

DAFTAR PUSTAKA

- Alimin, Z. (2004). Modul 1 Pendidikan Kebutuhan Khusus. Prodi Pendidikan Kebutuhan Khusus SPS UPI. Tidak diterbitkan.
- Alimin, Z. (2008). Pemahaman Konsep Pendidikan Kebutuhan Khusus dan Anak Berkebutuhan Khusus. [Online]. Diakses dari: http://z-alimin.blogspot.com/2008/03/pemahaman-konsep-pendidikan-kebutuhan-khusus-dan-anak-berkebutuhan-khusus_02.html.
- Alimin, Z. & Tarsidi, D. (2009). Anak Penyandang Autisme dan Pendidikannya. (online). Diakses dari: http://z-alimin.blogspot.com/2009/04/anak-penyandang-autisme-dan_02.html.
- Allbert, B. (2004). The Social Model of disability, Human Rigths and Development. *Delegations Staff Briefing*. 1-8.
- Allen, K. Eileen & Lynn R. Marotz. (2010). *Profil Perkembangan Anak Prakelahiran Hingga Usia 12 Tahun*. Jakarta: Kencana.
- Anna, R.&Wagino. (2011). Pelaksanaan Auditory Verbal Therapy (AVT) dalam Mengembangkan Keterampilan Berbahasa Anak Tunarungu. *Jurnal Pendidikan Luar Biasa*. 9(1). 87-110.
- Boham, S.E. (2013). Pola Komunikasi Orang tua dengan Anak Autis. *Journal*. 2(4). 1 – 17.
- Bowen, M. (1978). *Family therapy in clinic practice*. New York: Rowan & Litlefield Publishers, Inc.
- Boyd, Brian A. (2011). Infant and Toddler With Auism Spectrum Disorder: Early Identification and Early Intervention. SAGE. *Journal of Early Intervention*. 32 (2). 75-98.
- Bronfenbrenner, U. (1997). *The Ecology of Human Developmental*. USA : Harvard University Press.
- Brown, I. Petrowski, N, T. Edwards, M. Isaacs, B, J. Baum, N. (2008). Family Quality of life: Preliminary Analyses From an On-going Project. Toronto:Factor-Inwentash Faculty od Social Work, University of Toronto. *Journal on Developmental Disabilities*. 14(2). 111-114.

Dewi Hartati, 2016

Pengembangan Program Intervensi Dini Bersumberdaya Keluarga untuk Mengoptimalkan Kemampuan Komunikasi Anak Autis

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Bruder, Mary Beth. (2012). *Family Centered Early Intervention: Clarifying Our Values for the New Millennium*. Farmington: University of Connecticut. 105-115.
- Camarata, Stephen. (2014). Early Identification and Early Intervention in Autism Spectrum Disorder: Accurate and Effective? TN,USA: Vanderbilt University School of Medicine. *International Journal of Speech Language Pathology*. 1-10.
- Canadian, Child Care Federation. (2004). *Communicating with Children who have Special Needs*. Canada: Office des services de garde a l'enfance.
- Cangara, H. (2005). *Pengantar Ilmu Komunikasi*. Jakarta: Rineka Cipta.
- Carson, Grant. (2009). *The Social Model of Disability*. Scotland: Scottish Accessible Information Forum.
- Charman, T dan Wendy. S. (2006). *Social and Communication Development in Autism Spectrum Disorder Early Identification, Diagnosis and Intervention*. New York: Guilford Publication.
- Cohen, Nancy J. (2010). The Impact of Language Development on The Psychosocial and Emotional Development of Young Children. Canada: Hincks-Dellcrest. *Journal Language Development and Literacy*. 39-43
- Coogle, Christian G. (2012). A Study Of Family Centered Help Giving Practices In Early Intervention. Florida: The Florida State University. *International Journal*. 1-11.
- Danuatmaja, B. (2003). *Terapi Anak Autis Di Rumah*. Jakarta: Puspa Swara.
- Delphie, Bandi. (2006). *Pembelajaran Anak Berkebutuhan Khusus dalam Setting Pendidikan Inklusi*. Bandung: Reflika Aditama
- Dominick, Kelli C. Folstein, Susan. Lainhart, Janet. (2007). Atypical behaviors in children with autism and children with a history of language impairment. Boston : Boston University School of Medicine. 145-162.
- Dyer, L. (2009). *Meningkatkan Kemampuan Bicara Anak*. Jakarta: PT.Buana Ilmu Populer.
- Dunst, Carl J. (2002). *Family-Centered Practices: Birth Through High School*. Nort Carolina: Orelena Hawks Puckett Institute. 36(1) , 139-147.

