

DAFTAR PUSTAKA

- Agus J.P., Karsono & Agus S. (2013). Penerapan Model Pembelajaran Experimental Learning Berbantuan Modul pada Kompetensi Menggunakan Alat-Alat Ukur (Measuring Tools). *Journal of Mechanical Engineering Learning*. 2(2). 1-10.
- Arafah H. & Sri W. (2008). Kesiapan Jurusan Teknologi Pendidikan dalam Implementasi E-Learning. *Jurnal : Penelitian Kependidikan*. 18(1). 11-20.
- Baier K. (2011). *The effects of SQ3R on fifth Grade Students' Comprehension Levels*. Thesis.
- Balraj K. (2011). Blended learning in higher education: A study of a graduate school of business, Trinidad and Tobago. *Journal : Caribbean Teaching Scholar*. 1(2). 115-128.
- Barbara B., Sarah E. E., Michele J. D., Sylvie R. & Sharon F. (2013). Instructional Design Collaboration : A Professional Learning and Growth Experience. *MERLOT Journal of Online Learning and Teaching*. 9(3). 439-452.
- Bruce J., Marsha W. & Emily V. (2009). *Models of Teaching*. Eighth edition : Pearson Education.
- Bryman Alan. (2007). Barriers to Integrating Quantitative and Qualitative Research. *Journal of Mixed Methods Research*. 1(1). 8-22.
- Buket A. & Meryem Y. S. (2008). A Study of Student's Perceptions in a Blended Learning Environment Based on Different Learning Styles. *Journal : Educational Technology & Society*. 11(1). 183-193.
- Charles R. G. (2005). *The Handbook of Blended Learning*. Publication, share.com.
- Christine G., Sara D. & Eric R. (2006). Methods for Evaluating Online, Resource-based Learning Environments for Teachers. *Journal of Computing in Teacher Education*. 23(1). 21-27.

- Colrain M.Z. I. (2012). Defining ICT In A Boundaryless World : The Development of A Working Hierarchy. *International Journal of Managing Information Technology*. 4(3). 13-22.
- Connolly & Begg. (2005). *Sistem Basis data. Pendekatan Praktis Desain, Implementasi, dan Manajemen*. Addison Wesley.
- Dan B. & Golan C. (2012). E-learning Environments in Academy: Technology, Pedagogy and Thinking Dispositions. *Journal of Information Technology Education: Research*. 11. 201-219.
- Darin E.H. (2001). *Selling Elearning*. American Society for Training and Development.
- Day, J. A., & Foley, J. D. (2005). *Enhancing the classroom learning experience with Web lectures : A quasi-experiment*.
- Dawson, Shane P., Winslett, Greg M., Rowe, Jillian L., Duffy, Peter D., Emmett, David J., Matt & Inge. (2003). *Putting the 'me' into media: Exploring different strategies to embed the integration of streaming media with cognitive tools, into learning activities*. In OLT 2003 Excellence : making the connections. 5th November. Brisbane Convention & Exhibition Centre.
- Delialioğlu, Ö. (2012). Student Engagement in Blended Learning Environments with Lecture-Based and Problem-Based. *Journal : Educational Technology & Society*. 15(3), 310–322.
- Dinny D. T. (2006). Skala Pengukuran sebagai Alat Evaluasi dalam Menilai Tari Karya Mahasiswa (Measurement Scale as Instrument of Evaluation in Assessing Student's Piece of Dance). *Harmonia Jurnal : Pengetahuan dan Pemikiran Seni*. 7(2). 1-8.

