

## Table of Contents

Statement of Authorization .....	i
Acknowledgement .....	ii
Abstract .....	iii
Table of Contents .....	v
List of Tables .....	vii
List of Figures .....	viii

### CHAPTER 1 INTRODUCTION

1.1 Background of the Study .....	1
1.2 Purpose of the Study .....	3
1.3 Research Questions .....	3
1.4 Scope of the Study .....	3
1.5 Significance of the Study .....	3
1.6 Hypothesis .....	4
1.7 Clarification of Related Terms .....	4
1.8 Organization of the Thesis.....	5

### CHAPTER II THEORETICAL FOUNDATION

2.1 Speaking	
2.1.1 The Nature of Speaking .....	7
2.1.2 The Definition of Speaking .....	8
2.2 The Functions of Speaking .....	11
2.3 Classroom Speaking Activities .....	15
2.4 Types of Speaking Performance .....	17
2.5 The Nature of Teaching Speaking .....	19
2.6 Aspects of Speaking .....	20
2.7 The Principles of Teaching Speaking .....	22
2.8 Task Based Language Teaching .....	25
2.9 The Advantages of TBLT .....	41

v

2.10 Implementing TBLT in EFL Classroom .....	43
2.11 Previous Related Studies .....	44
2.12 Rationale for adopting TBLT .....	52
2.13 The Concept of Perception .....	53
2.14 The Design of TBLT .....	59
<b>CHAPTER III METHODOLOGY</b>	
3.1 Research Design .....	70
3.2 Population and Sample .....	71
3.3 Research Site .....	71
3.4 Instruments of the Research .....	71
3.5 Data and Technique of Data Collection .....	74
3.6 Marking Schema .....	75
3.7 Hypothesis .....	79
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>	
4.1 Data Analysis .....	81
4.2 Result .....	85
4.3 Discussion .....	118
<b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS</b>	
5.1 Conclusions .....	126
5.2 Recommendations .....	127
REFERENCES .....	128
APPENDICES	