- Dunst, C.J. Trivette. Jodry. (1997). *Conceptual and Empirical Foundations of Family Centered Practice*. Washington DC: American Psychological Association.
- Edelman, Larry. (2010). *Key Resources and References for Early Intervention*, diunduh dari [www. Illinoistraining.org](http://www.Illinoistraining.org) pada tanggal 3 Juli 2016.
- Fanz. Mc Clelland.& Weiberger. (2006). The Father-Child Relationship, Parenting Style, and Adolescent Risk Behaviors in Intact Families. *Journal of Family Issue*. 27(1). 850-880
- Farrell, Walsh. (2007). *Critical Social Thinking: Policy and Practice*. Ireland: University College Cork. 2.
- Firdiana, Ade Dian. (2013). *Guru dengan Pemahaman Perilaku Komunikasi Anak dengan Autism*. Malang: Pusat Layanan Autis. 111-119.
- Franz, McClelland, dan Weiberger (1991). Childhood Antecedents of Conventional School Accomplishment in Midlife Adults. *Journal of Personality and Social Psychology*. 3(60). 586-595.
- Feldman, Maurice A. (2004). *Early Intervention The Essential Reading*. Australia: Blackwell Publishing.
- Goldberg, Wendy A. (2005). Early Intervention in Autism. *Infants&Young Children*. 18(2). 74-85.
- Guerra, N.G. Boxer, P. Kim, T. (2005). A Cognitive-Ecological Approach to Serving Student with Emotional and Behavioral Disorders: *Aplication to Aggressive Disorder*. *Behavioral Disorder*. 3(30). 277.
- Guralnick, Michael J. (2005). Early Intervention for Children with Intellectual Disabilities: Current Knowledge and Future Prospects. USA: University of Washington . *Journal of Applied Research in Intellectual Disabilities*. 313-324.
- Hallahan & Kauffman. (2005). *Special Education What It is and Why We Need It*. United States: Pearson Education. Inc.
- Hallahan & Kauffman. (2006). *Exceptional Learners: Introduction to special education (9thn edn)*. Boston: Allyn & Bacon.
- Han, Jiang. Lu, Jinjin. Throssell, Paul. (2012). The Aplication of Family-Based Early Intervention in the YRD, China: A Project Based on Two Case Studies. Finland: Academy Publisher. 2(2). 2483-249.

- Harrisburg, Public Welfare. (2005). *Early Childhood Assessment For Children From Birth to Age 8 (Grade 3)*. Pennsylvania: Pennsylvania's Departemens of Education.
- Hartono, C, J. (2013). Studi Kasus tentang *Family Quality of Life* Pada Keluarga-Keluarga yang Memiliki Anak Down Syndrome di Lembaga Pendidikan X Bandung (Tesis). Sekolah Pasca Sarjana UPI. Tidak diterbitkan.
- Harvard Family Research Project. (2006). *Family Involvement In Early Chilhood Education*. Cambridge: M.A. Harvard University.
- Hebbeler, Kathy. Carta, Judith. Walker Dalen. (2006). Recommended Outcomes for Family of Young Children With Disablities. *Journal of Early Intervention: Division for Early Childhood of the Council for Exceptional Children*. 2(28). 227-251. Dapat diakses di <http://www.sagepublications.com>
- Hwee Chia, Noel K. Keong Chua, Arnold C. (2014). Prevalence, Diagnosis, Treatment and Research On Autism Spectrum Disorder (ASD) In Singapore and Malaysia. Nanyang Technology University. *International Journal of Special Education*. 2(29). 82-92.
- Huang, Anna X. Wheeler, John J. (2013). Effective Interventions For Individuals With High Functional Autism. Tennessee Technological University. *International Journal of Special Education*. 21(3).
- Hughes, J. (2006). *Early Intervention (How Canada's Social Program can work better, save lives, and often save money)*. Toronto: James Lorimer& Company Ltd. Publishers.
- Izzaty, Rita E. (2008). Peran Aktivitas Pengasuhan pada Pembentukan Perilaku Anak Sejak Usia Dini : Kajian Psikologis berdasarkan Teori Sistem Ekologis. Yogyakarta: Universitas Negeri Yogyakarta. 1(2). 1-13.
- Johnson, Eileen S. (2008). Ecological System and Complexity Theory: Toward and Alternative Model of Accountability in Education. UKA: Oukland University (USA) *An International Journal of Complexity and Education*. 1(5). 1-10.
- Kissinger, Lori.&Worley, David W. (2008). Using The Harp As a Communication Channel With Children With Autism. Middle Tennessee State. *International Journal Of Special Education*. 23(3). 156-159.
- Koegel, Lynn K. Koegel, Robert L. Ashbaugh Kristen. (2014). The Importance of Early Identification and Intervention for Children with or at Risk for Autism

