CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

Taking into the previous chapter about research findings, it can be concluded that students can adapt in debate classroom especially in argumentation with several skills measure using criteria in SEDA (2007) rubric. Criteria used in measure students’ skill in scientific argumentation implementation had resulted students’ speech variety in argumentation. Organisation and strategy used in scientific argumentation implementation were introduce the information generalisation without extend the argumentation with information meanwhile students’ criteria consist of fact without higher reference of source. Students presented with low intonation and also low voice volume that indicating the enunciation of debate were less, this affect students to refute the argument of the opponent. In the end students followed the procedure as the last criteria to ask the question relevantly to opponent directed by teacher to stimulate their awareness of asking questions. There are hecklings from students that prevented by students to prevent rule breaker. This students’ performance was supported by questionnaire data that students enhanced the ability of argumentation and debate. Further habituation of debate method is need to increase students’ ability of argumentation and debate in ecosystem concept.

B. Recommendations

Considering that this debate implementation is still needed to be improved and developed to find information about debate; recommendations are suggested for further research as follows:

1. Using modern and high definition of video camera recording as audio and visual recorded data is suggested in this research to get clean visual and audio data.

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2. Audio recording is suggested to be used in the research to prevent un-audible audio data during decoding process.

3. The research about debate is suggested to improve the information and also analysis about debate which is conducted in Indonesia to enrich the information about argument especially scientific argumentation in debate.