

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter concludes the result of the study which obtained from the collected data. It also gives the suggestions for the better improvement of the next research.

5.1 Conclusion

Based on the data analysis result, it showed that the learning technique of *Mnemonic Device* has been successfully improved the students' reading ability, especially in reading short functional texts. Therefore, some points can be concluded as the followings:

First, *Mnemonic Device* as a learning technique can be implemented to improve students' reading ability of seventh graders through some steps which including: designing a lesson plan, creating research instruments, selecting the appropriate pictures, and determining the appropriate questions for the tests. Then, when the students finished, the students were shown some pictures by the teacher and explained to them about the functional texts which related to the pictures. When the learning activity has been done, the students were asked to complete some questions and recalled the pictures through the tests designed.

Second, the improvement of the students' reading ability of short functional texts could be seen from the mean score of the students from 74.84 in Pre-test, 77.10 in the first cycle to 89.32 in the second cycle. In addition, the numbers of the students whose score passed the Minimum Mastery Criterion (KKM) also increased from 12 students or 38.71% in Pre-test, 14 students or 45.16 % in the first cycle, and 30 students or 96.77% in the second cycle.

Third, there were some responses given by the students to the implementation of *Mnemonic Device*. The students acknowledged that they were very happy to learn short functional texts through *Mnemonic Device*. The motivation of the students could be seen from their admission gained through the observation that the pictures used by

the teacher in the learning process helped them to remember the material taught. The students also admitted that the learning technique employed by the teacher was entertaining and did not make them feel bored.

Then, according to the observation done by the teacher and the external observer, the students were enthusiastic when they saw the pictures provided by the teacher. Most of the students raised their hands to ask the teacher about the pictures shown and they wanted to see the picture more closely. When the teacher asked the questions to the students, they answered simultaneously and were not afraid to make a mistake in answering.

The students also claimed that they did not want to stop learning and asked for some additional times. It is related to the pleasure gained when they were reading short functional texts through pictures. They recognized that they were not sleepy when they were taught by using this learning technique and the learning material could be understood easily.

Finally, there were some reasons for the improvement of the students reading ability through *Mnemonic Device*. As stated by Gians and Redman (1986), the objects and pictures can facilitate the students to recall. This is also supported by Wright (1989) who mentioned meaning cannot be derived only from verbal language. The using of pictures during the learning process is not only intended to give meaning and information, but they also can be used to motivate and gain students' interest.

5.2 Suggestions

Considering the result of this study after implementing *Mnemonic Device* as a learning technique to improve the reading ability of seventh graders, there are some suggestions given as the following:

- a. English Teachers

The findings of this study can offer a good innovation to the English teacher, especially in teaching English by implementing *Mnemonic Device* as a learning technique to improve students' learning outcomes, not only their reading ability but also other English language skills. It is because this kind of learning technique helps the learners to recall the information delivered and keep it in their long-term memory.

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b. Other researchers

For other researchers, this study can be used as inputs to conduct further study with different discussion. The implementation of *Mnemonic Device* can be used to improve other English skills such as speaking, writing, and other language learning purposes for seventh graders.