

Rifa Farida (1205295). "Pengaruh Penggunaan Model *Collaborative Learning* Tipe Debat dan *Group Grid* terhadap Kemampuan Berpikir Analisis Siswa (Studi Kuasi Eksperimen di Kelas X SMA Pasundan 2 Bandung pada Mata Pelajaran Ekonomi Standar Kompetensi Memahami Uang dan Perbankan)". Pembimbing I: Dr. Kusnendi, MS. Pembimbing II: Leni Permana, S.Pd, M.Pd.

ABSTRAK

Rendahnya kemampuan berpikir analisis siswa kelas X SMA Pasundan 2 Bandung menjadi latar belakang dilaksanakannya penelitian ini. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penggunaan model *collaborative learning* tipe debat dan *group grid* terhadap kemampuan berpikir analisis siswa. Subjek terdiri dari tiga kelas yaitu kelas X-5, X-7, dan X-8, setiap kelasnya diberikan perlakuan berupa model *collaborative learning* tipe debat dan *group grid* serta metode ceramah sebagai variabel kontrol. Metode yang digunakan adalah metode kuasi eksperimen dengan menggunakan *counterbalanced design*. Pengumpulan data dilakukan dengan tes tertulis dalam bentuk soal pilihan ganda. Analisis data dilakukan dengan uji t dan uji mann-whitney. Hasil penelitian menunjukkan bahwa terdapat perbedaan kemampuan berpikir analisis siswa antara kelas X-5, X-7, dan X-8. Model *collaborative learning* tipe Debat dan *Group Grid* dapat meningkatkan kemampuan berpikir analisis siswa pada tingkatan sedang-sangat tinggi. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa kemampuan berpikir analisis dapat ditingkatkan dengan menggunakan model *collaborative learning* tipe debat dan *group grid*.

Kata Kunci: Kemampuan Berpikir Analisis, *Collaborative Learning*, Debat, *Group Grid*.

Rifa Farida (1205295). The Effect of Using Collaborative Learning Model Type Debate and Group Grid to Analytical Thinking Skill Students (Quasi Experimental Study on Class X SMA Pasundan 2 Bandung on Economic Subjects Competency Standards Understanding Money and Banking).
Supervisor I: Dr. Kusnendi, MS. Supervisor II: Leni Permana, S.Pd, M.Pd.

ABSTRACT

The background of this research is the low analytical thinking skill students on class X SMA Pasundan 2 Bandung. The purpose of this research was to determine the effect of collaborative learning model type debate and group grid to analytical thinking skill students. This study uses three classes there are class X-5, X-7, and X-8, in each class was given treatment using collaborative learning model type debate and group grid and a discourse method as a control variable. The method used is a quasi-experimental methods with counterbalanced design. Data collection done by the written test in the form of multiple choice questions. Data were analyzed by t test and Mann-Whitney test. The results showed that there were differences between the students analytical thinking skill on class X-5, X-7, and X-8. Collaborative learning model type debate and group grid can improve analytical thinking skill students in moderate-high level. Based on these result we can conclude that analytical thinking skill students can be improved by using collaborative learning model type debate and group grid.

Keywords: Analytical Thinking Skill, Collaborative Learning, Debate, Group Grid.