

REFERENCES

- Abrami, P. C., Bernard, R. M., Borokhovski, E., Wade, A., Surkes, M. A., Tamim, R., et al. (2008). Instructional Interventions Affecting Critical Thinking Skills and Dispositions: A Stage 1 Meta-Analysis. *Review of Educational Research*, 78(4), 1102–1134.
- Acker, Christine. (2006). *Rhetorical Fallacies*. Austin: The University of Texas.
- Al Badi, I. A. (2016). Academic Writing Difficulties of ESL Learners. *The 2016 WEI International Academic Conference* (hal. 65-78). Barcelona: The West East Institute.
- Alagozlu, N. (2007). Critical Thinking and Voice in EFL Writing. *The Asian EFL Journal*, 9(3), 118-136.
- Alwasilah, A. C., & Alwasilah, S. S. (2005). *Pokoknya Menulis*. Bandung: PT Kiblat Buku Utama.
- Azizi, M., Behjat, F., & Amin, M. S. (2014). Effect of Metalinguistic Teacher Corrective Feedback on Writing Performance of Iranian EFL Learners. *International Journal of Language and Linguistics*, 2(6), 54-63.
- Banda, F. (2009). Language Teacher Research in Africa. Dalam T. S. Farrell, L. Makalela, & (Eds), *Language Teacher Research in Africa* (hal. 7-20). Virginia: Teachers of English to Speakers of Other Languages, Inc.
- Barkaoui, K. (2007). Teaching Writing to Second Language Learners: Insights from Theory and Research. *TESL Reporter*, 40(1), 35-48.
- Barnett, M. A. (Winter 1992). Writing as a Process. *NORTHEAST Conference*, 16-55.
- Barry, V. (1983). *Good Reason for Writing a Text with Reading*. Belmont: Wadsworth Publishing Co.

- Baş, G. (2012). Correlation between Elementary Students' Reading Attitudes and Their Writing Dispositions. *International Journal of Global Education*, 1(2), 1-6.
- Beck, S. W., & Jeffery, J. V. (2009). Genre and Thinking in Academic Writing Tasks. *Journal of Literacy Research*, 41, 228–272.
- Bensley, D. A., & Murtagh, M. P. (2012). Guidelines for a Scientific Approach to Critical Thinking Assessment. *Teaching of Psychology*, 39(1), 5-16.
- Beyer, B. K. (1995). *Critical Thinking*. Indiana: Phi Delta Kappa Educational Foundation.
- Bian, X., & Wang, X. (2016). Chinese EFL Undergraduates' Academic Writing: Rhetorical Difficulties and Suggestions. *Indonesian Journal of Applied Linguistics*, 6(1), 20-29.
- Browne, M. N., & Keeley, S. M. (2007). *Asking the Right Questions: A Guide to Critical Thinking Eight Edition*. New Jersey: Pearson Prentice Hall.
- Cano, J., & Martinez, C. (Spring 1991). The Relationship between Cognitive Performance and Critical Thinking Abilities among Selected Agricultural Education Students. *Journal of Agricultural Education*, 24-29.
- Case, R. (2005). Moving Critical Thinking to the Main Stage. *Education Canada*, 45(2), 45-49.
- Chaffee, J. (2004). *Thinking Critically: A Concise Guide*. New York: Houghton Mifflin Company.
- Cho, S. (2013). *Critical Pedagogy and Social Change: Critical Analysis on the Language of Possibility*. New York: Routledge.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*:

Sixth Edition. New York: Routledge.

Cottrell, S. (2011). *Critical Thinking Skills: Developing Effective Analysis and Argument*. London: Palgrave Macmillan.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (Fourth Edition)*. Boston: Pearson Education Inc.

Dasbender, G. (2011). Critical Thinking in College Writing: From the Personal to the Academic. Dalam C. Lowe, P. Zemliansky, & (Eds), *Writing Spaces: Readings on Writing* (hal. 37-51). California: Parlor Press.

