DAFTAR PUSTAKA

Aronson, E., Wilson. T.D., & Akert, R.M. (2007). Social Psychology (6th edition). Singapore: Pearson Prentice Hall.

Astin, A. W. (1993). *What matters in college?: Four critical years revisited* (Vol. 1). San Francisco: Jossey-Bass.

Azwar, S (2014). Penyusunan skala psikologi (edisi 2). Yogyakarta: Pustaka Pelajar.

Berekbussunova, G. (2014). Social and Psychological Support of the Person during Adaptation in New Socio-Cultural Environment. *Procedia-Social and Behavioral Sciences*, *159*, 775-783.

Bergman, M. J. (2004). Primary sources of health information: Comparisons in the domain of health attitudes, health cognitions, and health behaviors. *Health communication*, *16*(3), 273-288.

Biswas-Diener, R., dkk. (2011). A dynamic approach to psychological strength development and intervention. *The Journal of Positive Psychology*, *6*(2), 106-118.

Borke, H. (1971). Interpersonal perception of young children: Egocentrism or empathy?. *Developmental psychology*, *5*(2), 263.

Borke, H. (1973). The development of empathy in Chinese and American children between three and six years of age: A cross-cultural study. *Developmental psychology*, *9*(1), 102.

Bosma, H. A., & Kunnen, E. S. (2001). Determinants and mechanisms in ego identity development: A review and synthesis. *Developmental review*, *21*(1), 39-66.

Cadena, dkk. (2013). Effect of family strength over the psychological well-being and internal locus of control. *Journal of Behavior, Health & Social Issues*, *5*(2), 33-46.

Cavanagh & Levitov. (1982). *The Counseling Experience A Theoritical and PracticalApproach*. USA : Waveland Press Inc.

Chu, J. (1998). Relational Strengths in Adolescent Boys.

Corey, Gerald. (2005). *Theory and Practice of Counseling and Psychotherapy* (seventh ed.). Belmont: Brooks/Cole.

Creswell, J. W. (2011). *Educational research : planning, conducting, and evaluating quantitive and qualitative research.* Boston : Pearson

Creswell, W. J. (2008). *Educational research: planning, conducting,and quantitative and qualitative researh* (third edition). New Jersey: Pearson Prentice Hall.

Creswell, W. J. (2012). *Educational research: planning, conducting, and evaluating quantitave and qualitative research fourth edition.* Boston: Pearson Educationa, Inc.

Dahlan, T. H. (2011). *Model konseling singkat berfokus solusi (solution-focused brief counseling) untuk meningkatkan daya psikologis mahasiswa.* Disertasi UPI : Tidak diterbitkan.

Depdiknas. (2008). *Penataan Pendidikan Profesional Konselor dan Layanan Bimbingan dan Konseling dalam Jalur Pendidikan Formal.*

Deutsch, F., & Madle, R. A. (1975). Empathy: Historic and current conceptualizations, measurement, and a cognitive theoretical perspective. *Human development*, *18*(4), 267-287.

Dymond, R. F. (1950). Personality and empathy. *Journal of Consulting Psychology*, *14*(5), 343.

Eisenberg, N., Fabes, R. A., Guthrie, I. K., & Reiser, M. (2000). Dispositional emotionality and regulation: their role in predicting quality of social functioning. *Journal of personality and social psychology*, *78*(1), 136.

Eliasa, E. I. (2010). *Program Bimbingan Pribadi-Sosial untuk Meningkatkan Kompetensi Intrapersonal dan Interpersonal Siswa (Studi Pengembangan di Kelas X SMA Darul Hikam Bandung Tahun Ajaran 2009/2010).* Tesis pada Program Studi Bimbingan dan Konseling Sekolah Pascasarjana Universitas Pendidikan Indonesia: tidak diterbitkan.

Enz, dkk. (2012). ORIENT: The Intercultural Empathy. *Cases on Cultural Implications and Considerations in Online Learning*, 282.

Fuhrmann, B. S (1990). *Adolescence, Adolescents* (second ed.). Glenview: Scott, Foresman/Litle, Brown Higher Education.

Geldard & Geldard. (2010). *Counseling adolescents : the proactive approach for young people* (third ed.). Singapore: Sage Publication.

Gerler (2003). *Self direction in adult learning*. [Online]. Diakses dari : http://www.self direction.org.

Guilford, J. P. (1978). Alternate uses: Manual of instructions and interpretation. *Orange, CA: Sheridan Psychological Services*.

Hajmirsadeghi, R. S., dkk. (2014). The Relationship between Behavioral & Psychological Aspects of Design Factors and Social Interaction in Public Squares. *Procedia-Social and Behavioral Sciences*, *140*, 98-102.

Hamrick, F. A., Evans, N. J., & Schuh, J. H. (2002). *Foundations of student affairs practice: How philosophy, theory, and research strengthen educational outcomes*. John Wiley & Sons.

Harré, R. (2004). Staking our claim for qualitative psychology as science. *Qualitative Research in Psychology*, *1*(1), 3-14.

