

DAFTAR PUSTAKA

- Azwar, S. (2013). *Reliabilitas Dan Validitas*. Yogyakarta: Pustaka Pelajar
- Azwar, S. (2014). *Reliabilitas Dan Validitas* Edisi 4. Yogyakarta: Pustaka Pelajar
- Bealing, William E, Jr., A. Blair Stale, & Richard L. Baker. (2009). *An Exploratory Examination of Relationship between a Short Form of the Keirsey Temperament Sorter and Success in an Introductory Accounting Course: A Research Note*. Accounting Education: an international Journal. 18(3): 331-339
- Belousova, Alla. (2014). *Thinking Style as A Factor of Variable Cognitive Education*. Procedia-Social and Behavioral Sciences, 149(2014), hlm. 97-101.
- Bolhari, Hamidreza., & Tara Dasmah. (2012). *Personality preferences: Are Learners and Teachers at Loggerheads?* Procedia-Social and Behavioral Science, 70(2013), hlm.1636-1640
- Brown, Duane., & Associates. (2002). *Career choice and development*. Jossey-Bass: San Fransisco
- Budijanto, Renny Rochani. (2013). *Thinking Styles, Teamwork Quality and Performance*. (Tesis). University of Canberra, Australia's Capital University.
- Butler, Thomas J., & Genevieve Pinto-Zipp. (2006). *Students' Learning Styles and Their Preferences for Online Instructional Methods*. J. Educational technology Systems. 34(2), hlm. 199-221
- Careersns (Careers New Zealand). (2012). (Online) diakses pada tanggal 4 Oktober 2016 di <http://cyber.sci-hub.cc/MTAuMTExMS9qLjEzNjUtMjkzNC4yM DA3LjAwNzcyLng=/chang2007.pdf>
- Chang, Pao-Long., Ying-Chyi Chou., & Fei-Chun Cheng. (2007). *Career Needs, Career Development Programmes, Organizational Commitment and Turnover Intention of Nurses in Taiwan*. Journal of Nursing Management. 15, hlm: 801-810
- Cohen, Yuval., Hana Ornoy., & Baruch Keren. (2013). *MBTI Personality Types of Project Managers and Their Success: A Field Survey*. Project Management Journal. 44(3), hlm. 78-87
- Consulting Psychologist Press, Inc. (1993). *Dampak dari Kecenderungan dalam Situasi kerja*. https://www.cpp.com/contents/mbti_research.aspx

Tiara Maulida, 2016

**KONTRIBUSI KEPERIBADIAN TERHADAP GAYA BERPIKIR
PADA USIA PRODUKTIF**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Crawford, Stephine Y., Suhail K. Alhreish., & Nicholas G. Popovich. (2012).
Comparison of Learning Styles of Pharmacy Students and Faculty Members.
American Journal of Pharmaceutical Education. 76(10) 192

Tiara Maulida, 2016

**KONTRIBUSI KEPERIBADIAN TERHADAP GAYA BERPIKIR
PADA USIA PRODUKTIF**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Cross, Tracy L., Kristie L Speirs Neumeister., & Jerrell C Cassady. (2007). *Psychological Type of Academically Gifted Adolescents*. Gifted Child Quarterly National Association for Gifted Children. 51(3), hlm. 285-294
- Dorfman, Jay. (2006). *Learning Music with Technology: The Influence of Learning Style, Prior Experiences, and Two Learning Conditions on Success with a Music Technology Task*. (Disertasi) Evanston, Illinois: Northwestern University
- Dossey, Barbara M. (2010). *Florence Nightingale Her Personality Type*. Journal of Holistic Nursing. 28(1), hlm. 57-67
- Dr. Vineeta. (2014) *Thinking Styles of Adolescence in Relation to Their Personality Types*. Journal of Humanities and Social Sciences, 19(11) Ver. VI, hlm. 43-47
- Dreyfuss, A.E., & Janet Liou-Mark. (2012). *Learning Styles Instrumens in a College Introductory Chemistry Course*. Peer-Led Team Learning.
- Dryden, G., & Vos, J. (1993). *The learning revolution: A lifelong learning program for the world's finest computer: Your amazing brain*. Auckland: Profile Books
- Field, Andy. (2005). *Discovering Statistics Using SPSS*. London: SAGE Publication Ltd
- Giannantonio, Cristina M., & Amy E. Hurley-Hanson. (2012). *Applying Image Norms Across Super's Carees Development Stages*. National Career Development Association. 54, hlm: 318-330
- Gould, Trenton E., & Shane V. Caswell. (2006). *Stylistic Learning Differences between Undergraduate Athletic Training Students and Educators: Gregorc Mind Styles*. Journal of Athletic Training. 41(1), hlm. 109-116
- Greasle, Paul. E., & Mihai C. Bocarnea. (2013). *The Relationship Between Personality Type and The Servant Leadership Characteristic of Empowerment*. Procedia-Social and Behavioral Sciences 124 (2014), hlm. 11-19.
- Gregorc.com (1999).[Online]. Diakses dari <http://gregorc.com/> pada 17 Mei 2016 pukul 08.00 WIB
- Gregorc, A. F. (1979). *Learning/teaching styles: Potent forces behind them*. *Educational Leadership*, 36(4), hlm. 234-236.
- Gregorc, A. F. (1982). *An adult's guide to style*. Columbia, Conn: Gregorc Associates.

