CHAPTER V
CONCLUSION AND SUGGESTIONS

In this chapter, numerous findings of the research were described together in the conclusion. The suggestions of the research were also delivered which was intended to the teachers, further researchers, and readers.

5.1 Conclusion

This research focused on the use of video in teaching speaking for junior high school students. The research was also intended to investigate the use of video in helping junior high school students speaking English. This research also aimed to discover the students' responses to the use of video in teaching speaking activities for junior high school students.

The result of the research showed that video helped the students in speaking English. There are several ways of video provides support for student in speaking English. First, video becomes the source of information for students. It certainly proves that video gives important informations for students during the teaching and learning session. Secondly, the assistances provided from a video are the availability of image and sound in the video. The sound assists the students in pronouncing some vocabularies while the images become a tool for students to guess the meaning of a word or phrase. The use of video in the classroom also makes the learning fun. This leads to the next support which is video increases students enthusiasm and activeness. The last is the video also stimulates students' self-confidence to speak up and express their opinions in the classroom. The result also displayed that students enjoyed their teaching and learning session by using video. Based on the interview session, there are 11 out of 12 students who were interviewed stated that they were happy learning by using video in the classroom. The last 1 mentioned that it was just a normal feeling Other results are as many as 12 students interviewed said that they agreed that the video made learning became fun. In addition, 12 students were interviewed also agreed that the video assisted them in speaking English. Most of the students also agreed that learning with video helped them to understand the materials. Moreover, the elements that

helped students to speak English in speaking activity such as sound and pictures were believed to provide the connection in helping the teacher to deliver the speaking activity as well as helping students to receive the information and pronunciation example in speaking activity based on the data collected in this research.

5.2 Suggestions

The suggestions were directed to English teachers and for the needs and importance of future researchers. There are many free videos that teacher can access in order to make a fun and good learning media. The videos are either on the internet or can be made by the themselves. One of the important things is the way teacher delivers the material by using video to the students based on the theory in teaching speaking.

Harmer (2001) revealed 10 techniques of using video for educational purposes. Those techniques are the choices that a teacher can choose based on the students' need and ability. A teacher should apply one of these techniques in speaking activities in accordance with the objectives of the lesson as well.

Some of the research limitations lead as expected into two main suggestions for further research. First, the speaking activities could run well if the teacher chooses a good learning medium which can attract students' attention and enthusiasm in learning English. It should be noted that young learners basically have a short attention span which can lead the teaching and learning into a boring session if the teacher does not provide an interesting medium.

The second suggestion, the further researcher should attempt to conduct this procedure in other levels with more numbers of students and in different situations in order to determine its contribution in teaching speaking activities. Moreover, since the research only observed three meetings of speaking activities with video, hopefully further researches will conduct the research for a longer period and use the other type of evaluation to uncover richer details regarding the issue. As one of the suggestions to the further researcher, consider the schedule and availability of school hours to conduct a research. Try to build a smooth

communication between the school, subject teachers, and researcher in order to create convenience and ease of doing research. All administrative matter is better to be fulfilled in advance in order to guarantee security and comfort for schools and researcher as well.