

## DAFTAR PUSTAKA

- Adams, K. (2006). *Semua Anak Jenius!*. Jakarta: Erlangga.
- Ahmad, A. R., Abiddin, N. Z., Azman, N., Mustapha, R., Sail, Rahim Md., Kasa, Z., & Ismail, I. A. (2007). Non-Formal Training Among Adults in Rural Malaysia. *Journal of Adult and Continuing Education* 13 (2): 115-126.
- Arif, Z. (1994). *Andragogi*. Bandung: Angkasa.
- Arifin, Z. (2014). *Penelitian Pendidikan: Metode dan Paradigma Baru*. Bandung: Rosdakarya.
- Arikunto, S. (2005). *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Azevedo, N. R. & Goncalves, M. J. (2012). Writing and Reading With Art Adult Literacy, Transformation, and Learning. *Adult Learning* 23 (2): 69-75.
- Berninger, V. W. (2000). Development of Language by Hand and Its Connections to Language by EAR, mouth, and Eye. *Topics in Language Disorders* 20: 65-84.
- Berninger, V. W., Abbott, R. D., Abbott, S. P., Graham, S., & Richards, T. (2002). Writing and Reading: Connections Between Language By Hand and Language By Eye. *Journal of Learning Disabilities* 35: 39-56.
- Berninger, V. W., Abbott, R. D., & Jones, J. (2006). Early Development of Language by Hand: Composing, Reading, Listening, and Speaking Connections; Three Letter-Writing Modes; and Fast Mapping in Spelling. *Developmental Neuropsychology* 29: 61-92.
- Bungin, B. (2010). *Metodologi Penelitian Kuantitatif*. Jakarta: Kencana.
- Carter, D. R., Chard, D. J., & Pool, J. L. (2009). A Family Strengths Approach to Early Language and Literacy Development. *Early Childhood Education Journal* 36: 519-526.

- Comings, J., Parrella, A., & Soricone, L. (1999). *Persistence Among Adult Basic Education Students in Pre-GED Classes*. Cambridge, MA: National Center for the Study of Adult Learning and Literacy.
- Cook, T. D. & Campbell, D. T. (1979). *Quasi-Experimentation: Design & Analysis Issues for Field Settings*. Chicago: Rand McNally College Publishing Company.
- Coppins, N & Brown, F. B. ( 2001). Reading Difficulties in Blind, Braille-Reading Children. *The British Journal of Visual Impairment* 24(1): 37-39.
- Creswell, J. (2015). *Riset Pendidikan: Perencanaan, Pelaksanaan, dan Evaluasi Riset Kualitatif & Kuantitatif*. (edisi kelima). Yogyakarta: Pustaka Pelajar.
- Danim, S. (2015). *Pedagogi, Andragogi, dan Heutagogi*. Bandung: Alfabeta.
- Darmawan, D. (2013). *Metode Penelitian Kuantitatif*. Bandung: PT. Remaja Rosdakarya.
- Departemen Pendidikan Nasional. (2008). *Kamus Besar Bahasa Indonesia*. Jakarta: PT. Gramedia Pustaka Utama.
- Delphie, B. 2006. *Pembelajaran Anak Berkebutuhan Khusus (dalam Setting Pendidikan Inklusi)*. Bandung: Refika Aditama.
- Deslandes, R & Bertrand, R. (2005). Motivation of Parent Involvement in Secondary Level Schooling. *Journal of Educational Research* 98 (33): 164-175.
- Efendi, M. (2008). *Pengantar Psikopedagogik Anak Berkebutuhan Khusus*. Jakarta: Bumi Aksara.
- Fashl & McAndrews. (2012). Journal writing: Support for Students with Learning Disabilities. *Hammill Institute On Disabilities* 47 (4): 234-244.
- Fauzi, I. K. A. (2011). *Mengelola Pelatihan Partisipatif*. Bandung: Alfabeta.
- Furqon. (2013). *Statistika Terapan untuk Penelitian*. Bandung: Alfabeta.

