

ABSTRACT

VALIDITY AND RELIABILITY TESTING BY USING GENERAL MOTOR ABILITY TEST FOR ELEMENTARY SCHOOL STUDENTS

(Descriptive research on modifying the carpenter motor ability test for elementary school students in district Coblong)

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This thesis is motivated by the importance of testing the validity and reliability of the test by using general motors ability test (modification of the carpenter motor ability test), the test is determined by using valid and reliable measuring instrument. Thus the authors tested the validity and reliability test on modified carpenter motor ability test. The issue that the author wants to propose in this paper is whether the general tests of motor abilities tests (modification of the carpenter motor ability test) are valid and reliable. The method used in this research is descriptive research. The goal of this research is to see how much the level of validity and reliability tests of general motor abilities (modification of the carpenter motor ability test) for elementary school students. The results of the data analysis has a validity rate of $r = 0.91$ and has a reliability rate of $r = 0.361$. In testing the validity and reliability tests of general motor abilities tests that the authors have collated the validity criteria are very high and significant, and reliability with less criteria insignificant.

Keywords: Validity, Reliability, General Motor Ability, Elementary School

ABSTRAK

PENGUJIAN VALIDITAS DAN RELIABILITAS TES *GENERAL MOTOR ABILITY* UNTUK SISWA SEKOLAH DASAR

(Penelitian deskriptif tentang modifikasi *carpenter motor ability test* pada siswa sekolah dasar di gugus kecamatan coblong)

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Skripsi ini dilatarbelakangi oleh pentingnya pengujian validitas dan reliabilitas tes *general motor ability* tes (modifikasi *Carpenter motor ability test*), karena keberhasilan suatu tes ditentukan oleh alat ukur yang valid dan reliabel. Maka dari itu penulis melakukan pengujian validitas dan reliabilitas terhadap tes *carpenter motor ability test* yang dimodifikasi. Adapun masalah yang ingin penulis ajukan dalam penulisan ini adalah apakah tes *general motor ability* tes (modifikasi *carpenter motor ability test*) valid dan reliabel. Metode yang digunakan dalam penelitian ini deskriptif. Tujuan dalam penelitian ini adalah melihat berapa besar tingkat validitas dan reliabilitas tes *general motor ability* (modifikasi *carpenter motor ability test*) untuk siswa sekolah dasar. Hasil analisis data memiliki tingkat validitas sebesar $r = 0.91$ dan memiliki tingkat reliabilitas sebesar $r = 0.361$. Dalam pengujian validitas dan reliabilitas tes *general motor ability* tes yang penulis susun mempunyai tingkat validitas dengan kriteria sangat tinggi dan signifikan, dan reliabilitas dengan kriteria kurang tidak signifikan.

Kata Kunci: Validitas, Reliabilitas, General Motor Ability, Sekolah Dasar