NEEDS ANALYSIS FOR ESP COURSE DEVELOPMENT FOR UNDERGRADUATE ENGINEERING STUDENTS

A Cross-Sectional Survey of Engineering Students in One of Universities in Bandung)

A Research Paper

Submitted to English Education Department of the Faculty of Language and
Literature Education of Indonesia University of Education as a Partial Fulfillment
of the Requirements for *Sarjana Pendidikan* Degree



 $\mathbf{B}\mathbf{y}$

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2016

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STATEMENT OF AUTHORIZATION

I hereby state this research entitled Needs Analysis for ESP Development for Undergraduate Engineering Students (A Cross-Sectional Survey of Engineering Students in One of Universities in Bandung) is my own work. I truly say that I quoted some statements and ideas from many sources. All of the quotations are properly acknowledgment. It contains no material, which has been submitted for the award of any other degree or diploma at any university or institution except what due reference or acknowledgments are in the text.

Bandung, August 2016

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PREFACE

The first word to begin the preface is Alhamdulillah, praise to Allah SWT, the Most Compassionate and the Most Merciful and peace upon the last prophet, Rasulullah SAW, and his companions. Finally, this research has been successfully finished.

This research, entitled "Needs Analysis for ESP Development for Undergraduate Engineering Students" is submitted to fulfill one of the requirements for *Sarjana Pendidikan* degree of English Education Department of Faculty of Language and Literature Education of Indonesia University of Education. This research is aimed at investigating the needs of engineering students in terms of necessities and lacks, and learning needs to achieve the needs. The need to conduct this research is postulated by the urge of communication skill for today's engineers to readily compete in the global job market, especially for Indonesian engineers, subsequent to the arrival of ASEAN Economic ASEAN, opening countries' boundary and causing global free trade area. With this in mind, this research is hoped to give contribution to ESP development both in designing or evaluating the syllabus for ESP and in giving inspiration for ESP teaching and learning process.

Finally, to perfect this research, supportive suggestion and constructive criticism are highly welcomed, appreciated, and expected for better research.

Bandung, August, 2016

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ACKNOWLEDGEMENT

Straight after the hurrying period of six months, the time to write acknowledgment, the thanks-to-note purposed to all parties assisting me to begin and finish the route of conducting this research, is coming. It gives a huge positive impact not merely on my academic knowledge in the relevance area but also on my soft skill development in meeting new people contributing in this research.

In the light of great influence, I would like to firstly thank Allah SWT, the Almighty God, for pleasing me mercy in ways of easing me to make this research come true. My second gratitude is for Rasulullah SAW and his followers for guiding the true light of Islam.

I would like to further express my gratitude to the closest people in my lifetime. I would like to thank my dearest parents and family who always be ready to be my sympathetic listener and wise adviser for every single problem I face in conducting this research. Truly said, your suggestion always fits in to the case and encourages me to cope it with what's so called "steel mental". My high gratitude is also purposed to the one who has shared his love through contributing his idea on this research in ways of deciding the topic, conducting and finishing the research, Rizal Al Faqih. Besides, without any support from my everything friend, Rena Andini, more than acquiescing in sharing her wi-fi in almost a week for the sake of providing access for many reference sources I needed, you strengthen me when I was down for not succeeding in the 1st period of sidang skripsi. A bunch of deep gratitude is also purposed to my best friends, namely Mely Witri Amelia, Devi Yunita Sari, Mahmudatun Nisa, and Selvia Warhusaeny, who have been sincerely in charge in my friend-lifetime for four years. Thanks for creating a great environment encouraging me to always be a well-motivated person.

I would like to also thank my first supervisor, Bapak Sudarsono, and my second supervisor, Ibu Iyen Nurlaelawati, who have directed the path and the concept of the research through both supportive idea and motivation. Finally, without any agreement and accessibility of all participants contributed in data

iv

collection, the research will be improbably conducted. My sincere thanks also

goes to Bapak Rizki, the second Dean of Faculty of Engineering, for giving me

permission to gain the data in the university. Besides, I would like to thank all of

engineering students in the university who have been eager to fill the

questionnaires. For the three English engineering lecturers, Ibu Dwi, Bapak Ali,

and Bapak Nono, I would like to express my high gratitude for your availability to

be interviewed so that it enriches the data of the research.

Last but not least, I would like to say thanks to other parties I can't

mention for giving your expense to succeed my research. That's all my sombrero

time.

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