

**PENGARUH KEPEMIMPINAN INSTRUKSIONAL  
(INSTRUCTIONAL LEADERSHIP) KEPALA SEKOLAH DAN KOMITMEN  
GURU TERHADAP MUTU KINERJA MENGAJAR GURU SMP NEGERI  
DI KOTA SUKABUMI**

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**ABSTRAK**

Penelitian ini menjelaskan tentang optimalisasi mutu kinerja mengajar guru SMP Negeri di Kota Sukabumi. Mutu kinerja mengajar guru merupakan unsur penting dalam meraih mutu pembelajaran. Tuntutan yang semakin mendesak akan guru yang berkualitas dan berkinerja optimal dalam melaksanakan peran dan tugasnya sebagai pendidik berimplikasi pada perlunya upaya pengembangan kinerja guru secara berkesinambungan. Tujuan penelitian ini adalah terdeskripsikannya dan teranalisisnya pengaruh kepemimpinan instruksional (*instructional leadership*) kepala sekolah dan komitmen guru terhadap mutu kinerja mengajar guru SMP Negeri di Kota Sukabumi. Metode yang digunakan adalah metode survei dengan pendekatan kuantitatif. Jumlah sampel penelitian sebanyak 85 guru dan 98 siswa kelas IX SMP Negeri di Kota Sukabumi. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis melalui analisis korelasi dan regresi. Hasil penelitian menunjukkan bahwa mutu kinerja mengajar guru berada pada kategori tinggi, kepemimpinan instruksional (*instructional leadership*) kepala sekolah berada pada kategori tinggi, dan komitmen guru berada pada kategori sangat tinggi. Kepemimpinan instruksional (*instructional leadership*) kepala sekolah berpengaruh positif dan signifikan terhadap mutu kinerja mengajar guru, komitmen guru berpengaruh positif dan signifikan terhadap mutu kinerja mengajar guru, dan kepemimpinan instruksional (*instructional leadership*) kepala sekolah dan komitmen guru secara simultan berpengaruh positif dan signifikan terhadap mutu kinerja mengajar guru. Dalam penelitian ini, kepemimpinan instruksional (*instructional leadership*) kepala sekolah dan komitmen guru terbukti berpengaruh secara signifikan terhadap mutu kinerja mengajar guru. Peneliti merekomendasikan salah satu upaya untuk mengoptimalkan mutu kinerja mengajar guru yaitu dengan mengaktifkan peran kepala sekolah sebagai pemimpin instruksional untuk senantiasa memperhatikan, memfasilitasi, membina, dan mendampingi guru dalam mengembangkan kinerjanya.

Kata kunci: mutu kinerja mengajar guru, kepemimpinan instruksional (*instructional leadership*) kepala sekolah, komitmen guru.

**THE EFFECT OF THE PRINCIPALS' INSTRUCTIONAL LEADERSHIP AND  
THE TEACHERS' COMMITMENT ON THE TEACHING PERFORMANCE  
QUALITY OF THE TEACHERS OF THE STATE JUNIOR HIGH SCHOOLS IN  
SUKABUMI CITY**

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**ABSTRACT**

This research describes the optimization of the teaching performance quality of the teachers of the state junior high schools in Sukabumi City. The teachers' teaching performance quality is an essential element required in achieving quality of learning. The increasingly urging demand of teachers who have good quality and optimum performance in playing their roles and fulfilling their duties as educators is implicated in the needs of sustainable effort of teachers' performance development. The objective of this research is to describe and analyze the effect of principals' instructional leadership and teachers' commitment on the teaching performance quality of the teachers of the state junior high schools in Sukabumi City. The method used was survey method with quantitative approach. The numbers of samples of this research were 85 teachers and 98 students of the ninth grade of the state junior high schools in Sukabumi City. The data collection technique was using questionnaires. The data were analyzed through correlation and regression analyses. The results of the research showed that the teachers' teaching performance quality was in the high category, the instructional leadership of the principals was in the high category, and the teachers' commitment was in the very high category. The principals' instructional leadership positively and significantly affects the teachers' teaching performance quality, the teachers' commitment positively and significantly affects the teachers' teaching performance quality, and the principals' instructional leadership and the teachers' commitment positively and significantly affect the teachers' teaching performance quality simultaneously. In this research, the principals' instructional leadership and the teachers' commitment were proven to have a significant effect on the teachers' teaching performance quality. The researcher recommend one effort to optimize the teachers' teaching performance quality by activating the principals' role as an instructional leader to constantly pay attention to, facilitate, develop and accompany the teachers in developing their performance.

Keywords: teachers' teaching performance quality, principals' instructional leadership, teachers' commitment.