

**THE EFFECT OF INTEGRATED SCIENCE TEXT BOOK TOWARDS
STUDENTS' CONCEPTUAL UNDERSTANDING AND MOTIVATION
IN LEARNING GLOBAL WARMING**

Research Paper

**Submitted as Requirement to Obtain Degree of *Sarjana Pendidikan* in
International Program on Science Education (IPSE) Study Program**



**Arranged by:
Reval Hermawan
1203110**

**INTERNATIONAL PROGRAM ON SCIENCE EDUCATION
FACULTY OF MATHEMATICS AND SCIENCE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2016**

**THE EFFECT OF INTEGRATED SCIENCE TEXT BOOK
TOWARDS STUDENTS' CONCEPTUAL UNDERSTANDING
AND MOTIVATION IN LEARNING GLOBAL WARMING**

Arranged by
Reval Hermawan

Submitted as Requirement to Obtain Degree of Sarjana Pendidikan in
International Program on Science Education (IPSE) Study Program

© Reval Hermawan 2016
Universitas Pendidikan Indonesia
Agustus 2016

Copyright reserved
This thesis may not be reproduced in whole or in part, reprinted, copied, or any
other means without the permission of the author.

APPROVAL SHET

REVAL HERMAWAN

1203110

**THE EFFECT OF INTEGRATED SCIENCE TEXT BOOK TOWARDS
STUDENTS' CONCEPTUAL UNDERSTANDING AND MOTIVATION
IN LEARNING GLOBAL WARMING**

Approved and authorized by:

Supervisor I

Dr. Yayan Sanjaya, M.Si
NIP. 197112312001121001

Supervisor II

Nanang Winarno, S.Si., S. Pd., M.Pd
NIP. 197411081999032004

Head of Study Program of
International Program on Science Education

Dr. Diana Rochintaniawati, M.Ed.
NIP. 197812182001122001