- Hess, Narelle., Denise M. Jepsen., & Nicky Dries. (2012). *Creer and Employer Change in The Age of The Boundaryless Career*. Journal of Vocational Behavior 81(2012), hlm: 280-288
- Hosainzadeh, S., & Mohammadi, F. (2015). *The Correlation between Managers' Thinking Style and Their Productivity (Case Study of Tehran Organization for Civil Registration)*. Cumhuriyet University Faculty of Science. Science Journal (CJS), 36(3)
- Hossein., Etebarian., & Zamani. (2013) *The Relation between Employees' Style of Thinking Styles and Decision-Making Styles*. International Journal of Information Technology & Business Management. 15(1), hlm 152-161
- Inscape Publishing, Inc. (1996). *A Comparison of DISC Classic and the Myers-Briggs Type Indicator*. US and foreign country [Online]. Diakses dari <http://www.resourcesunlimited.com/clientfiles/pdf/InscapeReport8.pdf>
- Jones, S. C., & Hartley, T. N. (2013). *Comparing Correlations Between Four-Quadrant and Five-Factor Personality Assessments*. Robert Morris University USA: American Journal of Business Education. 6(4), hlm. 459-470
- Keirse, David., & Marilyn Bates. (1984). *Please Understand Me*. United States: Prometheus Nemesis Book Company
- Kelley, W. Michael & Robert A. Donnelly Jr., Ph.D, (2009). *The Humongous Book of Statistic Problems*. London: Penguin Books Ltd.
- Kerlinger, Alfred N. (2006). *Asas-asas Penelitian Behavioral*. Yogyakarta: Gadjah Mada University Press
- Kothari, C.R. (2004). *Research Methodology Methods and Techniques*. New Delhi: New Age International (P) Limited Publishers.
- Kuipers, Ben S., Dkk. (2009). *The Influence of Myers-Briggs Type Indicator Profiles on team Development Processes: An Empirical Study in the Manufacturing Industry*. SAGE Publications. 40(4), hlm. 436-464
- Lam, Simon S.K., Thomas W.H. Ng., & Daniel C. Feldman. (2012). *The Relationship between External Job Mobility and Salary Attainment Across Career Stage*. Journal of Vocational Behavior 80(2012), hlm: 129-136
- Lau, Poh Li., Suet Fin Low., & Abd. Razak Zakaria. (2007). *Gender and Work : Assessment and Application of Super's Theory- Career Maturity*. British Journal of Arts and Social Sciences hlm. 175-185