- Spectrum Disorders. USA: University of California, Santa Barbara, CA, USA. *International Journal of Speech Language Pathology*. 50-56.
- Koegel, Robert L. E.M, Yvonne. MA, Bruinsma. (2004). The Effect Of Early Intervention on the Social and Emotional Development of Young Children (0-5) With Autism. USA: University of California Barbara. *Encyclopedia on Early Childhood Development*. 1-6
- Kozulin. (2000). *Thought and Language Lev Vigotsky*. USA: The MIF Press.
- Kumar, Sachin. (2010). Understanding Autism: An Introduction For Parent. India : Uttar Pradesh India. *International Journal of Pharma and Bio Sciences*. 1(1). 1-12.
- Lee, C. D. (1978). Benthic Macro Invertebrates and Fish Biological Indicators of Water *Quality with Reference to Community Diversity Index*. Asian Institute Tecnology. Bangkok.
- Leeuwen, Marvield, Braet, Bosmans. (2004). Child Personality and Parental Behavior as Moderators of Problem Behavior. *Developmental Psychology*. 40(4). 1028-1046.
- Lestari, Sri. (2012). *Psikologi Keluarga Penanaman Nilai dan Penanganan Konflik Dalam Keluarga*. Jakarta: Kencana.
- Marfo, Kofi. (1988). Parent-Child Interaction and Developmental Abilities: Theory, Research, and Intervention. New York: Praeger.
- McBride, Susan L.(1999). Family Centered Practices. Indiana: Purdue University in West Lafayette. 2(1). 62-68.
- Moleong, L. J. (2007). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Nasioanal, Kementrian Pendidikan. (2010). *Modul Pelatihan Pendidikan Inklusif. Kemitraan Australia Indonesia*. Tidak diterbitkan.
- Natasha, Parker. (2011). Play Therapy Reaching the Child with Autism. University of Southern Queensland. *International Journal of Special Education*. 26(1). 91-99.
- Nawawi, A. H, Dwi A. Theric, Munce R. S, Agus Yulian. (2009). Media Komunikasi Augmentatif Bagi Anak Autis Spektrum Disorder (ASD). *Jurnal ilmiah Ilmu Pendidikan*.

- Noli, E. V (2014). *Program Intervensi Berbasis Family Quality of Life pada Orangtua Anak Tunanetra Majemuk di SLB – A Bartemeus Manado* (Tesis). Sekolah Pascasarjana. Universitas Pendidikan Indonesia.
- Oliver, M. (1996). *Understanding disability: from theory to practice*. Macmillan: Basingstoke.
- Papalia, D.E. (2011). *Human Development (Psikologi Perkembangan)*. Jakarta: Prenada Media Group.
- PPK-LK, D. (2011). *Pedoman Umum Penyelenggaraan Pendidikan Inklusif (Sesuai Permendiknas No 70 Tahun 2009)*. Jakarta: Pendidikan Dasar Kementerian Pendidikan Dan Kebudayaan.
- Peraturan Rektor UPI. (2015). *Tentang Pedoman Penulisan Karya Ilmiah UPI Tahun Akademik 2015*. Bandung: UPI Press.
- Panggabean, K. (2014). Analisis Kemampuan Berkomunikasi Verbal dan NonVerbal pada Anak Penderita Autis (Tinjauan Psikolinguistik). *Jurnal Unimed*. 3(4). 1 – 12.
- Purwati dan Japar, M. (2013). Pendekatan Intervensi Dini, Tingkat Intelegensi dan Penyesuaian Diri Anak Usia Dini. *Jurnal Ilmu Pendidikan*. 19(1). 1-6.
- Rahayu, S.Y. (2008). Hubungan Antara Pola Asuh Orangtua (*Parenting Style*) dengan Kesehatan Mental Remaja di Ciawi Kabupaten Tasikmalaya. *Jurnal Unpad*. 10(15). 63 – 75.
- Rahayu, S.M. (2014). Deteksi dan Intervensi Dini Pada Anak Anak Autis. *Jurnal Pendidikan Anak*. 3(1). 420 – 428.
- Rieser (2001), 'The struggle for inclusion: the growth of a movement' in Barton, L. (ed.) *Disability, Politics and Struggle for Change*, London: David Fulton.
- Rezky, B. (2010). *Be A Smart Parent*. Yogyakarta: Jogja Bangkit Publisher.
- Santrock, John W. (2007). *Perkembangan Anak*. Jakarta: PT. Gelora Aksara Pratama.
- Sherwindt, Marilyn Espe. (2008). Family-Centred Practice: Collaboration, Competency and Evidence. UK: Blackwell Publishing. 2(23). 136-143.
- Silalahi, karlinawati dan Eko. A. Meinano. (2010). *Keluarga Indonesia Aspek dan Dinamika Zaman*. Jakarta: Rajagrafindo Persada.

