

## REFERENCES

- Allwright, Dick & Bailey, M.K. 1991. *Focus on the Language Classroom*. Cambridge: Cambridge University Press.
- Barnes, D. 1969. Language in the second classroom. In D. Barnes et al. (eds.) *Language, the Learner and the School*. Hamondsworth: Penguin.
- Bassey, M. 1999. *Case Study Research in Educational Settings*. Philadelphia: Open University Press
- Belanger, C. 2006. 'Analyzing an Historical Document', *L'Encyclopedia de l'histoire du Quebec*. [Online] available at <http://faculty.marianopolis.edu/c.belanger/quebehistory/Howtoanalyzeanhistorycaldocument.html> [7 Januari 2013]
- Behnam, B. dan Pouriran, Y. 2009. "Classroom Discourse: Analyzing Teacher/ Learner Interaction in Iranian EFL Task Based Classrooms." *Journal of Porta Linguarum*. 12, 118.
- Bloom, B. S. 1956. *The Taxonomy of Educational Objectives. The Classification of the Educational Goals. Handbook I: The Cognitive Domain*. New York: McKay Press.
- Boslaugh, Sarah. 2007. *Secondary Data Sources for Public Health: A Practical Guide*. Cambridge University Press
- Brown, H. 2010. "Exchange Structure in the Modern Classroom: Jamie's Dream School". *INNERVATE Leading Undergraduate Work in English Studies*. 3, 32.
- Brown, H. Douglas. 2001. *Teaching by Principle: An Interactive Approach to Language Pedagogy*. San Francisco: Longman
- Bruner, J. (1983). *Child's talk: learning to use language*. Oxford: Oxford University Press.

**Rahma Sakina, 2013**

An Anslsis Of Anomalous Exchange In Young Learners Classroom Interaction  
Universitas Pendidikan Indonesia | repository.upi.edu

- Chaudron, Craig. 1988. *Second Language Classrooms: Research on Teaching and Learning*. Cambridge: Cambridge University Press.
- Cohen, Louis & Lawrence, Manion. 1977. *A Guide to Teaching Practice*. London: Methuen, Inc.
- Cohen, Louis. Et all. 2005. *Research Method in Education*. London: Routledge Falmer.
- Creswell, J. W. 2008. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Los Angeles: Sage Publications, Inc.
- Curtain, H.A & Dahlberg, C.A. 2009. *Languages and Children: Making the Match, New Languages for Young Learners, Grades K-8, 4/E*. Pearson.
- Doff, A. 1988. *Teaching English: A Training Course for Teachers (Teachers' Handbook)*. Cambridge: Cambridge University Press.
- Fairclough, N. 1992. *Discourse and Social Change*. Cambridge: Polity Press.
- Fraenkel, J.R. & Wallen, N.E.1990. *How to Design and Evaluate Research in Education*. New York: McGraw Hill Publishing Company
- Hall, J.K and Walsh, M. 2002. "Teacher-Student Interaction and Language Learning." *Annual Review of Applied Linguistics*. 22, 188-190.
- Hancock, B. 1998. *Trend Focus for Research and Development in Primary Health Care: An Introduction to Qualitative Research*. Trend Focus.
- Hunt, G. and Timothy, J.T. 2009. *Effective Teaching: Preparation and Implementation*. Illinois: Charles C Thomas Publisher
- Kozulin, A., Gindis, B., Ageyev, V., Miller, S. (2003). *Vygotsky's Educational Theory and Practice in Cultural Context*. Cambridge: Cambridge University Press
- Levin, T. & Long, R. 1981. *Effective Instruction*. Washington DC: Association for Supervision and Curriculum Development.
- Linse, C.T. 2005. *Young Learners*. New York: MGrav Hill.

- Matta, E. et al. (2012). Triggers of Students' Efficacious Interaction in Collaborative Learning Situations. *Small Group Research*, 497.
- Merriam, S.B. 1988. *Case Study Research in Education: A Qualitative Approach*. London: Jossey Bass Publisher.
- Nasution, MA. 1987. *Metode Research*. Bandung: Jemmars
- Nunan, D. 1989. *Understanding Language Classroom: A Guide for Teacher Initiated Action*. London: Prentice Hall International (UK) Ltd
- Pinter, Anamaria. 2006. *Teaching Young Language Learners*. Oxford University Press
- Richard, J. & Lockhart, C. 1994. *Reflective Teaching in Second Language Classrooms*. Cambridge: Cambridge University Press.
- Sadker, David & Mayra, Sadker. 1977. *Classroom Teaching Skill: A Handbook*. Toronto: D. C. Heath and Company.
- Sue, K.B & Alden, J.B. 2004. "Scaffolding Academic Learning for Second Language Learners". *The Internet TESL Journal*. 10, 5.
- Suherdi, Didi. 2008. *Mikroskop Pedagogik: Alat Analisis Proses Belajar Mengajar*. Bandung: UPI Press.
- Suherdi, Didi. 2009. *Classroom Discourse Analysis: A Systemiotic Approach*. Bandung: CELTICS Press.
- Tunstall, P. & Gipps, C. 1996. *Teacher Feedback to Young Children in Formative Assessment: a Typology*. *British Educational Research Association*. Available at <http://www.jstor.org/stable/1501722> accessed on December 28, 1012
- Wilens, W. 1991. *Questioning Skills for Teachers: Third Edition*. Washington DC: National Educational Association.
- Ziglari, Leily. 2008. "The Role of Interaction in L2 Acquisition: An Emergentist Perspective". *European Journal of Scientific Research*. 23, (3). 448-449.

**Rahma Sakina, 2013**

An Anslsis Of Anomalous Exchange In Young Learners Classroom Interaction  
Universitas Pendidikan Indonesia | repository.upi.edu