Havighurst, R. J. (1972). *Developmental task and education*. New York : McKay.

Hoffman, M. (2000). *Empathy And Moral Development: Implications For Caring And Justice*. New York: Cambridge University Press.

Hurlock, E. B. (1973). *Adolescent development* (forth ed.). Tokyo: McGraw-Hill Kogahusha, Ltd.

Hurlock, E. B. (1980). *Adolescent development* (fifth ed.). Tokyo: McGraw-Hill Kogahusha, Ltd.

Kadarsih, R. (2009). Teori penetrasi sosial dan hubungan interpersonal. *Jurnal Dakwah*, *10*(1), 53-66.

Kartadinata, dkk (2014). *Pembelajaran berbasis Gardner's five minds dalam pengembangan pribadi konselor*. Penelitian Inovasi Pembelajaran

Khan, A., dkk. (2011). Role of positive psychological strengths and "big five" personality traits in coping mechanism of university students. In *International Conference on Humanities, Society and Culture* (Vol. 20, pp. 210-215).

Khan, A., dkk. (2014). Does psychological strengths and subjective well-being predicting parental involvement and problem solving among Malaysian and Indian students?. *SpringerPlus*, *3*(1), 756.

Lange, J., & Jakubowaki, P. A. (1976). Assertive Beahvior and clinical problens of womwn. *Assertivenes: Innovations, Aplications, Issues. San Luis Obispo, California: Impac*, 415-417.

Lazarus, R. S. (1991). Progress on a cognitive-motivational-relational theory of emotion. *American psychologist*, *46*(8), 819.

Lazarus, R. S., & Folkman, S. (1984). *Stress, appraisal, and coping*. Springer publishing company.

Lounsbury, J. W., dkk. (2009). An investigation of character strengths in relation to the academic success of college students. *Individual Differences Research*, *7*(1), 52-69.

Mohammadi, M. R., dkk. (2013). Psychological Problems in Iranian Adolescents: Application of the Self Report Form of Strengths and Difficulties Questionnaire. *Iranian journal of psychiatry*, *8*(4), 152.

Nurihsan, A. J. (2002). *Pengantar bimbingan dan konseling.* Bandung : UPI Press.

Owen, F. K., Dost, M. T., & Bugay, A. (2014). Turkish counselor educators' opinions about counselor candidates' dispositions Psikolojik danışman eğitimcilerinin psikolojik danışman adaylarının mesleğe ilişkin kişisel eğilimleri hakkındaki görüşleri. *Journal of Human Sciences*, *11*(1), 1037-1055.

Permendikbud No. 111 Tahun 2014 tentang Bimbingan dan Konseling pada Pendidikan Dasar dan Pendidikan Menengah.

Rahmawati, H. (2009). *Modifikasi perilaku manusia*. Malang: Fakultas Ilmu Pendidikan Universitas Negeri Malang.

Rusmana, N. (2009). *Bimbingan dan konseling di sekolah.* Bandung : Rizqi Press.

Sandler, dkk. (1997). Developing linkages between theory and intervention in stress and coping processes. In *Handbook of children's coping* (pp. 3-40). Springer US.

Santrock, J. W. (1996). *Adolescence : an introduction.* Brown & Benchmark Publishers.

Santrock, John W. (2007). *Adolescence* 1. Brown & Benchmark Publishers.

Santrock, John W. (2007). *Adolescence* 2. Brown & Benchmark Publishers.

Selye, H. (1978). On the real benefits of eustress. *Psychology Today*, *11*(1), 60-70.

Selye, H. (1979). The stress concept and some of its implications. *Human stress and cognition*, 11-30.

Steinberg, L. (1993). *Adolescence* (third ed.). New York: McGraw-Hill.

Sukardi, D. K. (2008). *Proses bimbingan dan konseling di sekolah.* Jakarta : Rineka Cipta.

Sukmadinata, N. S. (2007). *Bimbingan dan konseling dalam praktek.* Bandung : Remaja Rosdakarya.

Sukmadinata, N. S. (2013). *Metode penelitian pendidikan.* Bandung : Remaja Rosdakarya.

Suls, J., & Wheeler, L. (2012). Social Comparison Theory: From Group Dynamics to Social Cognition.

Surya, M. (2009). *Psikologi konseling.* Bandung : Maestro

Terenzini, P. T., & Pascarella, E. T. (1991). Twenty years of research on college students: Lessons for future research. *Research in Higher Education*, *32*(1), 83-92.

Tu, dkk. (2014). A Study on the Relationships among Psychological Control, Adolescent Depression and Antisocial Behavior in Taiwan. *Procedia-Social and Behavioral Sciences*, *122*, 335-343.

Valle, M. F., dkk. (2006). An analysis of hope as a psychological strength. *Journal of School Psychology*, *44*(5), 393-406.

Winkel. W. S. (1997). *Bimbingan dan konseling di institusi pendidikan.* Jakarta : Grasindo.

Wood, A. M., dkk. (2011). Using personal and psychological strengths leads to increases in well-being over time: *Personality and Individual Differences*, *50*(1), 15-19.