

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter provides the conclusions based on the result of the study elaborated in the previous chapter and recommendations for the follow up studies.

5.1 Conclusions

This study was aimed to investigate the improvement of students' speaking ability by using video in teaching learning process and students' responses toward the use of video in learning English speaking. To answer the research questions, data were gathered through the speaking test (pretest and posttest) and questionnaire.

Based on the data analysis result, it showed that video seems to be a good medium in improving students' speaking ability. The calculation of t test displayed t_{obs} is higher than t_{crit} ($3.576 > 2.000$), meaning that the null hypothesis is rejected. It indicated that there was a significant difference between the post-test means of the experimental and control groups. Based on the mean, the experimental group showed better score than the control group in their post test. While the calculation of effect size revealed that there is a significant effect of the use of video in learning speaking English with r value= 0.382. It indicated that the use of video can significantly help the students to improve their speaking ability.

The improvement covers 3 aspects of speaking namely vocabulary using, pronunciation and fluency.

Based on the questionnaire result, the students who got treatment gave positive responses since video could help them in their learning process so that could raise their participation during the learning process and improve their speaking ability.

Thus, it could be safe to conclude that based on the statistical computation and questionnaire findings, the video was effective to improve students' speaking ability and the use of video in teaching learning speaking also got well responses from the students.

5.2 Suggestions

There are several suggestions that can be useful for the next study for the teacher and researcher. For the teachers who want to use video in teaching English should have some well preparations. The preparations include checking the electronic equipments, organizing the class, selecting suitable video which considers students' interest and level and creating appropriate activities for teaching learning process.

For the researchers who will conduct a study related to video use in teaching learning process can conduct the study in other language skills such as listening and writing.