

ABSTRAK

Buku teks merupakan bahan ajar yang berpengaruh terhadap kualitas pembelajaran. Penelitian ini dilakukan untuk mengetahui kelayakan buku teks pelajaran Kimia SMA/MA Kelas XI yang paling banyak digunakan di Kota Bandung pada materi kesetimbangan kimia berdasarkan kriteria tahap seleksi dari 4S TMD. Jenis penelitian adalah penelitian evaluatif dengan metode analisis konten. Terdapat tiga kriteria dari tahap seleksi pada 4S TMD, yaitu kesesuaian dengan kurikulum, kebenaran konsep, dan penanaman nilai. Kriteria pertama, kesesuaian dengan tuntutan kurikulum dapat ditinjau dari keluasan dan kedalaman materi. Berdasarkan keluasan materi, ditemukan 2 konsep yang dinyatakan kurang luas dan 13 konsep yang dinyatakan terlalu luas. Berdasarkan kedalaman materi, dari 19 konsep tuntutan kurikulum ditemukan 9 konsep dinyatakan kurang dalam dan 3 konsep terlalu dalam. Sehingga kesesuaian materi dengan tuntutan kurikulum belum sepenuhnya sesuai. Kriteria kedua, analisis kebenaran konsep menunjukkan dari 19 konsep tuntutan kurikulum, seluruh konsep dinyatakan benar secara keilmuan. Ketiga, penanaman nilai-nilai, dalam buku teks tersebut terdapat 5 nilai, yaitu rasa ingin tahu, kerja keras, cinta tanah air, menghargai prestasi, dan gemar membaca.

Kata Kunci: Buku Teks, Kesetimbangan Kimia, 4S TMD, Kesesuaian Materi dengan Kurikulum, Kebenaran Konsep, Penanaman Nilai.

ABSTRACT

Textbooks are teaching materials that most affect the quality of learning. The goal of this study is to determine appropriateness of Chemical Textbooks for Grade XI in Senior Highschool which is used by most in Bandung on chemical equilibrium chapter, based on selection process criteria on the 4S TMD. The type of research is evaluative research by content analysis method. There are three criterias in 4S TMD on selection process, which are conformity with the demands of the curriculum, concepts validity, and inculcation of values. First, conformity with the demands of the curriculum can be viewed from chapter broadness and concepts depth. From analysis of chapter broadness, there are 2 concepts which are required by the curriculum but not included and 13 concepts which are not required by the curriculum in this chapter. From analysis of concepts depth, we found that from 19 concepts which are required by the curriculum, revealed that 9 concepts is discussed less deep than it should be and 3 concepts is discussed deeper. Thus concluded this are not yet fully appropriate with curriculum demand. Second is validity of concepts, from 19 concepts which are required by the curriculum, the whole concepts is valid. Third, inculcation of values, we found that there are 5 values, namely curiosity, hard work, patriotism, recognize of excellence, and reading.

Keywords: *Textbook, Chemistry Equilibrium, 4S TMD, Conformity with The Demands of The Curriculum, Concept Validity, Inculcation of Values.*