- Lau, Wilfred W F., & Allan H K Yuen. (2009). *Exploring the Effect of Gender and Learning Styles on Computer Programming Performance: Implication for Programming Pedagogy*. British Journal of Educational Technology. 40(4), hlm 696-712.
- Mcturk, Caloryn., & Jane Shakespeare_Finch. (2006). *Barriers to Employment: Personality and Cognitive Predictors of Employment Status*. Australian Journal of Career Development.15(1), hlm. 10-18
- Miles, Dr Jeremy., & Philip Bayard. (2007). *Understanding and Using Statistics in Psychology: A Practical Introduction*. London: Sage Publications
- Montequin, V. Rodriguez., dkk. (2012). *Using MBTI for The Success Assessment of Engineering Teams in Project-based Learning*. Int J Technol Des Educ. Spronger Science Bisuness Media Dordrecht. 2013(23), hlm. 1127-1146
- Myers, Isabel Briggs. (1998). *Introduction to Type: A guide to Understanding Your Results on The MBTI Instrument*. CPP, Inc. Mountain View California.
- Santoso, Singgih. (2010). *Statistik Multivariat*. Jakarta: PT Elex Media Komputindo
- Sapsfor, Roger., & Victor Jupp. (2006). *Data Collection and Analysis*. London: Sage Publications
- Schullery, Nancy. M & Stephen. E Schullery. (2006). *Are Heterogeneous or Homogeneous Groups More Beneficial to Students?.* Journal of Management Education. 30(04): 542-556.
- Siregar, Syofian. (2013). *Metode Penelitian Kuantitatif: Dilengkapi Perbandingan Perhitungan Manual & SPSS*. Jakarta: Prenadamedia Group
- Smart, Roslyn., & Candida Peterson. (1997). *Super's Career Stage and the Decision to Change Careers*. Journal of Vocational Behavior 51, hlm 358-374
- Sterling, Sabrina J. (2014). *The Correlation between Temperament, Technology Preference, and Proficiency in Middle School Students*.(Disertasi). Liberty University, Lynchburg, VA
- Stopher, Peter. (2012). *Collecting, Managing, and Assesing Data Using Sample Surveys*. New York: Cambridge.
- Sumintono, Bambang., & Wahyu Widhiarso. (2015). *Aplikasi Model Rasch untuk Penelitian Ilmu-ilmu Sosial*. Cimahi: Trim Komunikata Publishing House
- Suryabrata, Sumadi. (2012). *Psikologi Kepribadian*. Jakarta: Rajawali Pers

Usman, H., & Akbar, P. S. (2006). *Metodologi Penelitian Sosial*. Jakarta : Bumi Aksara. Jakarta: Bumi Aksara

Widhiarso, Wahyu. (2011). *Aplikasi Anava Campuran untuk Desain Eksperimen Pre-Post Test Design*. Yogyakarta: Fakultas Psikologi Universitas Gadjah Mada

Tiara Maulida, 2016

**KONTRIBUSI KEPERIBADIAN TERHADAP GAYA BERPIKIR
PADA USIA PRODUKTIF**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

RIWAYAT HIDUP



Tiara Maulida lahir di Panyakalan, Sumatra Barat 20 Agustus 1994. Putri tunggal dari pasangan Bapak Asmi dan Ibu Wirda. S. Penulis menempuh pendidikan pertama di SDN 34 Ladang Laweh, Kabupaten Tanah Datar, Sumatra Barat yang kemudian dilanjutkan di SDN 006 Bukit Bestari, Tanjungpinang, Kepulauan Riau. Lalu penulis melanjutkan pendidikan di SMPN 1 Tanjungpinang, dan dilanjutkan ke SMAN 1 Tanjungpinang. Pada tahun 2012 penulis melanjutkan jenjang pendidikan S1 di Universitas Pendidikan Indonesia dengan jurusan Psikologi yang terletak di Kota Bandung.

Selama perkuliahan penulis juga ikut serta dalam berbagai kegiatan organisasi di dalam dan di luar kampus. Penulis juga beberapa kali berperan menjadi tester dan trainer atau fasilitator di beberapa program dari pihak luar kampus. Penulis juga pernah mengikut beberapa pelatihan seperti workshop Memilih & Menggunakan Alat Tes Seleksi Kerja, *Cognitive Behavior Therapy*, *MBTI & BELBIN for Selection & Profiling*, *Smart Interview, Selection, and Recruitment*, dan *Grafology for Recruitment* dan juga beberapa seminar lainnya.

Penulis menyadari bahwa penulisan skripsi ini masih memiliki kekurangan, karena itu penulis sangat mengharapkan pembaca dapat memberikan kritik dan saran yang membangun melalui email ke tiaramaulid@gmail.com