- Gillespie, M. (2001). Research in Writing: Implications for Adult Literacy Education. *Annual review of adult learning and literacy* 2: 63-110.
- Ginting, A. (2011). *Esensi Praktis Manajemen Pendidikan dan Pelatihan*. Bandung: Humaniora.
- Graham, S., & Perin, D. (2007). A Meta-Analysis of Writing Instruction for Adolescent Students. *Journal of Educational Psychology* 99: 445-476.
- Hadi, P. (2007). *Komunikasi Aktif bagi Tunanetra*. Jakarta: Depdiknas Dirjen Pendidikan Tinggi.
- Hamalik, O. (2007). *Manajemen Pelatihan Ketenagakerjaan*. Jakarta: Bumi Aksara.Hasan.
- Hasan, A. (2009). *Edisi Baru Marketing*. Yogyakarta: Media Pressindo.
- Hock, M. F. (2012). Effective Literacy Instruction for Adults with Specific Learning Disabilities: Implications for Adult Educators. *Journal of Learning Disabilities* 45(1): 64 –78.
- Jarjoura, W & Karni, A. (2016). A Novel Tactile Test (TBS<sub>t</sub>). *British Journal of Visual Impairment* 34 (1): 72-82.
- Jeynes, W. H. (2005). A Meta-Analysis of the Relation of Parent Involvement to Urban Elementary School Student Academic Achievement. *Urban Education* 40: 237-269.
- Juel, C., Gough, P., & Griffith, P. (1986). Acquisition of literacy: A Longitudinal Study of Children in First and Second Grade. *Journal of Educational Psychology* 78: 243–255.
- Kamil, M. (2012). *Model Pendidikan dan Pelatihan*. Bandung: Alfabeta.
- Kaswan. (2013). *Pelatihan dan Pengembangan untuk Meningkatkan Kinerja SDM*. Bandung: Alfabeta.
- Kent, S. C. & Wanzek, J. (2016). The Relationship Between Component Skills and Writing Quality and Production Across Developmental Levels: A Meta-

- Analysis of the Last 25 Years. *Review of Educational Research* 86 (2). 570-601.
- Kuhn, D., Hemberger, R., & Khait, V. (2016). Tracing the Development of Argumentative Writing in A Discourse-Rich Context. *Written Communication* 33(1): 92 –121.
- Laurent & Giasson. (2005). Effects of A Family Literacy Program Adapting Parental Intervention to First Graders' Evolution of Reading and Writing Abilities. *Journal of Early Childhood Literacy* 5(3): 253–278.
- Lawson, M. (2003). School-Family Relations in Context: Parent and Teacher Perceptions of Parent Involvement. *Urban Education* 38: 77–133.
- Lawson, M. A. & Lawson, T. A. (2012). A Case Study of School-Linked, Collective Parent Engagement. *American Educational Research Journal* 49. (4): 651–684.
- Leary, M. (2012). *Introduction to Behavioral Research Methods*. (edisi keenam). United States Of America: Pearson.
- Lickona, T. (2012). *Character Matters*. Jakarta: Bumi Aksara.
- Lorimer, P. (2002). Hand Techniques in Reading Braille; Synthesis of Spatial and Verbal Elements of Reading. *The British Journal of Visual Impairment* 20 (2): 76-79.
- Marlina. (2015). *Asesmen Anak Berkebutuhan Khusus (Pendekatan Psikoedukasional)*. Padang: UNP Press.
- Masyhuri & Zainuddin. (2008). *Metodologi Penelitian*. Bandung: Refika Aditama.
- Marzuki, S. (1992). *Strategi dan Modal Pelatihan, Suatu Pengetahuan Dasar bagi Instruktur dan Pengelola Lembaga Pelatihan, Kursus dan Penataran*. Malang: IKIP Malang.

