## AN INVESTIGATION OF TEACHER FEEDBACK ON STUDENTS' WRITING AND THEIR OPINION

(A Case Study at One Vocational High School in Bandung)

#### **A THESIS**

# Submitted in Partial Fulfillment of the Requirements for a Master's Degree in English Education



by

Abdulhalim Daud 1201005

ENGLISH EDUCATION DEPARTMENT SCHOOL OF POSTGRADUATE STUDIES INDONESIA UNIVERSITY OF EDUCATION BANDUNG, 2016

# AN INVESTIGATION OF TEACHER FEEDBACK ON STUDENTS' WRITING AND THEIR OPINION

(A Case Study at One Vocational High School in Bandung)

#### Oleh Abdulhalim Daud 1201005

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Program Studi Pendidikan Bahasa Inggris Sekolah Pascasarjana Universitas Pendidikan Indonesia

> © Abdulhalim Daud 2016 Universitas Pendidikan Indonesia Agustus 2016

Hak Cipta dilindungi undang-undang. Tesis ini tidak boleh diperbanyak seluruhya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

#### PAGE OF APPROVAL

### AN INVESTIGATION OF TEACHER'S FEEDBACK ON STUDENTS' WRITING AND THEIR OPINION

(A Case Study at One Vocational High School in Bandung)

By: Abdulhalim Daud 1201005

Approved by:

Main Supervisor

Dadang Sudana, M.A., Ph.D NIP.196009191990031001

Pupung Purnawarman, M.S.Ed., Ph.D NIP.196810231998031001

Co-supervisor

Acknowledged by
Head of English Education Department of Post Graduate studies
Indonesia University of Education

Pupung Purnawarman, M.S.Ed., Ph.D NIP.196810231998031001

#### **DECLARATION**

I hereby certify that the thesis entitled "An investigation of teacher feedback on students' writing and their opinion (a case study at one vocational high school in Bandung)" is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and they are all properly acknowledged.

Bandung, Agustus 2016

Abdulhalim Daud

#### **ACKNOWLEDGEMENTS**

Alhamudulillah hirabbil'alamin, because of Allah SWT, my study has been finally completed. In this section, I would like to express my gratitude to people who have given me valuable help and support during my study.

I would like to expand my sincere gratitude to my first and second supervisors, Dadang Sudana, M.A., Ph.D and Pupung Purnawarman M.S.Ed., Ph.D. for their continuous encouragement, kindness, tireless assistance, and valuable advice that motivate me very much during writing this thesis and examiners: Hobir Abdullah, MP.d, and Bachrudin Musthafa, M.A., Ph.D. for their feedback and encouragement during my examination.

My great respect and special thanks are also addressed to my academic advisor, Bachrudin Musthafa, M.A., Ph.D, Head of English department, Pupung Purnawarman M.S.Ed., Ph.D., and all lecturers at English department in Indonesia University of Education, for their encouragement and support during my study.

Special thanks to my colleagues for their encouragement and support. I am indebted to the vocational high students who participated in this study: without their participation I would not be able to collect the data.

Finally, I would like to thank my beloved father and Mama Elly. Many thanks address to my big family for their endless support, encouragement, understanding, love, and prayer.

Author

Abdulhalim Dauad