

## DAFTAR PUSTAKA

- Abin Syamsuddin, M. (2003). *Psikologi Pendidikan*. Bandung: Rosda Karya
- Adeyemi, T. O. (2008). *Organizational Climate and Teachers' Job Performance in Primary Schools in Ondo State, Nigeria: Analytical Survey*. *Asian Journal of Information Technology*, 139-145.
- Anoraga dan Suryati. (1995). *Perilaku Keorganisasian*. Jakarta: PT Pustaka Jaya.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: RinekaCipta.
- Armstrong, M. & Baron. 2006. *A Handbook of Human Resource Management Practice*. London dan Philadelphia: Kogan Page.
- Asadollah, at. Al (2012) *To examine female coaches'success: focusing on the impact of leadership style*. European Journal of Scientific Research Vol. 72 No. 2
- Athleen M, Brown., Vincent A, Anfara. (2003). *Paving the way for Change: Leadership in action at the middle level*. NASSP Buletin Vol. 87 No. 635.
- B, Uno Hamza dan Lamatenggang Nina. (2012). *Teori Kinerja dan Pengukurannya*. Jakarta: Bumi Aksara.
- Bush, Tony & Coleman, Marianne. (2010). *Manajemen Mutu- Kepemimpinan Pendidikan*. Penerjemah : Fahrurrozi. Yogyakarta : IRCiSoD.
- Brief. (2004). *School Climate and Learning* . Journal Best Practice no 31.10
- Carudin (2011) *Pengaruh Kepemimpinan Kepala Sekolah Dan Iklim Kerja Sekolah Terhadap Kinerja Guru*. Jurnal INVOTEC, Volume VII, No. 2, hlm. 131–144)
- Castetter, B. William (1996). *The Human Resource Function In Educational Administration*. New Jersey. Prentice-Hall.

Cates-Williams, S. (2011) *Multidimensional Principal Performance Rubric*. New York State Education Departement.

Cohen, Jonathan, (2009). *Engaging the whole village, teaching the whole child* Jurnal *The challenge* vol. 16 No. 4. (Online) Tersedia [www.thechallenge.org](http://www.thechallenge.org)

Cohen, J., Mccabe, E. M., Michelli, N. M, & Pickeral, T. (2009). *School Climate: Research, Policy, Practice, and Teacher Education* (Vol. 111). Teachers College record, Colombia University.

Condon, C. & Clifford, M. (2012). *Measuring Principal Performance: How Rigorous Are Commonly Used Principal Performance Assessment Instruments?* American Institutes for Research (AIR), Quality school Leadership. Naperville, ILNaperville, IL: Learning Point Associates.

Danim, Sudarman. (2007). *Visi Baru Manajemen Sekolah: Dari Unit Birokrasi ke Lembaga Akademik*. Jakarta: Bumi Aksara.

Danielson, C. (2007). *Enhancing professional practice: A framework for teaching*. Alexandria. VA : Association for Supervision and Curriculum Development.

David A Waldman, at. Al (2006) *Cultural and Leadership Predictors of Corporate social responsibility values of top management: A globe study of 15 countries*. Journal of International Business Studies.

Eunice. O. U (2012) *Strategies for enhancing teacher competence and quality of classroom instruction*. International journal by global educators for all initiative global voice of educators, Vol. 1 No. 1.

Erdogan C. dan Nihan Demirkasimoglu. (2016) *Marginal Teachers from the Eyes of School Principals: Concept, Problems and Management Strategies*, *Journal of Education and Training Studies* Vol. 4, No. 4

Faculty of Education University of Windsor. (2011) *Proceedings of the 2011 international conference on teaching, learning and change (c) international association for teaching and learning (IATEL)* . Canada: Human resource management academic research society

Fahmi, Irham. (2013). *Manajemen Kepemimpinan Teori dan Aplikasi*. Bandung: Alfabeta.

Fatah, Nanang. (2012). *System Informasi manajemen Pendidikan*. Bandung: PT Remaja Rosdakarya.

Furqon. (2013). *Statistika Terapan untuk Penelitian*. Bandung: Alfabeta.