- Mellard, D. F. & Patterson, M. B. (2008). Contrasting Adult Literacy Learners With and Without Specific Learning Disabilities. *Remedial and Special Education* 29 (3): 133-144.
- Moats, L. (2004). Relevance of Neuroscience to Effective Education for Students with Reading and Other Learning Disabilities. *Journal of Child Neurology* 19: 840–845.
- Moekijat. (1990). *Evaluasi Pelatihan dalam Rangka Meningkatkan Produktivitas Perusahaan*. Bandung: Mandar maju.
- Morrison, G. S. (2012). *Dasar-Dasar Pendidikan Anak Usia Dini*. Jakarta: PT. Indeks.
- Mujiman, H. (2011). *Manajemen Pelatihan Berbasis Belajar Mandiri*. Yogyakarta: Pustaka Pelajar.
- Mulyono, A. (2003). *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta: Rineka Cipta.
- Nasir, Moh. (2005). *Metode Penelitian*. Jakarta: Ghalia.
- Nielsen, K. (2015). Teaching Writing in Adult Literacy: Practices to Foster Motivation and Persistence and Improve Learning Outcomes. *Adult Learning* 26 (4): 143-150.
- Ntuli, D., and Pretorius, E. J. (2005). Laying Foundations for Academic Language Competence: the Effects of Storybook Reading on Zulu Language, Literacy and Discourse Development. *Southern African Linguistics and Applied Language Studies* 23(1): 91–109.
- Nutbrown, C & Hannon P. (2003). Children’s Perspectives on Family Literacy: Methodological Issues, Findings and Implications for Practice. *Journal of Early Childhood Literacy* 3(2): 115–145.
- Nutbrown, C., Clough, P., Levy, R., Little, S., Bishop, J., Lamb, T., & Rice, D. Y. (2016). Families’ Roles in Children’s Literacy in the UK Throughout the 20th Century. *Journal of Early Childhood Literacy* 0(0): 1-19.

Safaruddin, 2016

**Program Pelatihan untuk Meningkatkan Keterampilan Menulis Braille bagi Orang Tua yang Memiliki Anak Tunanetra**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Pajares, F. (2003). Self-Efficacy Beliefs, Motivation, and Achievement in Writing: A Review of the Literature. *Reading & Writing Quarterly* 19: 139-158.
- Parry, K., Kirabo, E., & Nakyato, G. (2014). Working with Parents to Promote Children's Literacy: A Family Literacy Project in Uganda. *Multilingual Education* 4 (13), 1-15.
- Patmonodewo, S. (2003). *Pendidikan Anak Prasekolah*. Jakarta: Rineka Cipta.
- Rahardja, D. (2006). *Pengantar Pendidikan Luar Biasa*. University of Tsukuba: Criced.
- Reese, E., Sparks, A., & Leyva, D. (2010). A Review of Parent Intervention for Preschool Children's Language and Emergent Literacy. *Journal of Early Childhood Literacy* 10(1): 97-117.
- Reznitskaya, A., Anderson, R. C., McNurlen, B., Nguyen-Jahiel, K., Archodidou, A., & Kim, S. (2001). Influence of Oral Discussion On Written Argument. *Discourse Processes* 32: 155-175.
- Riduwan. (2013). *Skala Pengukuran Variabel-Variabel Penelitian*. Bandung: Alfabeta.
- Rogers, S. (2007). Learning Braille and Print Together—the Mainstream Issues. *the British Journal of Visual Impairment* 25(2): 120–132.
- Rosidi, I. 2009. *Menulis...Siapa Takut?*. Yogyakarta: Kanisius.
- Ryndak, D. L., Morrison, A., & Sommerstein, L. (1999). Literacy Before and After Inclusion: A Case Study. *Journal of the Association for Persons with Severe Handicaps*, 24: 5–22.
- Rusydie, S. (2012). *Kebiasaan-Kebiasaan Khusus Pembuat Daya Ingat Anak Semakin Cemerlang*. Jogjakarta: Laksana.
- Santrock, J. W. (2007a). *Perkembangan Anak Jilid 1*. (edisi kesebelas). Jakarta: Erlangga.

