

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study and suggestion for further research. At first, this chapter presents conclusions of the study related to the theories used. Next, this chapter presents suggestion for further researchers who are interested in conducting similar study, the use of children short stories to enhance students' reading comprehension.

#### 5.1 Conclusions

This study was concerned with the use of children short stories to enhance students' reading comprehension. The purposes of the study were to investigate whether the use of children short stories had elevated students' reading scores and how it helped the students to improve their reading comprehension.

The findings of this study suggested that the use of children short stories improved the students' reading comprehension. It can be seen from students' average scores which are slightly improved from diagnostic test until Cycle 3. The diagnostic test score which is 61.09 increased to 76.28 in the Cycle 3 therapeutic test . Furthermore, the amount of the students who have scores above KKM also elevated from 20.93% (9) of students in the diagnostic test become 58.14% (25) of students at the end of cycle 3.

The results of findings revealed that the characteristics of children short stories and the employment of reading strategies helped the students to improve

their reading comprehension. The characteristic of children short stories which is intended for native language learner revealed to be an authentic material for the students. It provides real examples of grammatical structure and vocabulary items which provide the students an exposure of native language that could not be encountered in EFL setting. The content of the story which is appealing made the students motivated to read and increased their personal growth to read the story until finish. Their engagement to the story facilitated them to construct meaning magnificently which leads them to achieve comprehension.

Moreover, the employment of reading strategies helped in improving students' reading comprehension. The use of multiple reading strategies showed that it can help the students' reading comprehension. The reading strategies used in this study are: activating background knowledge of the students, pre-teaching vocabulary, using predictive skill, sequencing text, cooperative learning, asking and generating question, identifying main idea and synthesizing, and story-structure analysis.

In addition, the result of the questionnaire and the interview showed that children short story is an interesting reading material for them and it motivates them to be actively engaged during the learning process.

In this study, the use of children short stories displayed some advantages: it facilitates the students to enrich their vocabulary; it encourages the students to have critical thinking; it increases students' motivation; and it accommodates the students to practice their language skill.

However, there was a disadvantage in using children short stories in terms of level of the text which is difficult especially for struggling readers since it is actually intended for the children in native language country. Nevertheless, it can be overcome by carefully selecting children short stories and planning the activities creatively to make the students have direct experience to the reading process.

Finally, the findings from this study hopefully will influence the teacher to use literature such as children short stories in teaching English. Though this study may be restricted to small scales participants, the implications are clear especially for the teachers who want to use children short stories in teaching reading comprehension.

## **5.2 Suggestions for Further Research**

The suggestions provided below are addressed to English teachers and to researchers who want to conduct similar study.

It is suggested to vary the kind of children short stories which would be used in teaching reading comprehension, for examples, fable, modern short stories, fantasy tales and so on. Moreover, it is suggested that English teachers use group work especially in a big class so that high proficient students can help low proficient students in comprehending the text.

It would be better to select the stories carefully in terms of the text-length, vocabulary, and the content of the story which can stimulate students' interest and motivation in reading it. Besides, it is recommended for the teachers to be creative

in planning activities for the learning process so that the students can enjoy the pleasure of reading, learn how to comprehend and appreciate literature