- Edith G., Clara D. & Jennie J. (2011). The Effect of Using E-Learning Tools in Online and Campus-based Classrooms on Student Performance. *Journal of Information Technology Education*. 10. 209-230.
- Ehrmann, Stephen C. (2000), "The Flashlight Program: Evaluating Instructional Uses of the Web," *Syllabus*, September, pp. 3-5.
- Ertmer, P. & Newby, T. (1993). Behaviorism, cognitivism, constructivism : comparing crirical features from an institutional design perspective. *Performance Improvement Quarterly*. 6(4) : 50-72
- Ferdinand K. & Mohamed A. (2015). A Study of the Design and Evaluation of a Learning Object and Implications for Content Development. *Interdisciplinary Journal of Knowledge and Learning Objects*. 1. 1-22.
- Frances A. Rowe & Jennifer A.R. (2013). Instructional Design Interventions for Supporting Self-Regulated Learning : Enhancing Academic Outcomes in Postsecondary E-Learning Environments. *MERLOT Journal of Online Learning and Teaching*. 9(4). 590-601.
- Gagne, R.M., Briggs, L.J., & Wager, W.W. (1992). *Principles of instructional design*. (4th Ed.). Orlando : Holt, Rinehart, and Winston.
- Ghaemi, H. and Taherian, R. (2011). The role of critical thinking in EFL teachers' teaching success. *Modern Journal of Language Teaching Methods*, 3(1), 8-22.
- Gail Jones & Laura Brader. (2002). The Impact of Constructivism on Education: Language, Discourse, and Meaning. *American Communication Journal*. 5(3). 1-9.
- Grafstein, A. (2007). Information literacy and technology: An examination of some issues. *Journal Portal : Libraries and the Academy*. 7(1), 51–64.
- Hamid H. S. (2009). *Evaluasi Kurikulum*. UPI & PT. Remaja RosdaKarya.
- Hamalik O. (2008). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.
- Hana K. & Andian A. I. (2012). Penerapan Metode Pembelajaran Kooperatif Teknik Think Pair Share Untuk Meningkatkan Motivasi Belajar Akuntansi

- Kompetensi Dasar Menghitung Mutasi Dana Kas Kecil Siswa Kelas X Akuntansi 2 SMK Negeri 7 Yogyakarta Tahun Ajar 2011/2012. *Jurnal Pendidikan Akuntansi Indonesia*. 10(1). 114-134.
- Hakan K. (2009). Evaluation of English Curriculum at Yildiz Technical University Using CIPP Model. *Education and Science*. 34(153). 48-60.
- Harden, R. M. & J. Crosby (2000). AMEE Guide No 20 : The good teacher is more than a lecturer the twelve roles of the teacher. *Journal of AMEE Medical Teacher*. 22(4), 334–347.
- Hidayatai I, Asikin M, Sugiman. (2014). Keefektifan Model-FSLC Dengan Pendekatan Kontekstual Terhadap Kemampuan Komunikasi Matematis Siswa. *Unnes Journal of Mathematics Education*. 3(2). 87-93.
- Hovi, Huotari, Lahdenmäki. (2003). *Tietokantojen suunnittelu & Indeksointi*. Docendo. Luku 2. Tietokannan suunnittelu.
- Hong-Min Lin, Wan-Ju Chen, and Shu-Fen Nien. (2014). The Study of Achievement and Motivation by e-Learning–A Case Study. *International Journal of Information and Education Technology*. 4(5). 421-425.
- İşman A. (2011). Instructional Design In Education : New Model. *The Turkish Online Journal of Educational Technology*. 10(1). 136-142.
- Jabar A. S. C. & Suharsimi A. (2004). *Evaluasi Program Pendidikan*. Bumi Aksara Jakarta.
- Javiera A. & Leo H. (2014). Questions of quality in repositories of open educational resources : a literature review. *Research in Learning Technology, Journal article (On-line/Unpaginated)*. 22. 1-13.
- Jennifer G., Susan M. & Jennifer R. (2007). e-Learning : The student experience. *British Journal of Educational Technology*. 38(4). 560-573.

- Joanna P. (2013). Blended Learning: An Institutional Approach for Enhancing Students' Learning Experiences. *Merlot Journal of Online Learning and Teaching*. 9(2). 271-289.
- Kember, D. (1997). A reconceptualisation of the research into university academics conceptions of teaching. *Journal : Learning and Instruction* 7(3), 255–275.
- Kerres M. & C. de Witt. (2003). A Didactical Framework for The Design of Blended Learning Arrangements. *Journal of Educational Media*, 28, 101-114.
- Kimberly Allen & Dede Nelson. (2013). A Case Study on Integrating Social Media in an Online Graduate Youth Development Course. 9(4). 566-574.
- Koohang, A, (2009). A learner-centered Model for Blended Learning Design. *International Journal of Innovation and Learning*, 6(1), 76–91.
- Kratwohl D. R. (2002). *A Revision of Bloom's Taxonomy : An Overview*. Theory Into Practice. 41(4). 212-237.
- Linn, R. L., & Miller, M. D. (2005). *Measurement and Assessment in Teaching*. Columbus: Prentice Hall.
- Löwgren J., Stolterman E. (2006). *Thoughtful Interaction Design*. MIT Press
- Lynn M. Jeffrey, John Milne and Gordon Suddaby. (2014). Blended Learning : How Teachers Balance the Blend of Online and Classroom Components. *Journal of Information Technology Education: Research*. 13. 121-140.
- Mahmudah E. W. (2015). Effect of ISO 900-2008 QMS, Total Quality Management and Work Environment on Job Satisfaction and Employee Performance at Pt. Mount Dreams Indonesia in Gresik. *The International Journal of Business & Management*. 3(4). 369-274.
- Mansoor F. & Houman B. (2011). Evaluating The Effectiveness Of Explicit And E-learning Instruction On The Development Of Critical Thinking Ability Of Iranian Students And Teachers. *Modern Journal of Language Teaching Methods*. 1(2). 82-96.

- Maher A. (2004). Learning Outcomes in Higher Education: Implications for Curriculum Design and Student Learning. *Journal of Hospitality, Leisure*. 3(2). 46-54.
- Margaret Butler. (2012). Resource-Based Learning and Course Design: A Brief Theoretical Overview and Practical Suggestions. *Law Library Journal*. 104(2). 219-244.
- Michael H. Walizer dan Paul L. Wienir. (1993). *Metode dan Analisis Penelitian: mencari hubungan*. Jil. 1. Erlangga. Jakarta
- Ming-lang Tseng, Ru-jen Lin, Hui-Ping Chen. (2011). Evaluating the Effectiveness of e-Learning System in Uncertainty. *Journal : Industrial Management & Data*. 3(6). 869-889.
- Minoru Nakayama, Hiroh Yamamoto, Rowena Santiago. (2010). The Role of Essay Tests Assessment in e-Learning : A Japanese Case Study. *Electronic Journal of e-Learning*. 8(2). 173-178
- Mira Farsi & Maryam Syarif. (2014). Stufflebeam's CIPP Model & Program Theory : A Systematic Review. 6(3). 400-406.
- Mohammad A. (2011). *Memahami Riset Perilaku dan Sosial*. Pustaka Cendekia Utama.
- Moggridge, Bill. (2007). *Designing Interactions*. The MIT Press.
- Mike Kent. (2013). Changing the Conversation: Facebook as a Venue for Online Class Discussion in Higher Education. *MERLOT Journal of Online Learning and Teaching*. 9(4). 546-565.
- Moleong L. J. (1991). *Metode Penelitian Kualitatif*. Bandung: Remaja Rosda Karya
- Mulyani S. & Johar P. (2001). *Strategi Belajar Mengajar*. Bandung : CV Maulana.
- Mswazi T., Cahrity N. & Tiana. (2014). Implementing Blended Learning at a Developing University : Obstacles in the way. *The Electronic Journal of e-Learning*. 12(1). 101-110

