

DAFTAR PUSTAKA

- Arikunto (1998). *Prosedur Penelitian Suatu pendekatan Praktek*, cetakan ke- 8, Yogyakarta. Rineka Cipta
- Abdullah (2013). *Inovasi Pembelajaran*. Cetakan pertama. Jakarta: PT. Bumi Aksara
- Alwisol (2004). *Psikologi Kepribadian*, edisi revisi. Malang. UMM Press
- Bayraktar.G (2011). *The effect of cooperative learning on students approach to general gymnastic course and akademik achievement*. Academic Journals
- Burak dan Hakki (2010). *The effect of Cooperative learning on The Achievements of Students in Gymnastics* Uni.H.U. Journal of Education
- Bandura A.(1997). *Self Efficacy, The Excercise of control*. USA: W,H .Freeman and Company
- Calvin (2007).
- Depdiknas.(2003) *Undang-undang RI tahun 2003 tentang sistem Pendidikan Nasional*, Jakarta : Depdiknas
- Depdiknas.(2006). *Lampiran Peraturan Menteri Pendidikan Nasional nomor 22 tahun 2006 tentang standar isi*. Jakarta : Depdiknas
- Depdiknas.(2006). *Panduan Pengembangan Indikator*. Jakarta. BNSP
- Dyson,Johnson & Ward (2001):Siedontop &Tannehill (2000). *Studies of collaborative learning in Physical education contexts have been shown to beinnovative interventions that maximize clsroom resources and promote a more effective andmore dynamic learning experience."*
- Fabienne d'Arripe-Longueville, Christophe Gernigon, Marie-Laure Huet(2002) *National Institute of Sport and Physical Education, Paris Peer Tutoring in a Physical Education Setting: Influence of Tutor Skill Level on Novice Learners' Motivation and Performance*.
- Fuch & fuchs (2005). *Peer Assisted learning Strategies : An evidence-base practice to promote reading achievement*, *Learning Disabilities Research & Practice*.(online): [http//.nea.org/tools/35542 htm](http://.nea.org/tools/35542 htm) (20 maret 2013)
- Feist J &Feist G.J (2010) *Teori Kepribadian*. Jakata :Salemba Humanika
- Hamalik (2000) *Manajemen Pendidikan an Pelatihan*. Bandung:Y.P.Permindo
- Harjanto (2006). *Perencanaan Pengajaran*. Jakarta Rineka Cipta
- Harsono (1988). *Coaching dan Aspek-aspek Psikologi Dalam Coaching* .Jakarta.CV Tambak Kusuma.
- Hidayat (1995). *Senam,Diktat*, Bandung, FPOK IKIP Bandung
- Joyce,Weil,M.,& Calhoun,E.(2011). *Models of Teaching*. United State: Pearson Education Inc.
- Juliatine (2013). *Model – Model Pembelajaran Pendidikan Jasmani*. Bandung. Redpoint.
- Mahendra (2009). *Senam Artistik.Teori dan Metode Pembelajaran Senam*.FPOK.UPI. Bandung
- Uhamisastra dkk.(2010). *Didaktik Metodik Pembelajaran Senam*. Prodi PJKR.FPOK.UPI
- Maksum (2012). *Metode Penelitian Dalam Olahraga*. Surabaya. Unesa. University Press
- Sumardiyanto, 2016
- PENGARUH MODEL PEER TEACHING DAN MODEL DIRECT INSTRUCTION TERHADAP HASIL BELAJAR KETERAMPILAN DASAR SENAM LANTAI DAN SELF EFFICACY SISWA**
- Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Metzler (2000). *Intructional Models for Physical Education*, USA: Allyn & Bacon
- Muris (2001). A brief questionnaire for measuring self-efficacy in youths. *Journal of Psychopathology and Behavioral Assessment*, 23, 145-149.
- Muris (2002). Relationships between self-efficacy and symptoms of anxiety disorders and depression in a normal adolescent sample. *Personality and Individual Differences*, 32, 337-348
- Mustaqim (2008). *Psikologi pendidikan*. Pustaka Hidayah.Co.id
- Fraenkel/Wallen/Hyun.(2012). *How to Design and Evaluate Research in Education*. Eighth Edition
- Ogiwara. (2011). *Teaching strategy for correcting naive conception in an overhand volleyball pass skill among seventhgrade PE student*.
- Osguthorpe & Scruggs (1986). *Peer tutoring have demonstrated their significant academic benefits for both helpers and helped*
- Rink,(2008) *Teaching Physical Education for learning*. Edisi kedua United State of Amerika: Mosby –Year Book.Inc.
- Restianti (2010). *Mengenal Jenis Senam*. Penerbit Quadra
- Sagala (2005). *Konsep dan Makna Pembelajaran*. Bandung. Penerbit Alfabeta
- Satrio (2007) *Senam*. Jakarta: PT Indah Jaya Adipratama
- Schembri (1991). *Gym Skill*. Australian Gymnastic Federation INC
- Sugiono (2014). *Metode Penelitian Kuantitatif Kualitatif dan R & D*, Bandung: Penerbit Alfabeta,cv
- Suherman, Mahendra (2001) *Menuju Perkembangan Menyeluruh (Menyiasati kurikulum Pendidikan Jasmani di sekolah Umum)*. Jakarta: Dirjen Olahraga Depdiknas
- Suherman.(2009) . *Model Pembelajaran Pendidikan Jasmani*. Bandung : FFOK UPI
- Sutarjo.(2008) *Pengaruh kebugaran jasmani dan efektifitas metode problem solving dan metode konvensional terhadap penguasaan ketrampilan teknik dasar bola voli*. Tesis pada Program Studi Pendidikan Olahraga UPI Bandung
- Tinning (2010). *Paedagogi and Human Movement.Theory and practice Research*. London and New York. Routledge. Taylor and Francis Group
- Topping , Ehly(1998). *Collaborative learning , peer tutoring and peer modeling are wellrecognized as successfull strategies through peer interaction in educational settings*.
- Trianto (2013). *Model-model Pembelajaran Inovatif Berorientasi Konstruktivistis*. Jakarta: Prestasi Pustaka.
- Wibowo (2014) *Pengaruh Model Cooperative Learning Tipe TGT Dan Peer Teaching Dalam Permainan Bola Besar Terhadap Pengembangan Kecerdasan Emosional*. Prodi Pendidikan Olahraga. Sekolah Pasca Sarjana. Universitas Pendidikan Indonesia
- Wuryati (1986). *Teori dan Praktek Senam Dasar*. Klaten. PT Intan Pariwara
- http://mbenxxcaem.blogspot.co.id/2011/09/blog-post_23.html
- <http://barcad.blogspot.co.id/2014/01/makalah-senam.html>

<https://andhikapjkr08.wordpress.com/2010/10/27/makalah-senam/>

www.landasan-teori.com/2015/09/pengertian-model-pembelajaran-definisi.html?m=1

Sumardiyanto, 2016

**PENGARUH MODEL PEER TEACHING DAN MODEL DIRECT INSTRUCTION TERHADAP HASIL BELAJAR
KETERAMPILAN DASAR SENAM LANTAI DAN SELF EFFICACY SISWA**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu