

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestion for future research in the related topic. The conclusions of the study are based on the findings and the discussions in the previous chapter.

5.1 Conclusion

The purpose of this research was to find out the answer of the research questions about strategies that used by teachers in teaching reading to students at secondary level and also the students' responses toward those strategies. The result of this research showed the strategies that used by the teachers in teaching reading is in line with the theory by Brown (2001) about teachers' strategies in teaching reading.

In this research, the observed teachers did several strategies while teaching reading to the students. Teacher 1 started the lesson by dividing the students into groups. In strategy during reading, Teacher 1 asked the students to read aloud the text that she had chosen. Teacher 1 also employed skimming, scanning, highlighting, getting the main idea, and translating for the students. Teacher 1 also employed repeating as strategy after reading. However, Teacher 1 did not employ any strategies before reading.

Same with Teacher 1, Teacher 2 employed some strategies in teaching reading. Teacher 2 used video as her teaching aid. Teacher 2 did the strategy before reading by asking the students to identify the purpose in reading. Furthermore, in strategy during reading, Teacher 2 asked the students to read in silence while they were watching the video. In addition, Teacher 2 also employed skimming, scanning, highlighting, and translating. As a strategy after reading, Teacher 2 asked students to take a note and repeating.

The result of the research also showed students' responses to the strategies that used by the teachers. Based on classroom observation, the students seemed to follow the teachers' movement while delivering the materials. It means that the students were trying to pay a lot of attention to their teachers. The students were talkative, it could be seen from their verbal contribution while they asked the teachers in order to make sure that they got the topic. The teachers also created the comfort atmosphere in the classroom, in order to make students could relax and enjoy their lessons.

5.2 Suggestions

Teachers' strategies play a great role in teaching and learning activity. It is one of the most effective means of helping students to overcome the reading problems. Therefore, this research provides some suggestion that might be useful for teachers in helping students' reading problems. Teachers are suggested to provide several of reading strategies to the students. Teachers are suggested to choose and create the materials in an easy way to learn in order to make students enthusiastic in learning the materials. Teachers also should give an opportunity in order to make the students to actively contribute in the classroom. In addition, teachers are suggested to have a good preparation before employing the strategies in the classroom.

This research also provides some suggestions for the students. Students are important to learn about reading. This research could help students to discover what strategies that their teachers employed while teaching reading. Also, students are expected could find their own way which helps them in understanding the text or materials given by their teachers in an effective way.

This research also provides some suggestion for the next researcher in the same fields with this research. The next researcher may choose the same topic with different level such as senior high school or university level. It is also suggested to scoop one of the strategies. The result of the research can be used as a contribution of opinion that can be taken as references for another investigation on the same topic with different contexts.