

TABLE OF CONTENTS

DECLARATION.....	i
ACKNOWLEDGMENTS.....	ii
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF FIGURES.....	viii
LIST OF CHARTS.....	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Research Questions	5
1.3. Purposes of the Study	5
1.4. Scope of the Study.....	5
1.5. Significance of the Study.....	6
1.6. Definition of Key Terms	6
1.7. Organization of the Paper.....	6
CHAPTER II LITERATURE REVIEW	8
2.1. The General Concept of Critical Thinking.....	8
2.2. The Elements of Critical Thinking.....	13
2.3. Critical Thinking Skills and Abilities.....	25
2.4. Fallacies.....	27

2.5.	Critical Thinking in Writing	28
2.6.	Critical Thinking in Senior High School Students' Writing	33
2.7.	Previous Studies	36
CHAPTER III METHODOLOGY		39
3.1.	Research Design	39
3.2.	Research Setting	40
3.3.	Participant.....	40
3.4.	Data Collection.....	42
3.5.	Data Analysis.....	46
3.6.	Research Procedure	49
CHAPTER IV FINDING AND DISCUSSION		52
4.1.	The Elements of Critical Thinking Demonstrated by the Students in Writing a Hortatory Exposition Text.....	52
4.1.1.	The Elements of Critical Thinking Reflected in The Students' Texts	53
4.1.1.1.	The Elements of Critical Thinking Reflected in High-Achieving Texts	54
4.1.1.2.	The Elements of Critical Thinking Reflected in Middle-Achieving Texts	63
4.1.1.3.	The Elements of Critical Thinking Reflected in The Low-Achieving Texts	71
4.1.2.	The Elements of Critical Thinking Reflected in Observation	77
4.1.3.	Discussion of The Elements of Critical Thinking Demonstrated by The Students in Writing a Hortatory Exposition Text.....	88

4.2.	Students' Beliefs on Their Critical Thinking Before and After Writing a Hortatory Exposition Text	98
4.2.1.	Critical Thinking Knowledge	98
4.2.2.	Critical Thinking Skill	101
4.2.3.	Critical Thinking Attitude	104
4.2.4.	Critical Thinking Barrier	106
4.2.5.	Discussion of the Students' Beliefs on Their Critical Thinking Before and After Writing a Hortatory Exposition Text	111
4.3.	Students' Difficulties in Incorporating Critical Thinking in Writing a Hortatory Exposition Text.....	112
4.3.1.	Developing Reasoning.....	112
4.3.2.	Constructing a Coherent Text.....	115
4.3.3.	Using the English Language.....	116
4.3.4.	Controlling Emotion.....	118
CHAPTER V CONCLUSION AND RECOMMENDATION		123
5.1.	Conclusion.....	123
5.2.	Recommendation.....	125
BIBLIOGRAPHY		126
APPENDICES		140

LIST OF TABLES

Table 2.1. Indicators of The Disposition to Be Clear about Things	22
Table 2.2. Indicators of The Disposition to Take a position.....	23
Table 2.3. Indicators of The Disposition to Be a Caring Critical Thinker.....	23
Table 2.4. Questions to Foster Quality Reasoning	24
Table 2.5. Seven Traits of Critical Writing.....	31
Table 2.6. The Process of Writing Critically	32
Table 2.7. Hortatory Exposition Text	35
Table 4.1. The High-Achieving Texts	54
Table 4.2 The Middle-Achieving Texts.....	63
Table 4.3. The Low-Achieving Texts	71
Table 4.4. Students' Critical Thinking Knowledge	99
Table 4.5. Students' Critical Thinking Skill	101
Table 4.6. Students' Critical Thinking Attitude.....	104
Table 4.7. Students' Critical Thinking Barrier Before and After Writing Program	107

LIST OF FIGURES

Figure 2.1. Elements of Thought.....	14
Figure 2.2. Toulmin's Model of Argument.....	17

LIST OF CHARTS

Chart 4.1. Students' Knowledge of Critical Thinking	99
Chart 4.2. Students' Critical Thinking Skill	102
Chart 4.3. Students' Critical Thinking Attitude.....	105
Chart 4.4. Students' Critical Thinking Barrier Before and After Writing Program	108

LIST OF APPENDICES

Appendix 1	The Critical Thinking Analysis Rubric
Appendix 2	The Analysis of All Texts
Appendix 2	Writing Sheet
Appendix 3	Field-note
Appendix 4	Open-ended Questionnaire
Appendix 5	Dichotomous Questionnaire
Appendix 6	Interview Questions
Appendix 7	Interview Transcript
Appendix 8	Lesson Plan