

DAFTAR PUSTAKA

- A, K., P, P., & Duffie, H. a. (2002). *Supporting Communication In Young Children With Developmental Disabilities*. Virginia: http://sample.jbpub.com/9780763776480/76480_CH02_SEC.pdf.
- A. J. A. Kruijsen-Terpstra, M. K. (2013). Parents' experiences with physical and occupational therapy for their young child with cerebral palsy: a mixed studies review. *Child: care, health and development* , 1-11.
- A. Kordi & R, B. (2010). Parenting attitude and style and its effect on children's school achievements. *Internasional Journal of Psychological Studies* , 217-222.
- A. LaForme Fiss, L. A. (2013). Family ecology of young children with Cerebral Palst. *Child Care Health and Development* .
- Afsheen Masood. (2015). Families of Children with Cerebral Palsy: Family Functioning Domains . *Internasional Journal of School and Cognitive Psychology* , 1-6.
- Afsheen Masood, R. A. (2015). Families of Children with Cerebral Palsy: Family Functioning Domains. *International Journal of School* , 1-6.
- Alimin, Z. (2009). Vygotsky In The Classroom Mediated Leteracy Intruction and Intervention (online).
- Allen, K. E. (2010). *Profil Perkembangan Anak Prakelahiran Hingga Usia 12 Tahun*. Jakarta: Kencana.
- ANNA HERSKIND, G. G. (2010). Early identification and intervention in cerebral palsy. *DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY* , 1-9.
- Astati (2009). Karakteristik dan Pendidikan anak Tunadaksa dan Tunalaras. In *modul*.
http://file.upi.edu/Direktori/FIP/JUR._PEND._LUAR_BIASA/194808011974032-ASTATI/Karakteristik_Pend_ATD-ATL.pdf.
- Azizah, F. N. (2010). Pemerolehan kosa kata anak usia 3-5 tahu di paud kelompok bermain inklusif anak ceria . *Skriptrium* .

- Azizah, N. (2005). Meningkatkan Kemampuan Berkomunikasi Anak Cerebral Palsy. *Jurnal Pendidikan Khusus Vol. 1* , 137- 146.
- Bambang, H. (2004). *Konsep Dasar Pendidikan Anak Usia Dini. Materi Tutor dan Pengelola Pendidikan Anak Usia Dini*. Jawa Tengah: BPPLSP Regional III .
- Bruder, D. B. (2006). Recommended Outcomes for Families of Young Children with Disabilities. *Journal of Early Intervention Vol. 28 No. 4* , 227-251.
- Calandra. (2008). Grief elaboration in families with handicapped member. *Ann Ist Super Sanita* , 269-272.
- Creswell, J. (2010). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed Edisi Ketiga*. Yogyakarta: Pustaka Pelajar.
- Creswell, J. (2015). *Riset Pendidikan, Perencanaan, Pelaksanaan, dan Evaluasi Riset Kualitatif dan Kuantitatif Edisi Kelima*. Yogyakarta: Pustaka Pelajar.
- Deborah F. Perry, C. M.-P. (2002). Challenges in infant mental health: Meeting the training needs of parents and professionals in early intervention. *International Journal of Special Education* , 53- 59.
- Dunst, J. C. (2005). Framework For Practicing Evidence- Based Early Childhood Intervention and Family Support. *CASE in Point Volume1, Number 1* .
- Efendi, M. (2008). *Pengantar Psikopedagogik Anak Berkelainan*. Jakarta: PT Bumi Aksara.
- E. Waters, E. M. (2005). Development of a condition-specific measure of quality of life for children with cerebral palsy: empirical thematic data reported by parents and children. *Child: Care, Health & Development* , 127-135.
- Ealdama, D. D. (2008). Access and Success Systems in Early Intervention and Community Based-Rehabilitation. *Journal of Special Education in the Asia Pacific* , 12-21.
- Effendy, U. (1992). *Ilmu Komunikasi, Teori dan Peraktek*. Bandung: P.T Remaja Rosda Karya.
- Esherick, J. (2004). *Mendobrak Hambatan*. New York: Bytheway Publishing Service.