Davis, H. S. (2013). Discussion as a Bridge: Strategies that Engage Adolescent and Adult Learning Styles in the Postsecondary Classroom. *Journal of the Scholarship of Teaching and Learning*, 13(1), 68 – 76.

Dixon, F. A. (Winter 2002). The Memorable Link: Designing Critical Thinking Activities That Stimulate Synthesis and Evaluation Among Verbally Gifted Adolescents. *The Journal of Secondary Gifted Education*, 13(2), 73-84.

Dixon, F., Cassady, J., Cross, T., & Williams, D. (2005). Effects of Technology on Critical Thinking and Essay Writing Among Gifted Adolescents. *The Journal of Secondary Gifted Education*, 16(4), 180–189.

Dogancay-Aktuna, S., & Kamisli, S. (1996). *Discourse of Power and Politeness: Through the Act of Disagreement*. Chicago: The Annual Meeting of the American Association for Applied Linguistics.

Donnelly, R., & Fitzmaurice, M. (2011). Crucial Connections: An Exploration of Critical Thinking and Scholarly Writing. Dalam C. Horvarth, J. Forte, & (Eds), *Critical Thinking* (hal. 159-174). New York: Nova Science Publishers.

- Driscoll, D. L., & Wells, J. (Fall 2012). Beyond Knowledge and Skills: Writing Transfer and the Role of Student Dispositions. *Composition Forum* 26(26), 1-15.
- Ebrahimi, N. A., & Rahimi, A. (2013). Towards a more Efficient EFL Reading Comprehension Classroom Environment: The Role of Content and Critical Reading. *Apples – Journal of Applied Language Studies*, 7(2), 1– 15.
- Egins, S. (2004). *An Introduction to Systemic Functional Linguistics: Second Edition*. London: Continuum International Publishing Group.
- Elder, L., & Paul, R. (2009). *The Aspiring Thinker's Guide to Critical Thinking*. Foundation for Critical Thinking Press.
- Elder, L., & Paul, R. (2010). Critical Thinking: Competency Standards Essential for the Cultivation of Intellectual Skills, Part 1. *Journal of Developmental Education*, 34(2), 38-39.
- Elliot, R., & Timulak, L. (2005). *A Handbook of Research Method for Clinical and Health Psychology*. UK: Oxford University Press.
- Emilia, E. (2005). *A Critical Genre Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia, Ph.D Thesis*. Unpublished Thesis: Dept of Language, Literarcy and Arts Education, University of Melbourne.
- Emilia, E., & Hamied, F. A. (2016). Systemic Functional Linguistic Genre Pedagogy (SFL GP) In A Tertiary EFL Writing Context In Indonesia. *TEFLIN Journal*, 26(2), 155-182.
- Ennis, R. H. (1993). Critical Thinking Assessment. *Theory into Practice: Teaching for Higher Order Thinking*, 32(3), 179-186.
- Ennis, R. H. (1996). Critical Thinking Dispositions: Their Nature and Assessability.

Informal Logic, 18(2&3), 165-182.

Ennis, R. H. (2011). *The Nature of Critical Thinking: An Outline of Critical Thinking Dispositions and Abilities*. Cambridge: Sixth International Conference on Thinking.

Facione, P. A. (1990). *Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction. Research Findings and Recommendations*. Newark: American Philosophical Association.

Facione, P. A. (2011). *Critical Thinking: What It Is and Why It Counts*. California: Measured Reasons and The California Academic Press.

Facione, P. A., Facione, N. C., & Giancarlo, C. A. (2000). The Disposition Toward Critical Thinking: Its Character, Measurement, and Relationship to Critical Thinking Skill. *Informal Logic*, 20(1), 61-84.

Facione, P. A., Giancarlo, C. A., Facione, N. C., & Gainen, J. (1995). The Disposition toward Critical Thinking. *Journal of General Education*, 44(1), 1-25.