- Sitompul, H.U.M. (2013). Proses Komunikasi Interpersonal Antara Terapis dengan Anak Autis di Esha Terapi Center Sidoarjo dalam Proses Terapi Wicara. *Jurnal e – Komunikasi*. 1(3). 1-10.
- Smeltzer, S. C. (2007). Improving The Health and wellness of persons with disabilities: A call to action too important for nursing to ignore. *Nurs Outlook*, 5(55). 189-195.
- Stahmer, A. C. (2005). Early Intervention Practices for Children With Autism: Descriptions From Community Providers. Focus on Autism and other developmental disabilities. *SAGE Publications*. 20 (2), 66-79.
- Studman, Lisa. (2002). *Psychologists Working in Early Intervention Service*, diunduh dari [www. Brothersofcharity.ie](http://www.brothersofcharity.ie) Pada tanggal 18 Juli 2016.
- Sugiyono. (2015). Memahami Metode Penelitian Kualitatif. Bandung: Alfabeta
- Sugiyono. (2010). Metode Penelitian Kualitatif, Kuantitatif, dan R&D. Bandung: Alfabeta
- Sugiyono. (2005). Metode Penelitian Administrasi. Bandung: Alfabeta.
- Sunardi & Sunaryo. (2007). *Intervensi Dini Anak Berkebutuhan Khusus*. Jakarta: DIRJEN DIKTI.
- Sunarti, Euis. (2001). Perumusan Ukuran Ketahanan Keluarga dan Analisis Pengaruhnya Terhadap Kualitas Kehamilan. Bogor: Institut Pertanian Bogor. *Jurnal Nasional*. 1-14.
- Susanti, H. (2014). Representasi Konsep Diri Orang tua yang Memiliki Anak Autis. Riau Pekanbaru: FISIP Universitas Riau. 5(1). 45-60.
- Sylva. Judith A. (2005). Issues in Early Intervention: The Impact of Cultural Diversity on Service Delivery in Natural Environments. California: California State University. 25-29.
- Tarsidi, Didi. Model-model Disabilities. Diakses dari <http://d-tarsidi.blogspot.co.id/2011/09/model-model-disabilities.html>. Tanggal Akses 17 juli 2016 Pukul 23.00 WIB.
- Tarsidi, D. (2004). *Pendidikan Kebutuhan Khusus Sebuah Pengantar*. Bandung: Program Pascasarjana Universitas Pendidikan Indonesia.
- Tuononen. S dkk. (2014). Context-Situated Communicative Competence In A Child With Autism Spectrum Disorder. *International Journal Of Special Education*. 29(2).

- Turner, L, V & Spears, C,L. (2011). *Rising To New Heights of Communication and Learning for Children With Autism*. London: Jessica Kingsley Publisher.
- Vitasari, D.A. (2012). Pengaruh Pola Asuh Demokratis Orangtua Terhadap Kemampuan Mengemukakan Pendapat Anak di Dusun Losari Randusari Argomulyo Cangkringan Sleman. *Jurnal Citizenship*. 1(2). 77 – 84.
- Willis, Sofyan S. (2008). *Konseling Keluarga (Family Counseling)*. Bandung: Alfabeta.
- Williams, L. R. (2012). *Encyclopedia Of Early Childhood Education*. USA: Garland Publishing, INC.
- Yuwono, Joko. (2009). *Memahami Anak Autistik (kajian teoritik dan empirik)*. Bandung: Alfabeta.

RIWAYAT HIDUP



DEWI HARTATI dilahirkan di Subang, pada tanggal 12 Mei 1989. Anak pertama dari empat bersaudara dari pasangan Bapak Sutarman dan Ibu Okeu Srimulyani. Peneliti menyelesaikan Sekolah Dasar pada tahun 2001 di SDN Curug Sarina Bakti, menyelesaikan Sekolah Menengah Pertama pada tahun 2004 di SMPN 1 Subang dan Sekolah Menengah Atas pada tahun 2007 di SMAN 1 Subang. Kemudian pada tahun 2007 melanjutkan pendidikan di Universitas Pendidikan Indonesia Program S1 Pendidikan Luar Biasa dan lulus pada tahun 2012.

Pengalaman mengajar peneliti dimulai dari tahun 2012 dengan mengajar private untuk siswa sekolah dasar dan mengajar di SLB Negeri Subang sampai dengan sekarang. Setelah itu, pada tahun 2014 peneliti melanjutkan pendidikan S2 di Universitas Pendidikan Indonesia pada Program Pendidikan Khusus.

Selama 2 tahun berturut-turut, tepatnya pada tahun 2015 dan 2016, peneliti turut menjadi pemakalah pada ICSAR (*International Conference on Special Education*) yang diselenggarakan di Surabaya dan Malaysia.