- F. Rilotta, N. K. (2011). A comparison of two family quality of life measure: an Australian study. *Enhancing Quality of Life of People with Intellectual Disabilities* .
- Feldman, M. A. (2004). *Early Intervention The Essential Reading*. Australia: Blackwell Publishing.
- Geralis, E. (1998). *Children with Cerebral Palsy a Parent Guide*. US of America : Woodbine House.
- Goldbart, L. P. (2005). Direct speech and language therapy for children with cerebral palsy: findings from a systematic review. *Developmental Medicine & Child Neurology* , 57-63.
- Hagberg, E. B. (2002). Neuroimpairments, activity limitations, and participation restrictions in children with cerebral palsy. *Developmental Medicine & Child Neurology* , 309-316.
- Hancock, A. K. (2003). Teaching Parents New Skill to Support Their Young Children's Development. *Infant and Young Children 16 Vol. 1* , 9-21.
- Hasan, I. (2002). *Pokok-Pokok Materi Metodologi Penelitian dan Aplikasinya*. Jakarta: Ghalia Indonesia.
- Hong, E. (2012). Impacts of parenting on children's schooling. *Journal of Student Engagement: Education Matters* , 36-41.
- Hurlock, E. (1978). *Child Development. Sixth Edition* . New York: Mc. Graw Hill, Inc.
- Indriati, E. (2011). *Kesulitan Bicara & Berbahasa pada Anak*. Jakarta : Prenadamedia.
- JACKIE PARKES, B. C. (2011). Parenting stress and children with cerebral palsy: a European cross-sectional survey. *DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY* , 1-8.
- Jiri Kanto, E. U. (2014). communication in students with severe cerebral palsy. *Journal of Exceptional People, Volume 1, Number 4, 2014* , 33.
- Jonathan Rix, A. P.-S. (2008). 'Until the Cows Came Home': issues for early intervention activities? Parental Perspectives on the Early Years Learning of their Children with Down Syndrome. *Contemporary Issues in Early Childhood Volume 9 Number 1*

- Jones, J. (2011). Family Adaptation, Coping and Resources: Parents Of Children with Developmental Disabilities and Behavior Problem. *JOURNAL ON DEVELOPMENTAL DISABILITIES, VOLUME 11 NUMBER 1* , 1-16.
- K.A, J. M. (2008). *Special Education For Special Children*. Jakarta.
- Karande, P. S. (2008). Impact of an Educational Program on Parental Knowledge of Cerebral Palsy. *Indian Journal if Pediatric* , 901-906.
- Komariah, D. S. (2014). *Metodologi Penelitian Kualitatif* . Bandung: Alfabeta.
- Kurniasih, I. (2009). *Pendidikan Anak Usia Dini*. Jakarta: Edukasiana.
- Lestari, S. (2012). *Psikologi Keluarga Penanaman Nilai dan Penanganan Konflik Dalam Keluarga*. Jakarta: Kencana.
- Lindsay Pennington, J. G. (2005). Direct speech and language therapy for children with Cerebral Palsy: findings from a systematic review. *Developmental Medicine & Child Neurology* , 57-63.
- Liu, J. W. (2014). Research on family factors and support of children with Cerebral Palsy. *Journal of exceptional People* , 21 - 30.
- Lynn Alves. (2013). Digital Games And Assistive Technology: Improvement of communication of children with Cerebral Palsy. *Internasional Journal of Special Education* , 36 - 45.
- Lynn Kern Koegel, R. L. (2014). The importance of early identification and intervention for children with or at risk for autism spectrum disorders. *International Journal of Speech-Language Pathology* , 50-56.
- M. B. Wadnerkar, T. P.-B. (2010). A single case study of a family-centred intervention with a young girl with cerebra palsy who is a multimodal communicator. *Child: care, health and development* , 1-11.
- Mahdalela. (2013). *Ananda Berkebutuhan Khusus*. Yogyakarta: Graha Ilmu.
- Merrick, K. &. (2003). The birth of a child with disability. Coping by parents and siblings . *The Scientic World Jurnal* , 741-750.
- Moekijat. (1993). *Evaluasi Pelatihan Dalam Rangka Peningkatan Produktivitas*. Bandung: Mandar Maju.
- Moeslichatoen, R. (2004). *Metode Pengajaran*. Jakarta: Rineka Cipta.