Gibson, James L., John M. Ivancevich dan James H. Donelly, Jr. (1998). *Organisasi, Perilaku, Struktur, Proses*. Alih Bahasa: Nunuk Andiarni. Jakarta: Penerbit Binarupa Aksara.

Gorton, A. Richard. (2007). *Developing Quality School*. USA: The Fahieei Press, Taylor & Francis Inc.

Gunbayi, Ilhan. (2007). *School Climate and Teacher Perceptions on Climate Factors: research Into Nine Urban High school. The Turkish Online Journal of education Tecnology*.

Glickman, Carl D. (2002). *Leadership for Learning*. Virginia USA: ASCD.

Greenlee, J. B (2008) *Building teacher leadership capacity through educational leadership programs*. Journal of research for educational leaders JREL Vol. 4, Number 1. Pp. 44-74

Hagan, H. (2007). *Developing teacher competence and professionalism in northern Ireland: An analysis of teaching: The reflective profession*. Tean Journal 5 (1) [Online]. Available at: <http://bit.ly/135fcdn>

Hamalik, O. (2011). *Proses Belajar Mengajar*. Jakarta : Bumi Aksara.

Hasibuan, H. Malayu S. P. (2007). *Manajemen Sumber Daya Manusia*. Jakarta: PT. Bumi Aksara

Hoffman, et. al. (2009). *On Improving School Climate: Reducing Reliance on Rewards and Punishment. International Journal of Whole Schooling*. Vol.5(3)

Hersey, Paul dan Blanchard, Ken. (1982). *Management of Organizational Behavior: Utilizing Human Resources*. USA: Prentice-Hall,Inc.

Euis Maryam Maryani, 2016

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH DAN IKLIM SEKOLAH TERHADAP KINERJA MENGAJAR GURU PADA SEKOLAH DASAR NEGERI TERAKREDITASI A DI KABUPATEN PURWAKARTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Hoy, Wayne K. & Miskel, Cecil G. (2014). *Educational Administration, Theory, Research, and Practice, Ninth Edition*. New York USA: Mc Graw Hill.

Japan International Cooperation Agency (2009). *Buku Petunjuk Guru untuk Pembelajaran Yang Lebih Baik*. Jakarta: Depdiknas.

Jauhari, Arif. (2005). *Sistem Manajemen Kinerja*. Jakarta: Gramedia Pustaka Utama.

Kamal (2012) *Transformasi Data OrdinalInterval Menggunakan Method of Successive Interval (MSI)*. [Online] tersedia di: <http://trifanews.com/transformasidataordinalintervaldenganmethodofsuccesiveintervalmsi.html>. [Diakses 14 Juni 2016]

Kassabri, M.K, Benbenishty, R. Astor, R.A. (2005). *The effect of School Climate, Sosioeconomics and Cultural Factors on Student Victimization in Israel*. Social Work Research, 29, 3, 165-180

Komariah, Aan. (2014). *Kepemimpinan Transformasional, Iklim Sekolah, Kinerja Mengajar Guru Dan Produktivitas Sekolah*. Jurnal Mimbar, Vol. 30, No. 1 hlm. 118-125

Liakopoulou, M. (2011). *The professional competence of teachers: Which qualities, attitudes, skills and knowledge contribute to a teacher's effectiveness?* International journal of humanities and social science Vol. 1 No. 21

Locke, Edwin A. (1997), *Esensi Kepemimpinan*. Jakarta: Mitra Utama.

Made Pidarta. (2011). *Manajemen Pendidikan Indonesia*. Jakarta: PT. Rieneka Cipta.

Majid, Abdul. (2005). *Perencanaan Pembelajaran: Mengembangkan Standar Kompetensi Guru*. Bandung: PT Remaja Rosdakarya.

Mangkunegara, A. A. P. (2009). *Evaluasi Kinerja SDM*. Bandung: Refika Aditama.

Macneil, A. J. et, al. (2010). *The effects of school culture and climate on student Achievement*. Int. Jurnal Leadership In Education, Vol. 12, No. 1, 73–84.