Fahim, M., & Eslamdoost, S. (2014). Critical Thinking: Frameworks and Models for Teaching. *English Language Teaching*, 7(7), 141-151.

Fahim, M., & Hashtroodi, P. (2012). The Effect of Critical Thinking on Developing Argumentative Essays by Iranian EFL University Students. *Journal of Language Teaching and Research*, 3(4), 632-638.

Feldman, D. A. (2010). *Berpikir Kritis*. Jakarta: PT Indeks .

Fisher, A. (2009). *Berpikir Kritis: Sebuah Pengantar*. Jakarta: Erlangga.

Flores, E. R. (2007). Thinking Skills Reflected in the Argumentative Essays of Freshman College Students: A Descriptive Analysis. *The ASIA Pacific*

Education Researcher, 16(1), 33-44.

Flower, L., & Hayes, J. R. (1981). A Cognitive Process Theory of Writing. *National Council of Teachers of English*, 32(4), 365-387.

Foley, J. A. (2013). Developing Academic Writing In a Business-oriented University. *Indonesian Journal of Applied Linguistics*, 2(2), 168-186.

Foss, E., Druin, A., Yip, J., Ford, W., Golub, E., & Hutchinson, H. (2013). Adolescent Search Roles. *Journal of the American Society for Information Science and Technology*, 64(1), 173–189.

Garcia, T., & Pintrich, P. R. (1992). *Critical Thinking and Its Relationship to Motivation, Learning Strategies, and Classroom Experience*. Washington, DC.: Educational Research and Improvement.

Gerot, L., & Wignell, P. (1995). *Making Sense of Functional Grammar*. Sydney: Gerd Stabler Antipodean Educational Enterprises.

Ghanizadeh, A., & Mirzaee, S. (2012). EFL Learners' Self-regulation, Critical Thinking and Language Achievement. *International Journal of Linguistics*, 4(3), 451-468.

Giancarlo, C. A., Blohm, S. W., & Urdan, T. (2004). Assessing Secondary Students' Disposition toward Critical Thinking: Development of the California Measure of Mental Motivation. *Educational and Psychological Measurement*, 64 (2), 347-364.

Gillespie, M. (2011). Assessing Critical Thinking about Values: A Quasi-Experimental Study. *Inquiry: Critical Thinking Across the Discipline*, 26(1), 19-28.

Graham, S., & Perin, D. (2007). *Writing next: Effective strategies to improve writing*

of adolescents in middle and high schools – A report to Carnegie Corporation of New York. Washington, DC: Alliance for Excellent Education.

Gray, C. (2012). *A Guide to Thinking Critically.* New York: Worth Publishers.

Grundy, P. (2008). *Doing Pragmatics: Third Edition.* London: Hodder Education.

Guest, G., Namey, E. E., & Mitchell, M. L. (2013). *Collecting Qualitative Data: A Field Manual for Applied Research.* Dipetik 04 21, 2016, dari SAGE Publishing: www.uk.sagepub.com

Harmer, J. (2007). *The Practice of English Language Teaching.* Essex: Pearson Education Limited.

Harnadek, A. (1980). *Critical Thinking Book Two.* California: Midwest Publication Co., Inc.

Hasan , K., & Akhand, M. M. (2010). Approaches to Writing in EFL/ESL Context: Balancing Product and Process in Writing Class at Tertiary Level. *Journal of NELTA*, 15(1-2), 77-88.

Hasan, S., Tumbel , F. M., & Corebima, A. D. (2013). Empowering Critical Thinking Skills in Indonesia Archipelago: Study on Elementary School Students in Ternate. *Journal of Modern Education Review*, 3(11), 852–858.

Hatcher, D. L. (1999). Why Critical Thinking Should Be Combined With Written Composition. *Informal Logic*, 19(2&3), 171-183.

