

APPENDIX

Asep Koswara Supriatna, 2016

TASK-BASED LANGUAGE TEACHING IN TEACHING SPEAKING SKILL AT ONE VOCATIONAL HIGH SCHOOL IN CIMAHI

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TBLT LESSON PLAN

Satuan Pendidikan : SMK
Mata Pelajaran : Bahasa Inggris
Kelas/semester : XI/2 (dua)
Materi Pokok : Planning a night out
Alokasi Waktu : 3 pertemuan (6 JP X 45 Menit)

Metode Pembelajaran

1. Metode : Task Based Language Teaching
2. Strategi : Pre-Task, Whilst/During/ Task, Post-Task

Media, Alat, dan Sumber Pembelajaran

1. Media : gambar, video, ppt, *loadspeaker*.
2. Alat : laptop, *whiteboard*, LCD.

This is a speaking lesson on the theme of planning a night out that uses a listening exercise to provide language input.



Preparation and materials

You will need to record two people planning a night out on the town.

Pre-task (15-20min)

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Aim: To introduce the topic of nights out and to give the class exposure to language related to it. To highlight words and phrases.

- Show sts pictures of a night out in a restaurant / bar and ask them where they go to have a good night out.
- Brainstorm words/phrases onto the board related to the topic: people / verbs / feelings etc.
- Introduce the listening of two people planning a night out. Write up different alternatives on the board to give them a reason for listening e.g. (a) restaurant / bar (b) meet at the train station / in the square. Play it a few times, first time to select from the alternatives, second time to note down some language.
- Tell them that they are going to plan a class night out and give them a few minutes to think it over.

Task (10min)

- Students do the task in twos and plan the night. Match them with another pair to discuss their ideas and any similarities and differences.

Planning (10min)

- Each pair rehearses presenting their night out. Teacher walks around, helps them if they need it and notes down any language points to be highlighted later.

Report (15 min)

- Class listen to the plans, their task is to choose one of them. They can ask questions after the presentation.
- Teacher gives feedback on the content and quickly reviews what was suggested. Students vote and choose one of the nights out.

Language Focus (20min)

- Write on the board five good phrases used by the students during the task and five incorrect phrases/sentences from the task without the word that caused the problem. Students discuss the meaning and how to complete the sentences.
- Hand out the tapescript from the listening and ask the students to underline the useful words and phrases.
- Highlight any language you wish to draw attention to e.g. language for making suggestions, collocations etc.

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- Students write down any other language they wish to remember.

Note: You can go on the planned night out with your students. This can make it even more motivating for them.