Euis Maryam Maryani, 2016

PENGARUH KEPEMIMPINAN KEPALA SEKOLAH DAN IKLIM SEKOLAH TERHADAP KINERJA MENGAJAR GURU PADA SEKOLAH DASAR NEGERI TERAKREDITASI A DI KABUPATEN PURWAKARTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Marshall, Megan L. (2002). *Examining school climate: Defening factors and educational influences, center for research on school safety, school climate and classroom managemen*, Georgia state university [online] Tersedia : <http://education.gsu.edu/schoolsafety>.

Martinis Yamin dan Masiah. (2010). *Standarisasi Kinerja Guru*. Jakarta: Gaung Persada Perss

Milner, Karen dan Khoza, Harriet. (2008). “*A Comparison of Teacher Stress and School Climate Across School with Different Matric Success Rates*”. South African Journal of Education. 28. 155-173. [online].

Mockler Nicole (2015). *From Surveillance to Formation? A Generative Approach to Teacher ‘Performance And Development’ in Australian Schools*. *Australian Journal of Teacher Education Volume 40*.

National school Climate Council (2007) *school climate challenge: Narrowing the gap between school climate research and school climate policy practice guidelines and teacher education policy*. Vol. 16. New York. Center for social and emotional education [online]. Tersedia : [http://cse.net/climate/aboutcsee/school\\_climate\\_challenge.pdf](http://cse.net/climate/aboutcsee/school_climate_challenge.pdf)

Northouse, Peter G. (2013). *Leadership Theory and Practice. Fourth Edition*. London: Sage Publication.

Owen, R. Gorton. (2007). *Organisation behavior in education*. New jersey: Englewood Cliffs.

Panda, S. (2012). *Mapping pedagogical competency of secondary school science teacher: An attempt and analysis*. Angul India. International educational E Journal, Vol. 1

Permadi, D. dan Arifin, D. (2010). *The Smiling Teacher: Perubahan Motivasi dan Sikap dalam Mengajar*. Bandung: Nuasa Aulia.

Peterson, Kent D., dan Deal, Terrence E. (2009). *The Shaping School Culture Fieldbook*. USA : John Wiley & Sons, Inc.

Pillay. H (2005) *Well-Being, Burnout and Competence: implications for teachers*. Australian Journal of Teacher Education Vol. 30 No. 2

Pinkus, Lyndsay M. (2009). *Moving Beyond AYP: High School Performance Indicators*. Alliance for excellent Education. 1-20. [Online]. Tersedia: <http://all4ed.org/files/SPIMovingBeyondAYP.pdf>

Peraturan Menteri Pendidikan Nasional Nomor 28 Tahun 2010 tentang Penugasan Guru sebagai Kepala Sekolah/Madrasah.

Peraturan Pemerintah No.19 tahun 2005 tentang Standar nasional Pendidikan

Peraturan Pemerintah No. 74 Tahun 2008 tentang guru, pasal 1 ayat 1

Rani, Pa'wan, Musa, Tajmudin. (2008). *Personality characteristics and principal leadership in ekiti state*, Nigeria. International review of business research papers Vol. 4 no 5.

Razak, Ahmad Zubaidi Abdul. (2012). *Ciri iklim sekolah berkesan: Implikasinya terhadap motivasi pembelajaran*. Jurnal Pendidikan 31.

Redan Werang, B. (2014) *Pengaruh Kepemimpinan Transformasional Kepala Sekolah, Moral Kerja Guru, Dan Kepuasan Kerja Terhadap Kinerja Guru Sdn Di Kota Merauke*. Jurnal Cakrawala Pendidikan, Th. XXXIII, No. 1

Riduwan. (2013). *Metode dan teknik Menyusun Proposal Penelitian*. Bandung: Alfabeta

Rivai, Veithzal. 2005. *Manajemen Sumber Daya Manusia*. Jakarta: PT Raja Grafindo Persada.

Sagala, syaiful. (2009). *Administrasi Pendidikan Kontenporer*. Bandung: alfabeta.

Sandi, J. (2014) *Studi Tentang Peranan Kepemimpinan Kepala Sekolah Dalam Meningkatkan Efektivitas Kerja Pegawai Di Sekolah Dasar Negeri 006 Kampung Kenyanyan Kecamatan Siluq Ngurai Kabupaten Kutai Barat*. eJournal Administrasi Negara, 2 (1): 131-143.