Height, K. (2011). *How to Avoid Hasty Generalizations.* Kaplan University Writing Center.

Heinrich, W. F., Habron, G. B., Johnson, H. L., & Goralnik, L. (2016). Critical Thinking Assessment Across Four Sustainability-Related Experiential Learning Settings. *Journal of Experiential Education*, 38(4), 373–393.

- Hirose, S. (1992). *Critical Thinking in Community Colleges*. Los Angeles: ERIC Clearinghouse for Junior Colleges.
- Hughes, C. (2014). Theory of Knowledge Aims, Objectives, and Assessment Criteria: An Analysis of Critical Thinking Descriptors. *Journal of Research in International Education*, 13(1), 30–45.
- Junining, E. (2016). Developing Critical Thinking Skills in Language Teaching: Oral Interpretation Class. *ICTTE FKIP UNS*, 1(1), 870-873.
- Ketterlin-Geller, L. R., McCoy, J. D., Twyman, T., & Tindal, G. (2003). How Do Critical Thinking Measures Fit Within Standards-Based Reform? *Assessment for Effective Intervention*, 28(3-4), 37-48.
- Khamkhien, A. (2014). Linguistic Features of Evaluative Stance: Findings from Research Article Discussions. *Indonesian Journal of Applied Linguistics*, 4(1), 54-69.
- Klimovienė, G., Urbonienė, J., & Barzd, R. (2006). Developing Critical Thinking through Cooperative Learning. *Studies about Language*(9), 77-85.
- Kuhn, D. (1999). A Developmental Model of Critical Thinking. *Educational Researcher*, 28(2), 16-26.
- Kwon, N., Onwuegbuzie, A. J., & Alexander, L. (2007). Critical Thinking Disposition and Library Anxiety: Affective Domains on the Space of Information Seeking and Use in Academic Libraries. *College & Research Libraries*, 268-278.
- LaBossiere, M. C. (2002). *Forty Two Fallacies*. Dipetik 04 19, 2016, dari Talking Philosophy: blog.talkingphilosophy.com
- LaBossiere, M. C. (2009). *30 More Fallacies (First Edition)*. Dipetik 04 19, 2016,

dari philosopher.files.wordpress.com

- Lai, E. R. (2011). *Critical Thinking: A Literature Review (A Research Report)*. Pearson.
- Langer, J. A., & Applebee, A. N. (1987). *How Writing Shapes Thinking: A Study of Teaching and Learning*. Washington, DC.: National Inst. of Education (ED).
- Larson, R. W., & Brown, J. R. (2007). Emotional Development in Adolescence: What can be Learned From a High School Theater Program? *Society for Research in Child Development, Inc.*, 78(4), 1083 – 1099.
- Larson, R. W., & Sheeber, L. B. (2009). The Daily Emotional Experience of Adolescents: Are Adolescents More Emotional, Why, and How Is That Related to Depression? Dalam N. B. Allen, L. B. Sheeber, & (Eds), *Adolescent Emotional Development and the Emergence of Depressive Disorders* (hal. 11-32). New York: Cambridge University Press.
- Lee, M. Y., & Mjelde-Mossey, L. (2004). Cultural Dissonance among Generations: A Solution-Focused Approach with East Asian Elders and Their Families. *Journal of Marital and Family Therapy*, 30(4), 497–513.
- Lodico, M. G., Spaulding, D. T., & Voegtler, K. H. (2006). *Methods in Educational Research: from Theory to Practice*. San Francisco: Jossey-Bass.
- Loewenstein, G. (1994). The Psychology of Curiosity: A Review and Reinterpretation. *Psychological Bulletin*, 116(1), 75-98
- Lubold, S. L., Forbes, S., & Stevenson, I. (2016). The Effect of Topic Selection on Writing Fluency among Japanese High School Students. *Indonesian Journal of Applied Linguistics*, 5(2), 231-241.
- Mehta, S. R., & Al-Mahrooqi, R. (2014). Can Thinking be Taught? Linking Critical Thinking and Writing in an EFL Context. *RELC Journal*, 46(1), 23–36.