- Musa S. & Safuri. (2005). *Evaluasi Program : Pembelajaran dan Pemberdayaan Program*. Y-PIN Indonesia. Bandung.
- Nasution S., (2011). *Berbagai Pendekatan dalam Proses Belajar & Mengajar*. Sinar Grafika Offset.
- Nicole W., Khaled H. & Milena H. (2008). Who is responsible for E-Learning Success in Higher Education ? A Stakeholders' Analysis. *Journal : Educational Technology & Society*. 11(3). 26-36.
- Ni Made W., I Nengah S., Ida B.S.A. (2014). Korelasi Antara Motivasi Belajar Dengan Prestasi Belajar IPA Siswa Kelas V Gugus Pangeran Diponegoro Kecamatan Denpasar Barat Tahun 2013/2014. *Jurnal Mimbar PGSD Universitas Pendidikan Ganesha Jurusan PGSD*. 2(1). 1-12.
- Nunuk S. (2013). Improving Quality Of Learning At University Through Application Of Blended Learning: a Case Study at Sebelas Maret University. Solo, Indonesia. *International Journal of Education and Research*. 1(6). 1-12.
- Nurvianto M.H. & Nuharsono T. (2016). Implementasi Permainan Tennis di SD Negeri se Kecamatan Tugu Kota Semarang. 5(2). 2301-2307.
- Notoadmodjo S. (2002). *Metodologi Penelitian Kesehatan*. Jakarta : PT Rineka Cipta.
- Novi Hidayati. (2010). Sistem E-Learning Untuk Meningkatkan Proses Belajar Mengajar : Studi Kasus Pada SMA Negeri 10 Bandar Lampung. *Jurnal : Telematika MKOM*. 2(2). 153-170.
- Peter F. Oliva, William Gordon. (2013). *Developing the Curriculum*. eighth edition : Pearson Education.
- Pithers, R.T. & Soden, R. (2000). Critical thinking in education : A review. *Educational Research*. 42(3), 237–249
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia (2013), Nomor 109 tentang Penyelenggaraan pendidikan jarak jauh pada pendidikan.

- Priti S. S. (2008). Enhancing quality in e-Learning by knowledge-based IT support. *International Journal of Education and Development using Information and Communication Technology*. 4(1). 109-119.
- Raj Razaq. (2011). Evaluating The Innovation Of Online Learning Systems In Higher Education. *International Journal of Management Cases. Special Issue : Circle Conference*. 12-23.
- Renaldi. (2014). Studi Minat Siswa Dalam Mengikuti Senam Kesegaran Jasmani di SDN Sunju Kecamatan Marawola Kabupaten Sigi. *E-Journal : Tadulako Physical Education, Health And Recreation*. 2(6). 1-14.
- Richard W. C. Lui, Kendra K. Y. Lo & S. M. Yiu (2013). Evaluating and Adopting eLearning Platforms. *International Journal of e-Education, e-Business, e-Management and eLearning*, 3(3) . 229-233
- Rooney, J. E. (2003). Blended learning opportunities to enhance educational programming and meetings. *Journal : Association Management*. 55(5). 26-32.
- Rovai A. P., Michael K. P., Mervyn J. W. and, Jason D. B. (2007). A Comparative Analysis of Student Motivation in Traditional Classroom and E-Learning Courses. *International Journal on Elearning*. 6(3). 413-432.
- Rozahi I. M. (2010). Efektivitas Penyampaian Informasi dalam Proses Pembelajaran di Perguruan Tinggi Menggunakan Elearning. Seminar Nasional Sistem Informasi Indonesia (SESINDO), *Proceeding : Program Studi Sistem Informasi Institut Teknologi Surabaya*. 122-127
- Sanjaya W. (2008). *Strategi Pembelajaran Berorientasi Proses Pendidikan*. Penerbit Kencana Prenada Media Group, Jakarta.
- Sardiman, A.M. (2007). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta : Rajawali Pers.
- Seel, B.B. & Rechev. (1994). *Instructional Technology : The Definition and Domain of The Field*. Washington : AECT.