Sa'ud, Udin, S. (2008). *Pengembangan Profesi Guru*. Bandung: Rosdakarya.

Sa'ud, Syaefudin U. dan Makmun A.S (2007). *Perencanaan Pendidikan*. Bandung: PT Remaja Rosdakarya

Euis Maryam Maryani, 2016

**PENGARUH KEPEMIMPINAN KEPALA SEKOLAH DAN IKLIM SEKOLAH TERHADAP KINERJA MENGAJAR GURU PADA SEKOLAH DASAR NEGERI TERAKREDITASI A DI KABUPATEN PURWAKARTA**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Sedarmayanti, (2009), *Sumber Daya Manusia dan Produktivitas Kerja*. Bandung: Mandar Maju

Simanjuntak Payaman. (2005). *Manajemen dan Evaluasi kinerja*. Jakarta: Universitas Indonesia

Simpson, Sarah.(2012).*The Styles, Models & Philosophy of Leadership*. E-book: bookboon.com

Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.

Soetjipto, dan Kosasi, R. 2007. *Profesi Keguruan*. Jakarta: Rineka Cipta.

Suriansyah, A. (2014) *Hubungan Budaya Sekolah, Komunikasi, Dan Komitmen Kerja Terhadap Kinerja Guru Sekolah Dasar Negeri*. Jurnal Cakrawala Pendidikan Th. XXXIII, No. 3

Sutikno, M. Sobry. (2012). *Manajemen Pendidikan : Langkah Praktis Mewujudkan Pengurus Lembaga Pendidikan yang Unggul*. Lombok : Holistica.

Suparlan, 2005. *Menjadi Guru Efektif*. Yogyakarta: Hikayat Publishing

Suharsaputra, U. (2013). *Administrasi Pendidikan*. Bandung: Refika Aditama.

Susetyo, B. (2012). *Statistika untuk Analisis Data Penelitian* (Cetakan Kedua). Bandung: PT Refika Aditama

Sudjana, N. (2009). *Dasar-dasar proses belajar mengajar*. Bandung: Sinar Baru Algensindo

Stronge, J, H, dkk. (2013) *What Makes Good Teachers Good ? A Cross-Case Analysis of the Connection Between Teacher Effectiveness and Student Achievement*. Journal of Teacher Education. Vol. 64. hlm. 339-355.

Wirawan. (2009). *Budaya dan Iklim Organisasi (Teori Aplikasi dan Penelitian)*. Jakarta: Salemba Empat.

Wahyudi, (2012). *Kepemimpinan Kepala Sekolah Dalam Organisasi Pembelajar*. Bandung: Alfabeta

Undang-undang dan Peraturan Pemerintah RI No. 14 tahun 2005 Tentang Guru dan Dosen.

Usman. (2009). *Menjadi Guru Professional*. Bandung: Remaja Rosdakarya.

Yukl, Gary, (2001). *Leadership in Organization*. New Jersey: Prentice Hall, Inc.  
Alih bahasa Budi Supriyanto. 2009. *Kepemimpinan dalam Organisasi*. Jakarta: Indeks

Zakariah, M. (2013) *Iklim Sekolah yang kondusif berbasis konsep manajemen kelas*. Jurnal FIKRUNA. 2 (1). Halaman. 65-84.

Zulkiram, dkk. (2013) *Pengaruh Iklim Organisasi, Disiplin Kerja Dan Kompensasi Terhadap Kinerja Pegawai Serta Dampaknya Pada Kinerja Lembaga Pemasyarakatan Klas IIa Banda Aceh*. Jurnal Manajemen Pascasarjana Universitas Syiah Kuala (Volume 2, No. 1)

Zullig, J, Keith, et all. (2010) “*School climate : Historical Review, Instrument Development, and School Assessment*”. Journal of Psychoeducational Assessment 28(2) 139-152, SAGE Publications

-----: <http://www.psychologymania.com/> Diakses tanggal 01 Agustus 2016.