

# ANALISIS ALAT PENILAIAN KOMPETENSI BATIK BERBASIS *AUTHENTIC ASSESSMENT* DI SMK NEGERI 14 BANDUNG

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## ABSTRAK

Permasalahan dari alat penilaian kompetensi batik yang digunakan di sekolah ialah kurangnya pengembangan alat penilaian terutama pada aspek penilaian yang digunakan sebagai acuan dalam penilaian kompetensi batik. Penelitian ini bertujuan untuk: (1) menganalisis alat penilaian kompetensi batik yang digunakan di sekolah meliputi kelengkapan komponen alat penilaian, alat penilaian tahap persiapan membatik, alat penilaian tahap proses kerja membatik, alat penilaian tahap hasil produk membatik (2) mengembangkan alat penilaian praktik pembelajaran kompetensi batik berbasis *authentic assessment*. Penelitian ini menggunakan metode deskriptif. Populasi dan sampel dalam penelitian ini berupa objek yaitu alat penilaian praktik kompetensi batik berbentuk rubrik. Teknik pengumpulan data menggunakan wawancara, studi dokumentasi, dan kegiatan *expert judgement*. Hasil analisis menunjukkan bahwa: (1) alat penilaian kompetensi batik yang digunakan di sekolah belum memenuhi kelengkapan komponen alat penilaian, alat penilaian tahap persiapan membatik berada dalam kategori cukup valid, alat penilaian tahap proses membatik berada dalam kategori cukup valid, alat penilaian tahap produk hasil membatik berada dalam kategori cukup valid (2) Pengembangan pada alat penilaian berbasis *authentic assessment* dilakukan dari mulai bentuk alat penilaian yang semula berbentuk rubrik penilaian menjadi daftar cek, pemberian skor yang semula skala 4 menjadi skala 10. Pengembangan pada tahap persiapan, proses dan hasil produk dilakukan pada indikator yang semula setiap tahap hanya memiliki satu sub indikator menjadi beberapa sub indikator yang disesuaikan dengan kebutuhan penilaian. Hasil pengembangan alat penilaian berbasis *authentic assessment* menunjukkan bahwa pengembangan pada indikator dapat memperjelas proses pembuatan kain batik yang dilakukan peserta didik serta dapat mengurangi kesalahan proses pengolahan nilai praktik peserta didik sehingga secara keseluruhan alat penilaian yang dikembangkan sudah dapat memotret kegiatan praktik pembuatan kain batik yang dilakukan peserta didik di sekolah. Rekomendasi dari penelitian ini semoga alat penilaian kompetensi batik yang telah dikembangkan dapat menjadi contoh alat penilaian kompetensi batik dan diaplikasikan dalam proses penilaian pembelajaran kompetensi batik di sekolah.

**Kata Kunci:** Analisis, Alat Penilaian, *Authentic Assessment*, Batik, Kompetensi, Tekstil

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# ANALYSIS OF COMPETENCE ASSESSMENT TOOL BATIK AUTHENTIC ASSESSMENT BASED ON STATE SMK 14 BANDUNG

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## ABSTRACT

Problems of batik competency assessment tools used in the schools is the lack of development of assessment tools, especially in the aspect of the assessment is used as a reference in the assessment of the competence of batik. This study aims to: (1) analyzing tool competency assessment batik used in schools include the completeness of the components of assessment tools, assessment tools preparation stage batik, tool assessment phase of the work process of batik, tool assessment phase of the product of batik (2) develop assessment tools instructional practices *authentic* batik competency-based *assessment*. This research uses descriptive method. Population and sample in this study to be an object that is an assessment tool batik competency practices shaped sections. The technique of collecting data using interviews, documentary studies, and activities of *expert judgment*. The analysis showed that: (1) an assessment tool competence batik used in schools do not meet the completeness component assessment tools, assessment tools preparation stage batik are in a category quite valid, an assessment tool stage of the process of batik are in a category quite valid, an assessment tool stage products batik are in a category quite valid (2) the development of the completeness of the equipment components competency assessment batik in the form of changes in the types of assessment tools and evaluation aspects are used, the development of an assessment tool preparation in the form of additional aspects of the assessment that aspect of workwear and apparatus, batik, materials batik, development of assessment tools work process stage form of additional aspects of the assessment in accordance with the process of designing batik motif to the end product, the development of an assessment tool results phase product form of additional aspects of the assessment consistency of ornament shape / the graffiti canting, the overall results of the product as well as time. The final result of this study is an assessment tool that has been developed batik competency as a whole has been able to photograph the process of batik cloth made in school. Recommendations from this study hopefully batik competency assessment tool that has been developed to be an example of batik and competence assessment tool was applied in the assessment process of learning batik competence in school.

**Keywords:** Analysis, Assessment Tool, *Authentic Assessment*, Batik, Competence, Textiles

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