

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)* UNTUK MENINGKATKAN RASA INGIN TAHU SISWA DALAM PEMBELAJARAN IPS

(Penelitian Tindakan Kelas Di Kelas VII H SMP Negeri 14 Bandung)

Permasalahan yang timbul dari hasil pengamatan peneliti pada pembelajaran IPS di kelas VII H SMP Negeri 14 Bandung. Berdasarkan hasil observasi yang dilakukan oleh peneliti, peneliti melihat kurangnya rasa ingin tahu siswa dalam pembelajaran IPS. Hal ini terlihat dalam proses pembelajaran siswa terlihat jarang bertanya, jarang memberikan pendapatnya, cenderung pasif dalam pembelajaran dan kurang antusias pada saat pelajaran IPS. Melihat permasalahan tersebut, maka peneliti memilih penelitian tindakan kelas dengan desain penelitian yang dikembangkan oleh Kemmis & Taggart (dalam Trianto, 2011: 30) yang dilaksanakan sebanyak 3 siklus. Alternatif pemecahan masalah yang dipilih adalah dengan menggunakan model pembelajaran *Cooperative Learning* tipe *Cooperative Integrated Reading and Composition (CIRC)*. Model pembelajaran *Cooperative Learning* tipe *Cooperative Integrated Reading and Composition (CIRC)* melatih kemampuan siswa secara terpadu antara membaca dan menemukan ide pokok suatu wacana/kliping tertentu dan memberikan tanggapan terhadap wacana/kliping secara tertulis. Pelaksanaan pembelajaran dengan menggunakan model pembelajaran *Cooperative Learning* tipe *Cooperative Integrated Reading and Composition (CIRC)* untuk meningkatkan rasa ingin tahu siswa dapat dikatakan berhasil. Adapun peningkatan rasa ingin tahu siswa tersebut dapat dilihat dari ketercapaian indikator yang dicapai oleh siswa yang diantaranya adalah 1) bertanya, 2) menjawab pertanyaan yang muncul dalam proses pembelajaran, 3) keterampilan Merespon, 4) perhatian, 5) memiliki inisiatif dan antusias, 6) memiliki sikap kreatif, 7) berkontribusi dalam kegiatan diskusi/proyek, 8) melakukan pengayaan (*Enrichment*). Seluruh aspek ini mengalami peningkatan dari siklus pertama hingga siklus ketiga, dari kualitas kurang, cukup menjadi baik. Kesimpulannya, penerapan model pembelajaran *Cooperative Learning* tipe *Cooperative Integrated Reading and Composition (CIRC)* dapat meningkatkan rasa ingin tahu siswa dalam pembelajaran IPS.

Kata Kunci : Rasa Ingin Tahu, metode pembelajaran *Cooperative Learning* tipe *Cooperative Integrated Reading and Composition (CIRC)*

ABSTRACT

THE APPLICATION OF COOPERATIVE LEARNING TYPE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) TO INCREASING CURIOSITY OF STUDENTS IN SOCIAL SCIENCE

(Action Research in Class VII-H SMP Negeri 14 Bandung)

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The problems arising from the observations of the researchers on the study, IPS in Class VII-H SMP Negeri 2 Bandung. Based on observations made by researchers, researchers noticed a lack of curiosity in students learning social science. This is apparent in the learning process of students seen asked and giving his opinion rarely, tend to be passive in learning and less enthusiastic at the time the lessons of social science. Look of these problems, the researcher chose class action research with the design of the research developed by Kemmis & Taggart (in Trianto, 2011 : 30) are implemented as much as 3 cycles. An alternative workaround is to use the selected learning model Cooperative Learning type Cooperative Integrated Reading and Composition (CIRC). Cooperative Learning type Cooperative Integrated Reading and Composition (CIRC) to trine students ability in integrated between reading and finding the main idea of a discourse/clipping and give specific response to the discourse/clipping in writing. The implementation of Cooperative Learning with learning use learning type Cooperative Integrated Reading and Composition (CIRC) to increase the curiosity of the students can be calles successfull. As for the improvement of the students curiosity can be seen from achievement indicators achieved bt them is student who 1) ask, 2) answer the questions that appear in the learning process, 3) skill to respond, 4) attention, 5) have initiative and enthusiasm, 6) has a creative attitude, 7) contribute in the discussion activities/projects, 8) doing enrichment. All aspect of this experience increased from the first to the third cycle from the quality of less, of less quality, enough to be good. In conclusion, the application of the Cooperative Learning model of Learning type Cooperative Integrated Reading and Composition (CIRC) can increase the curiosity of students ini Social Science Learning.

Keyword : Curiosity, Cooperative learning methods Learning type Cooperative Integrated Reading and Composition (CIRC.)

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