

## ABSTRAK

### **PENGEMBANGAN PROGRAM LAYANAN PENDIDIKAN UNTUK ANAK DENGAN GANGGUAN AUTISME DALAM SETTING HOME-SCHOOLING DI BANDUNG**

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Anak dengan gangguan *autisme* umumnya mendapatkan pendidikan di SLB, akan tetapi pada jaman modern saat ini ditemukan beberapa orangtua yang memilih pendidikan untuk anaknya adalah pendidikan di *home-schooling*. Permasalahan ini perlu dikaji lebih lanjut lagi terumata pada layanan pendidikan yang diberikan di *home-schooling* untuk anak dengan gangguan *autisme*. Anak dengan gangguan *autisme* membutuhkan pelayanan pendidikan, baik secara akademik maupun non-akademik seperti terapi untuk mengembangkan perkembangan komunikasi, perilaku dan interaksi sosial anak. Salah satu kasus yang ditemukan adalah keluarga AY yang memilih *home-schooling* untuk memenuhi kebutuhan AY. Tujuan penelitian ini adalah untuk memberikan langkah-langkah yang perlu dilakukan dalam merumuskan layanan pendidikan untuk anak dengan gangguan *autisme* dalam *setting home-schooling*, sehingga bisa diketahui tindakan apa saja yang perlu dilakukan agar sesuai dengan kebutuhan anak. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif, hasil yang diperoleh, kesiapan keluarga dalam melaksanakan program layanan pendidikan untuk anak dengan gangguan *autisme* dalam *setting home-schooling*, pelaksanaan program layanan pendidikan untuk anak dengan gangguan *autisme* dalam *setting home-schooling*, perumusan layanan pendidikan untuk anak dengan gangguan *autisme* dalam *setting home-schooling*. Berdasarkan hasil penelitian, di sarankan kepada pihak keluarga mengoptimalkan layanan pendidikan untuk AY dan melakukan perumusan program layanan pendidikan untuk AY dalam *setting home-schooling*.

Kata Kunci: *Anak dengan Gangguan Autisme, Layanan Pendidikan, Home-schooling*

## **ABSTRACT**

### **DEVELOPING AN EDUCATIONAL SERVICES PROGRAM FOR CHILDREN WITH AUTISM IN A HOME-SCHOOLING SETTING MODEL IN BANDUNG**

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Children with autism have generally had their education services in an inclusive school. However, as the era changes, the parents lately find an alternative of education services for their children namely a home-schooling. Such phenomenon indeed needs further investigation or study especially regarding to the educational services suitable for children with autism in a home-schooling setting. Children with autism need the services which support both their academic and nonacademic development such as communication, behaviors and their social interaction. Among the families, one was found in the family of AY in which a home-schooling was chosen to help AY. The study was aimed at giving steps needed in order to formulate an educational services designed for children with autism in the home-schooling setting and lead to the best treatments which could be done to meet their needs. The study employed a descriptive qualitative method to gain the data. The findings of the study involved as follows: the family readiness in conducting the educational services for children with autism in the home-schooling setting, the implementation of the educational services program for children with autism in the home-schooling setting, the educational services' formulations designed for children with autism in the home-schooling setting. Based on the findings of the study, it was mainly suggested to the family in optimizing the educational services designed for AY as well as conducting educational services program's formulation in the setting of home-schooling.

Keywords: Children with Autism, Educational Services, Home-schooling