- Mertler, C. A. (2011). *Action Research: Mengembangkan Sekolah dan Memberdayakan Guru*. Yogyakarta: Pustakan Pelajar.
- Meyer, V., Sebranek, P., & Van Rys, J. (2011). *Instructor Guide: Clear Writing through Critical Thinking*. Burlington, WI: UpWrite Press.
- Ministry of Education and Culture. (2013). *Materi Pelatihan Guru Implementasi Kurikulum 2013*. Indonesia: Ministry of Education and Culture.
- Mok, J. (2009). From Policies to Realities: Developing Students' Critical Thinking in Hong Kong Secondary School English Writing Classes. *Regional Language Centre Journal*, 40(3), 262-279.
- Norris, S. P. (1985). Synthesis of Research on Critical Thinking. *Educational Leadership*, 40-45.
- Oda, M. (2008). Thinking Critically about Critical Thinking in TESOL: East vs. West. *The Journal of ASIA TEFL*, 5(1), 145-173.
- Paul, R. (1981). Teaching Critical Thinking in the "Strong" Sense: A Focus On Self-Deception, World Views, and a Dialectical Mode of Analysis. *Informal Logic*, 4(2), 2-7.
- Paul, R. (1990). *Critical Thinking: What Every Person Needs to Survive in a Rapidly Changing World*. Santa Rosa, CA: Foundation for Critical Thinking.
- Paul, R. W. (1993). The Logic of Creative and Critical Thinking. *The American Behavioral Scientist*, 37(1), 21-39.
- Paul, R., & Elder, L. (2005). *Critical Thinking Competency Standards*. Dipetik 04 04, 2016, dari The Foundation for Critical Thinking: www.criticalthinking.org
- Paul, R., & Elder, L. (2006). *The International Critical Thinking Reading and Writing Test*. Dipetik 04 04, 2016, dari The Foundation for Critical Thinking:

www.criticalthinking.org

Paul, R., & Elder, L. (2006). *The Miniature Guide to Critical Thinking Concepts and Tools*. Dipetik 04 08, 2016, dari The Foundation for Critical Thinking: www.criticalthinking.org

Paul, R., & Elder, L. (2007). *The Miniature Guide to Taking Charge of The Human Mind Thinking, Feeling, Wanting*. Dipetik 06 11, 2016, dari The Foundation for Critical Thinking: www.criticalthinking.org

Paul, R., & Elder, L. (2008). *The Thinker's Guide to Critical and Creative Thinking*. Dipetik 04 05, 2016, dari Foundation for Critical Thinking Press: www.criticalthinking.org

Paul, R., & Elder, L. (2010). *Universal Intellectual Standards*. Dipetik 04 13, 2016, dari The Foundation for Critical Thinking : www.criticalthinking.org

Paul, R., & Elder, L. (2012). *The Thinker's Guide to Fallacies: The Art of Mental Trickery and Manipulation*. Dipetik 04 25, 2016, dari Foundation for Critical Thinking Press: www.criticalthinking.org

Peter, G., & Wilson, C. R. (2013). *The Toulmin Model of Argumentation*. Dipetik 04 27, 2016, dari Navigating Accounting: www.navigatingaccounting.com

Phan, H. P. (2010). Critical Thinking as A Self-Regulatory Process Component in Teaching and Learning. *Psicothema*, 22(2), 284-292.

Priyana, J., Riandi, & Mumpuni, A. P. (2008). *Interlanguage: English for Senior High School Students XI*. Jakarta : Pusat Perbukuan Departemen Pendidikan Nasional.

Purwanti, T. T. (2015). The Implementation of Self-Assessment In Writing Class: A Case Study At STBA LIA Jakarta. *TEFLIN Journal*, 26(1), 97-116.

