

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I	1
INTRODUCTION	1
1.1 Background	1
1.2. Research Questions	2
1.3. Purposes of the Research.....	2
1.4. Significances of the Study	3
1.5. Scope of the Study.....	3
1.6. Definition of Terms	3
1.7. Organization of the Paper	4
1.8 Hypothesis	4
CHAPTER II	6
LITERATURE REVIEW	6
2.1 Motivation in Language Learning	6
2.2 Motivational Construct.....	8
2.2.1 Intrinsic-Extrinsic.....	10
2.3. Characteristic of Motivated Students	15
2.4. Speaking	17
2.4.1. Speaking ability	18
2.5 Students' Motivation and Students' Speaking Ability	20
2.6 Related Previous Studies	21
CHAPTER III	25
RESEARCH METHODOLOGY	25

3.1 Research Design	25
3.2. Participants, Population and Sample	25
3.3 Research Instruments.....	25
3.3.1 Questionnaire.....	26
3.3.2. Oral Test.....	30
3.4 Data collection.....	33
3.5 Data Analysis.....	34
3.5.1 Analyzing the relationship between Students' motivation in speaking and students' speaking ability.....	34
3.6. Concluding Remarks	35
CHAPTER IV	36
FINDINGS AND DISCUSSION	36
4.1 Research Findings and Discussion	36
4.1.1 The Relationship between Students' Motivation in Speaking and Students' Speaking Ability.....	36
4.1.2 The results of hypotheses testing.....	46
4.2 Concluding Remarks	46
CHAPTER V.....	47
CONCLUSIONS AND RECOMMENDATIONS	47
5.1 Conclusions	47
5.2 Suggestions and Recommendation for Further Research.....	48
BIBLIOGRAPHY.....	49
APPENDICES.....	58

LIST OF TABLES

Table 3.1: Likert Scale.....	29
Table 3.2: Four Dimensions of Motivation.....	30
Table 3.3: Validity Test on Students' Motivation Questionnaire.....	33
Table 3.4: The Reliability of the Data Interpretation.....	37
Table 3.5: Reliability Test on Students' Motivation Questionnaire	37
Table 4.1: Descriptive Statistics of Students' Motivation.....	41
Table 4.2: Classification of Students' Motivation in Speaking.....	47
Table 4.3: Descriptive Statistics of Students' Speaking Tasks.....	48
Table 4.4: Classification of Students' Speaking Ability.....	49
Table 4.5: Inter-rater reliability.....	50
Table 4.6: Altman's Kappa Benchmark Scale.....	52
Table 4.7: Normality of Distribution	52
Table 4.8: Correlations of Student Motivation and Students' Speaking Ability...	53
Table 4.9: the Interpretations of Correlation Coefficient Value.....	54

LIST OF FIGURES

Figure 2.1: Taxonomy of Motivation	14
Figure 3.1 Picture for Oral Test	39
Figure 4.1 Scatterplot	