

ABSTRAK

PENERAPAN MODEL *CONCEPT SENTENCE* UNTUK MENINGKATKAN KEMAMPUAN MENULIS KARANGAN NARASI SISWA KELAS IV SD

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Penelitian ini dilatarbelakangi oleh kurangnya kemampuan menuliskan karangan narasi siswa, hal tersebut dikarenakan guru menggunakan metode ceramah dan latihan, sehingga hasil belajar pun tidak dapat mencapai target yang telah ditentukan. Untuk mengatasi masalah tersebut, peneliti menerapkan model *concept sentence* yang mampu meningkatkan kemampuan menuliskan karangan narasi siswa. Penelitian ini bertujuan mendeskripsikan penerapan model *concept sentence* untuk meningkatkan kemampuan menuliskan karangan narasi siswa kelas IV SD S Bandung. Penelitian ini dilaksanakan dengan menggunakan metode penelitian tindakan kelas menurut Kemmis dan Mc Taggart yang terdiri atas perencanaan, pelaksanaan, observasi, dan refleksi. Partisipan dalam penelitian ini adalah siswa kelas IV SD S Bandung berjumlah 36 siswa, terdiri dari 16 siswa laki-laki dan 20 siswa perempuan. Instrumen penelitian yang digunakan adalah lembar observasi aktivitas guru dan siswa, dan tes. Pengumpulan data dilakukan dengan teknik observasi yang digunakan untuk mengumpulkan data kualitatif, dan tes untuk data kuantitatif. Hasil observasi diolah dengan reduksi data, penyajian data, dan verifikasi data. Sedangkan tes diolah dengan menghitung nilai rata-rata dan persentase ketuntasan belajar. Kesimpulan yang diperoleh dari penelitian ini adalah penerapan model pembelajaran *concept sentence* mampu meningkatkan kemampuan menuliskan karangan narasi. Hal ini terlihat dari peningkatan persentase kemampuan menuliskan karangan narasi siswa pada siklus I sebesar 63,88%, kemudian meningkat pada siklus II menjadi 75,00%, dan pada siklus III sebesar 86,11%.

Kata Kunci : Model Pembelajaran *Concept Sentence*,
Kemampuan Menulis Karangan Narasi

ABSTRACT

APPLYING THE CONCEPT SENTENCE MODEL LEARNING TO INCREASE THE STUDENT ABILITY OF NARRATION WRITING IN FOURTH GRADE OF ELEMENTARY SCHOOL

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The background of this research is the less ability of student in the writing the narration, the reasons of that, because the teacher use the talkative and exercise methods, therefore the study result of it cannot reach the target. Based on the problem below, the researcher applying the different method to increase the students ability of narration writing. The purposes of this research is describing of application the concept sentence model learning to increase the students ability of narration writing in fourth grade of S Bandung elementary school . this research use the classroom action research, according to Kemmis and Mc Taggart It's consist of planning, implementation, observation, and reflection. The participant of this research are the teacher and student in fourth grade of S Bandung elementary school, with total number of students 36, consist of 16 male students and 20 female students. The research instrument that had been use is the observation sheet of observation learning activity of the teacher and student. also used the test. Technique of collecting the Data is observation, which is used to collect the qualitative Data, beside that the researcher also used the test technique of the quantitative Data. The result of the observation is processing by the Reduction Data, Presentation Data, and Verification Data. Meanwhile the test result is processing by counting the average grade and the percentage of completeness learning. The conclusion of this research is applying the concept sentence model learning that can increase the student ability in narration writing. It had been enchanced of the percentage the student ability in narration writing in the first cycle is 63,88%, then increasing in the second cycle is 75,00%, Then, in the end of third cycle is 86,11%.

Keywords: *The concept sentence model learning, The ability of Narration writing.*