

**TEACHER – STUDENTS INTERACTION PATTERNS
IN EFL CLASSROOM**

(A Case Study of English Classroom Interaction in Seventh Grade of Junior High
School in Bandung)

A Research Paper

*Submitted to the Department of English Education of FPBS UPI in Partial
Fulfillment of the Requirements for Sarjana Pendidikan Degree*



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2016

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Oleh
Nita Herliani
1201951

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled “Teacher – Students Interaction Patterns in EFL Classroom (A Case Study of English Classroom Interaction in Seventh Grade of Junior High School in Bandung)” submitted for *Sarjana Pendidikan* degree is entirely the result of my own work. I am fully aware that I have cited some statements and ideas from many types of sources and I respectfully attach all the sources that I cited in this research paper in references. If there is any mistakes related to the paper, I am willing to give further clarification.

Bandung, October 2016

Nita Herliani

1201951

Actually God will never change the destiny of
community if the community does not intend to
change it

(Qs. Ar Ra'd: 11)

God never false to give the best for us and
everything I get, it is the best one.
Always try to be honest and do by my own ability.

DEDICATION

I dedicated this thesis to:
My beloved parents,
My beloved brothers and sister,
And my friends.

PREFACE

Bismillahirrahmanirrahim...

Alhamdulillah aahirrabil'aalamiin, the deepest thank to Allah SWT, Lord of the Universe, the most Merciful and Charitable, who has given His guidances, blessings, and affections so that the writer could finally finished this research paper. Shalawat and salam might be upon to our prophet Muhammad SAW, the Greatest Messenger and the Noblest Leader.

There were so many efforts and tears poured in its process. Those sleepless nights and starving days were paid by this finished paper. Therefore, the writer proudly presents this research paper entitled "Teacher – Students Interaction Patterns in EFL Classroom (A Case Study of English Classroom Interaction in Seventh Grade of Junior High School in Bandung)". This research paper is composed originally for the purpose of partially fulfilling the requirements of *Sarjana Pendidikan* degree at English Education Department, Faculty of Language and Literature Education, Indonesia University of Education.

This paper reports the patterns of classroom interaction which includes Teacher Talk and Student Talk and finds out the dominant patterns that occur in English as foreign language classroom in one of seventh grade of junior high school in Bandung.

However, the writer believes that this paper still has drawback. Therefore, the writer hopes the constructive suggestions and critiques toward this research paper will be beneficial for my improvement and for further research. Though this research paper may not be flawless, the writer also hopes that this research paper can give the contribution to the teaching and learning process, enrich the literature of classroom interaction research, and to everyone who needs it.

Finally, the writer thanks to all people who have been involved in the making of this research paper.

Bandung, October 2016

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For all people that always motivated, prayed, and helped the writer accomplishing this research paper.

Thank you very much. Hopefully, Allah will always bless you all. Aamiin...