DEVELOPING ISLAMIC ENGLISH READING COURSE SYLLABUS: PRESERVING ISLAMIC IDEOLOGY AND STRENGTHENING STUDENTS’ LANGUAGE PROFICIENCY

A Thesis

Submitted in partial fulfilment of the requirements for Master’s degree in English Education

By:

DEBY IRAWAN
1402633

ENGLISH EDUCATION PROGRAM
SCHOOL OF POST-GRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
2016
STATEMENT OF AUTHORIZATION

I hereby certify that this thesis entitled “DEVELOPING ISLAMIC ENGLISH READING COURSE SYLLABUS: PRESERVING ISLAMIC IDEOLOGY AND STRENGTHENING STUDENTS’ LANGUAGE PROFICIENCY” is my own work. It is submitted in partial fulfillment of the requirements for the Master’s Degree in English Language Education, and contains no materials which have been submitted for award or any other degree at any institutions or universities. To the best of my knowledge and belief, it contains no element of plagiarism. I am fully aware that I have quoted statements and ideas from a number of sources, and they have been appropriately acknowledged in this thesis.

Bandung, November 2016

Deby Irawan
1402633
ACKNOWLEDGEMENTS

Bismillaahirrahmaanirrohiim,

Alhamdulillah, all praises to Allah subhanahu wa ta’ala, the one true God of the all universe. He is the one who gives me strengths, knowledge, and precious time that allow me to finish this masterpiece of mine. Without Him, I cannot even exist. Sholawat may always be sent to His Messenger, Muhammad (peace and blessing be upon Him), the man with the greatest moral example.

A lot of people have been involved in the accomplishment of this thesis. These people, whom I want to acknowledge, have made great impacts, not only for this thesis to be done, but also for me to learn to be a better person, student, and son. I realize that I cannot thank them enough by only these words I arrange, but at least I can express it in this way.

First and foremost, my profound gratitude goes to great supervisors, Dadang Sudana, M.A., Ph.D., and Dr. Wachyu Sundayana, M.A., because their expertise, guidance, patience, and kindness have made this writing possible. They gave me so much than I can return, thus I will never be able to convey my appreciation fully. May Allah give them health and blessing in their life, so more people like me can learn from them.

Second, I want to express my greatest gratitude and endless love to family especially my parents, Abdul Muin and Nor Aidin, who always support me in every way. My life is the manifestation of their sweats, literally. For all of their hard works, I give the best of my effort to put a smile on their faces as they see me become someone they always want me to be, a better person. I also want to thank my beautiful sisters, Rima and Elma, for every smile they put on me and every pep talk we ever had. I always want to be a good brother and example for all of them. For that, they deserve the best of me.

Third, my special thanks go my bride to be, Lestiyani Sunarto, who kept me accompanied in my hard time. I want to thank her for her time, every discussion we had, every support she gave, and every moment we shared. Together with her, I look forward to have a better life, and make a betterment on this world with our expertise as language educators.

Finally, I want to thank my friends, especially for The Tjoys family for every moment they gave. I am glad for Bandung does not only give me friends, but also a family who care. I also want to thank to the participants of my research for their availability to help me to finish this writing. I hope the syllabus I developed can give an improvement, thus students can learn better. May Allah always give us health and strength to make this world a better place.

Bandung, November 2016

Deby Irawan
1402633