

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
TABLE OF CONTENTS.....	v
LIST OF TABLE.....	viii
LIST OF FIGURES	ix
LIST OF APPENDICES.....	x
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background	1
1.2 Research Questions	2
1.3 Purposes of the Research.....	2
1.4 Significance of the Research	3
1.5 Scope of the Research	3
1.6 Definition of Key Term.....	4
1.7 Organization of the Paper	5
CHAPTER II	6
LITERATURE REVIEW.....	6
2.1 Feedback in Students' Writing	6
2.1.1 Purposes of Feedback in Students' Writing.....	8
2.1.2 Types of Feedback in Students' Writing	9
2.1.3 Strategies in Providing Feedback: Written and Oral Indirect Feedback.....	9
2.2 Writing	11
2.3 The Process of Writing	12
2.4 The Role of Teacher in Students' Writing.....	14
2.5 Recount Text.....	15

2.5.1 Generic Structure of Recount Text	16
2.5.2 Language Features of Recount Text	17
2.5.3 Example of Recount Text	19
2.6 Related Previous Studies	20
2.7 Concluding Remarks	22
CHAPTER III.....	23
METHODOLOGY	23
3.1 Research Design	23
3.1.1 The Experimental Design	23
3.1.2 Variables.....	24
3.1.3 Hypothesis.....	24
3.2 Research Subject	25
3.2.1 Population.....	25
3.3 Research Instrument	26
3.3.1 Writing practices.....	26
3.3.2 Questionnaire.....	29
3.4 Process of Data Collection.....	34
3.5 Data Analysis.....	34
3.5.1 Scoring Sheet for Writing Analysis	34
3.5.2 Data Analysis in the Pilot Test.....	35
3.5.3 Data Analysis in the First Draft and the Last Draft	35
3.5.4 Data Analysis on Questionnaire.....	38
3.6 Concluding Remarks	38
CHAPTER IV	39
FINDINGS AND DISCUSSIONS.....	39
4.1 Research Findings.....	39
4.2 Discussions	49
4.2.1 The Effectiveness of Teacher Indirect Feedback in Teaching Writing	49
4.2.2 Students' Responses toward Teacher Indirect Feedback.....	50
4.3 Concluding Remarks	54

CHAPTER V	55
CONCLUSIONS AND SUGGESTIONS	55
5.1 Conclusions	55
5.2 Suggestions.....	56
5.3 Concluding Remarks	56
BIBLIOGRAPHY	57
APPENDICES	63

LIST OF TABLE

Table 2. 1 ESL Error Categories	18
Table 2. 2 Table of Example of Recount Text	19
Table 3. 1 Numeric and Rubric Scoring Guide.....	28
Table 3. 2 Framework Questionnaire.....	30
Table 3. 3 The Result of Validity Test on Students' Responses toward Teacher Written Indirect Feedback in Writing Recount Text Questionnaire.....	32
Table 3. 4 The Result of Reliability Test on Students' Responses toward Teacher Written Indirect Feedback in Writing Recount Text Questionnaire.....	33
Table 3. 5 The Reliability of the Data Interpretation.....	33

LIST OF FIGURES

Figure 4. 1 The result of pre-test in the experimental group and the control group.....	40
Figure 4. 2 The result of post-test in the experimental group and the control group.....	43
Figure 4. 3 The result of pre-test and post-test in the control group.....	46
Figure 4. 4 The result of pre-test and the post-test in the experimental group	47

LIST OF APPENDICES

Appendix 1: Students' writing

Appendix 2: Writing Assessment Measure (WAM)

Appendix 3: Questionnaire

Appendix 4: Students' Score

Appendix 5: The Result of Computation

Appendix 6: Permission Letter for Research

Appendix 7: Surat Keputusan Tentang Pengesahan Perpanjangan Ke-1 Masa
Bimbingan Skripsi