- Quitadamo, I. J., & Kurtz, M. J. (summer 2007). Learning to Improve: Using Writing to Increase Critical Thinking Performance in General Education Biology. *The American Society for Cell Biology*, 6, 140–154.
- Rachmawati, Y. (2016). *An Analysis of Critical Thinking Aspects in Students' Discussion Texts*. Unpublished Thesis: Universitas Pendidikan Indonesia.
- Rohayati, D. (2014). *Students' critical thinking in writing An english exposition text (a case study in a private university in ciamis)*. Unpublished Thesis: Universitas Pendidikan Indonesia .
- Ruggiero, V. R. (2008). *Beyond Feelings: A Guide to Critical Thinking 8th Edition*. New York : McGraw-Hill Companies, Inc.
- Samanhudi, U. (2011). *Researching Students' Critical Thinking in Argumentative Texts (A Case Study in One State University in Serang Banten)*. Unpublished Thesis: Universitas Pendidikan Indonesia.
- Sanders, M., & Moulenbelt, J. (2011). Defining Critical Thinking: How Far Have We Come? *Inquiry: Critical Thinking Across the Disciplines*, 26(1), 38-46.
- Sharadgah, T. A. (2014). Developing Critical Thinking Skills through Writing in an Internet-Based Environment. *International Journal of Humanities and Social Science*, 4(1), 169-178.
- Siegel, H. (2010). Critical Thinking. *International Encyclopedia of Education*, 6, 141-145.
- Stapleton, P. (2002). Critical Thinking in Japanese L2 Writing: Rethinking Tired Constructs. *ELT Journal*, 56(3), 250-257.
- Stevens, L. P., & Bean, T. W. (2003). *Critical Literacy: Best Practices in Literacy Instruction*. New York: Guilford.

- Suwandi. (2016). Coherence and Cohesion: An Analysis of the Final Project Abstracts of the Undergraduate Students of PGRI Semarang. *Indonesian Journal of Applied Linguistics*, 5(2), 253-261.
- Thomas, T. (2011). Developing First Year Students' Critical Thinking Skills. *Asian Social Science*, 7(4), 26-35.
- Thompson, C. (2011). Critical Thinking across the Curriculum: Process over Output. *International Journal of Humanities and Social Science*, 1(9), 1-7.
- Toulmin, S. E. (2003). *The Uses of Argument: Updated Edition*. New York: Cambridge University Press.
- Toulmin, S., Rieke, R., & Janik, A. (1984). *An Introduction to Reasoning (Second Edition)*. New York: Macmillan Publishing Company.
- Vyncke, M. (2012). *The concept and practice of critical thinking in academic writing: an investigation of international students' understandings and writing experiences*. London: King's College .
- Walker, S. E. (2003). Active Learning Strategies to Promote Critical Thinking. *Journal of Athletic Training*, 38(3), 263-267.
- Westwood, P. (2008). *What Teachers Need to Know about Reading and Writing Difficulties*. Victoria: ACER Press.
- Willingham, D. T. (Summer 2007). Critical Thinking: Why Is It So Hard to Teach? *American Federation of Teachers*, 8-19.
- Wulandari, D. F., & Rustaman, N. Y. (2016). Implementation of Asking and Group Competition Learning Strategies to Improve Critical Thinking Skill. *The IConSSE FSM SWCU*, 141–148.
- Zawacki , T. M., & Habib, A. S. (2014). Negotiating “Errors” in L2 Writing: Faculty

Dispositions and Language Difference. Dalam T. M. Zawacki, & M. (Cox, *WAC and Second Language Writers: Research towards Linguistically and Culturally Inclusive Programs and Practices* (hal. 183-210). South Carolina: Parlor Press.

Zhang , J. (2008). A Comprehensive Review of Studies on Second Language Writing. *Applied Language Studies*, 12, 89-123.