

LIST OF CONTENTS

Statement of Originality	i
Preface	ii
Acknowledgement	iii
Abstract	v
LIST OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF ATTACHMENTS	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of Problems	4
1.3 Research Objective	4
1.4 Expected Product Specification	4
1.5 The Importance of the Research	5
1.6 Assumption and Limitation of the Research	5
1.7 Definition of Terminologies	6
CHAPTER II STUDY OF LITERATURES	7
2.1 Theory of Didactical Situation	7
2.2 Theory of Metapedadidactic and Didactical Design Research (DDR)	9
2.2.1 Theory of Metapedadidactic	9
2.2.2 Didactical Design Research (DDR)	11
2.3 Existing Studies on Absolute Value	14
2.3. Mathematics Competencies	17

CHAPTER III RESEARCH METHOD	21
3.1 Kind of Research	21
3.2 Subject of Research	21
3.3 Kinds of Data of the Research	22
3.4 Instrument	22
3.5 Data Analysis Techniques	23
3.6 Research Procedures	26
3.6.1. Phase I : Analysis Of Didactical Situation Before Learning	28
3.6.2. Phase II : Analysis of Metapedadidactic	29
3.6.3 Phase III: Retrospective Analysis	30
3.7 Research Schedule	30
CHAPTER IV RESEARCH RESULT AND DISCUSSION	31
4.1 Research Result	31
4.1.1 The Process of Developing the Didactical Design on the Topic of Absolute Value	31
4.1.2 The Implementation of the Developed Didactical Design In the Classroom	41
4.1.3 The Process of Building Students' Strategic Competence, Adaptive Reasoning, and Productive Disposition through the Implementation of the Developed Didactical Design	97
4.2 Discussion	114
CHAPTER V CONCLUSION AND RECOMMENDATION	118
5.1 Conclusion	118
5.2 Recommendation	119
REFERENCES	120