “Effect of *Levels of Inquiry* Implementation on 7th Grade Students’ Scientific Inquiry Skill Achievement” can be accomplished. Blessing and greeting may always be dedicated to Prophet Muhammad p.b.u.h.

This research paper is one of the requirements in order to finish the study and pursue a degree of Sarjana Pendidikan. This is a requirement that needs to be done by all university students, including International Program on Science Education’s students. This research is investigating the effect of levels of inquiry to students’ achievement, as in this paper referred to scientific inquiry skills. This paper will also identify which scientific inquiry skills that is being mastered the most by students as well as how levels of inquiry should be best implemented in order to facilitate the drilling process of students’ scientific inquiry skills. Hopefully, this research can give contribution to education community and further educational development.

However, it is realized that during the making process of this research paper, there are some obstacles and imperfection since perfection only belongs. Thus, comment and suggestion are very welcome and appreciated in order to improve the quality of the study in the future.

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May the odds be always in our favour.

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