- Muhammad, J. (2008). *Special Education For Special Children*. Jakarta: Mizan.
- Mundkur, C. S. (2005). Cerebral Palsy–Definition, Classification, Etiology and Early Diagnosis. *Indian Journal of Pediatrics, Volume 72* , 865-868.
- Naomi E. Graham, J. T. (2015). Parents' Understanding of Play for Children With Cerebral Palsy. *The American Journal of Occupational Therapy* , 1-10.
- Novak, I. (2014). Evidence-Based Diagnosis, Health Care, and Rehabilitation for Children With Cerebral Palsy. *Journal of Child Neurology* , 1141-1156.
- Nur'aini, M. (2004). *Intervensi Dini Bagi Anak Bermasalah*. Jakarta: Rineka Cipta.
- Paleeri, S. (2010). Educational Programmes for Children with Cerebral Palsy: Parent's and Teacher's Dilemma. *Journal of Education and Practice* , 9-16.
- Rantala, A., Uotinen, S., & McWilliam, R. (2009). Providing Early Intervention Within Natural Environments. *Infants & Young Children Vol.22, No 2* , 119-131.
- S, s. (2012). Penggunaan Netbook dalam mengoptimalkan komunikasi anak Cerebral Palsy. *Jurnal Pendidikan Khusus* , 84.
- Sadja'ah, E. (2013). *Bina Bicara Persepsi Bunyi dan Irama*. Bandung: Refika Aditama.
- Salim, A. (2007). *Pediatri dalam Pendidikan Luar Biasa*. Jakarta: Departemen Pendidikan Nasional Direktorat Jenderal Pendidikan Tinggi Direktorat Ketenagaan.
- Santrock, J. W. (2012). *Life Span Development*. New York: Erlangga.
- Santrock, J. W. (2007). *Perkembangan Anak*. Jakarta: Erlangga.
- Sarosa, S. (2011). *Penelitian Kualitatif Dasar- Dasar*. Yogyakarta: Indeks.
- Silalahi, K. &. (2010). *Keluarga Indonesia Aspek dan Dinamika Zaman*. Jakarta: Rajagrafindo Persada.
- Soekanto. (2004). *interaksi sosial manusia*.
- Somantri, S. (2005). *Psikologi Anak Luar Biasa*. Bandung: Reflika Aditama.

- Sudrajat, U. S. (1998). *Evaluasi dan Pengembangan Program Bimbingan dan Konseling di Sekolah*. Bandung: JPPB FIP IKIP.
- Sugiyono. (2015). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta.
- Sugiyono, P. D. (2015). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta.
- Suharsaputra, U. (2012). *Metode Penelitian Kualitatif, Kuantitatif, dan Tindakan*. Kalapa Gunung: Refika Aditama.
- Sujiono. (2009). *Konsep Dasar Pendidikan Anak Usia Dini*. Jakarta: PT. Indeks.
- Sunaryo & Sunardi (2007). *Intervensi Dini Anak Berkebutuhan Khusus*. Jakarta: Departemen Pendidikan Nasional .
- Suparno, P. (2001). *Teori Perkembangan Kognitif Jean Piaget*. Yogyakarta: Kanisius.
- Susheel Joginder Singh, T. I. (2014). An Investigation of the Intentional Communication and Symbolic Play Skill of Children with Down Syndrome and Cerebral Palsy in Malaysia. *Journal of Early Intervention* , 1-20.
- Suwandi, B. &. (2008). *Memahami Penelitian Kualitatif* . Jakarta: Rineka Cipta.
- Syaodih, E. (2008). *Bimbingan Konseling untuk Anak Usia Dini*. Jakarta: Universitas Terbuka.
- Terry, D. (2004). Investigating the relationship between parenting styles and delinquent behavior. *McNair Scholars Journal*, 8 , 87-96.
- Tiel, J. V. (2011). *Pendidikan Anakku Terlambat Bicara*. Jakarta: Prenada Media Grup .
- Tifali, M. G. (2014). Meningkatkan Kemampuan Motorik Halus Melalui Media Papan Alur Pada Anak Cerebral Palsy Tipe Spastik. *E-JUPEKhu* , 455-466.
- Tomlinson, L. B. (1981). *Special Education: Policy, Practices and Social Issues*. London: Harper & Row.
- Trisnawati, W. (2014). Penggunaan media visual (Gambar) terhadap kemampuan Penggunaan Kosakata Pada Anak Autis.

- Turnbull, A. (2003). Family quality of life: A qualitative inquiry. *Mental Retardation* , 313-328.
- Turner, L. V. (2011). *Rising To New Heights of Communication and Learning For Children With Autism*. London: Jessica Kingsley Publisher.
- UPI, P. R. (2015). *Tentang Pedoman Penulisan Karya Ilmiah Upi tahun Akademik 2015*. Bandung : UPI Press.
- Valeria, N. (2011). Collaborative Learning through Facial Expression for Special Children. *International Journal on New Computer Architectures and Their Applications (IJNCAA)* , 1-20.
- Vygotsky, L. (2000). *Thought and Language* . America: Achorn Graphic Service.
- Wheeler, A. X. (2006). Effective Interventions For Individuals With High Functional Autism. *International Journal of Special Education* , 165-175.
- White, A. (n.d.). Assesment of Parenting Capacity .(Online). <http://www.community.nsw.gov.au> .
- Wolfendale, S. (1992). *Primari Schools and Special Needs*. Singapore: Biddles.
- Wu, J. (2014). research on family factors and support of children with cerebral palsy. *journal of exceptional people* , 21- 33.