- Santrock, J. W. (2007b). *Perkembangan Anak Jilid 2*. (edisi kesebelas). Jakarta: Erlangga.
- Savaiano, M. E., Compton, D. L., Hatton, D. D., Liod, B. P. (2016). Vocabulary Word Instruction for Students Who Read Braille. *Exceptional Children* 82(3): 337–353.
- Schechter, S. R., & Lynch, J. (2011). Health Learning and Adult Education: In Search of A Theory of Practice. *Adult Education Quarterly* 61: 207-224.
- Setyosari, P. (2010). *Metode Penelitian Pendidikan dan Pengembangan*. Jakarta: Kencana.
- Shea, M. (2011). *Parallel Learning of Reading and Writing in Early Childhood*. New York: Routledge.
- Siagian, S. P. (2008). *Manajemen Sumber Daya Manusia*. Jakarta: Bumi Aksara.
- Smith, J. D. (2009). *Inklusi: Sekolah Ramah untuk Semua*. Bandung: Nuansa.
- Somantri, S. (2007). *Psikologi Anak Luar Biasa*. Bandung: Refika Aditama.
- Stone, Randi. (2013). *Cara-Cara Terbaik untuk Mengajar Writing*. Jakarta: PT. Indeks.
- Sugiono. (2011). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sukmadinata, N. S. (2005). *Metode Penelitian Pendidikan*. Bandung: Remaja.
- Sumekar, G. (2009). *Siswa Berkebutuhan Khusus*. Padang: UNP Press.
- Supranto. J. (2001). *Statistik Teori dan Aplikasi*. Jakarta: Erlangga.
- Suprijanto. (2012). *Pendidikan Orang Dewasa: Dari Teori Hingga Aplikasi*. Jakarta: Bumi Aksara.
- Susetyo, B. (2010). *Statistika untuk Analisis Data Penelitian*. Bandung: Refika Aditama.

- Timmons, K & Pelletier, J. (2014). Understanding the Importance of Parent Learning in A School-Based Family Literacy Programme. *Journal of Early Childhood Literacy* 15 (4): 510–532.
- Taniredja, T. (2012). *Penelitian Kuantitatif (Sebuah Pengantar)*. Bandung: Alfabeta.
- Tarigan, H. G. (2009). *Menulis Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Tarsidi, D. (1998). *Analisis Tentang Sistem Tulisan Singkat Braille Indonesia (Tusing)*. 1998. Seminar Sistem Braille Indonesia Tingkat Nasional. Jakarta: Depdikbud.
- Tarsidi, D. (2008). *Sistem Tulisan Braille*. Diakses dari <http://d-tarsidi.blogspot.co.id/2008/06/sistem-tulisan-braille.html>.
- Tarsidi, D. (2011). *Definisi tunanetra*. Diakses dari <http://d-tarsidi.blogspot.co.id/2011/10/definisi-tunanetra.html>.
- Tobin, M. J. & Hill, E. W. (2015). Is Literacy for Blind People Under Threat? Does Braille Have A Future. *British Journal of Visual Impairment* 33 (3): 239-250.
- Volk, D & De Acosta, M. (2001). Many Differing Ladders, Many Ways to Climb . . . : Literacy Events in the Bilingual Classroom, Homes, and Community of Three Puerto Rican Kindergartners. *Journal of Early Childhood Literacy* 1 (2): 193-224.
- Warren, M. (2009). Beyond the Bake Sale: A communitybased Relational Approach to Parent Engagement in Schools. *Teachers College Record* 111: 2209–2254.
- Weigel, D. J., Martin, S. S., & Bennett, K. K. (2006). Mothers' Literacy Beliefs: Connections with the Home Literacy Environment and Pre-School Children's Literacy Development. *Journal of Early Childhood Literacy* 6(2): 191–211.



Widjajantin, A & Hitipeuw, I. (1996). *Ortopedagogik Tunanetra I*. Jakarta: Depdikbud.

Wood, D., Bruner, J., & Ross, G. (1976). The Role of Tutoring in Problem-Solving. *British Journal of Child Psychology and Psychiatry* 17: 89–100.