- Siahaan, S. (2002). ELearning (Pembelajaran Elektronik) sebagai Salah Satu Alternatif Kegiatan Pembelajaran. *Jurnal Pendidikan (Online)*. jurnal 42.
- Shamsi S. B. (2011). The Effects of Blended Learning Approach on Students' Performance: Evidence from a Computerized Accounting Course. *International Journal of Humanities and Social Science*. 1(6). 63-69.
- Smith, M., & Casserly, C. (2006). The promise of Open Educational Resources. *Change : The Magazine of Higher Learning*. 38(5). 8-17.
- Soekartawi. (2002). "eLearning : Konsep dan Aplikasinya". Bahan Ceramah/Makalah disampaikan pada Seminar yang diselenggarakan oleh Balitbang Depdiknas, Jakarta.
- Stiggins, R. J. (2005). *Student-involved assessment for learning* (4th ed.). Upper Saddle River, NJ: Prentice Hall.
- Stufflebeam D. & Chris L.S.C. (2014). *Evaluation Theory, Models, and Applications*. 2nd Edition. October Jossey-Bass.
- Stufflebeam D. (2007). *CIPP Evaluation Model Checklist*. 2nd Edition. A tool for applying the CIPP Model to assess long-term enterprises.
- Sugiyono (2009), *Metode Penelitian Pendekatan Kuantitatif, Kualitatif dan R & D*. Bandung : Alfa Beta.
- Struyven, K., Dochy, F. & Janssens, S. (2005). Students' perceptions about evaluation and assessment in higher education : a review. *Assessment & Evaluation in Higher Education*. 30(4), 326-347.
- Sulihin B. S. (2012). Pengaruh Blended Learning terhadap Motivasi Belajar dan Hasil Belajar Tingkat SMK. *Jurnal : Pendidikan Vokasi*, 2(3). 368-378.
- Soemarjadi, Muzni R. & Wikdati Z. (1991). Pendidikan Keterampilan. Jakarta: Depdikbud.

- Supawan S. S. & Doris U. B. (2014). Instructor Utilization Of Podcasts In The Online Learning Environment. *MERLOT Journal of Online Learning and Teaching*. 10(3). 389-404.
- Tan Oon-Seng (2003). *Problem Based Learning Innovation – Using problems to Power Learning in The 21 st Century*. Thomson
- Victor J. Soto. (2013). Which Instructional Design Models are Educators Using to Design Virtual World Instruction ?. *Merlot Journal of Online Learning and Teaching*. 9(3). 364-375.
- Yi-Ju C. & Po-Chung C. (2007). Effects of Online Interaction on Adult Students' Satisfaction and Learning. *The Journal of Human Resource and Adult Learning*. 3(2). 78-89.
- Yusniza K., Azian M. & Farinda A. G. (2010). Attitudes Towards eLearning Using Moodle : A Qualitative Approach. *Proceedings : of the European Conference on e-Learning*. 163-173.
- Zane L. B. (2002). Active, Interactive, And Reflective Elearning. *The Quarterly Review of Distance Education*. 3(2). 181-190.
- Qiong J. (2010). A Brief Study on the Implication of Constructivism Teaching Theory on Classroom Teaching Reform in Basic Education. *Journal : International Education Studies*. 3(2). 197-199.

Link terkait :

Patricia. A resource commissioned by the Making Practice Based Learning Work project, an educational development project funded through FDTL Phase 4 Project Number 174/02 and produced by staff from the University of Ulster. http://cw.routledge.com/textbooks/9780415537902/data/learning/8_Reflection%20in%20Practice.pdf

UNESCO. (2002). Forum on the impact of open courseware for higher education in developing countries: Final report. Retrieved from www.unesco.org/iiep/eng/focus/opensrc/PDF/OERForumFinalReport.pdf