

ABSTRAK

PENERAPAN MODEL *COOPERATIVE LEARNING* TIPE *MAKE A MATCH* UNTUK MENINGKATKAN HASIL BELAJAR SISWA PADA PEMBELAJARAN IPS

Oleh
Dewi Puspitasari
1200090

Penelitian ini dilator belakanginya oleh rendahnya hasil belajar siswa pada pembelajaran IPS, salah satu penyebabnya adalah penerapan pembelajaran konvensional dan kurangnya aktivitas siswa dalam pembelajaran. Penelitian ditujukan untuk mengetahui rencana pelaksanaan pembelajaran, pelaksanaan pembelajaran IPS dan peningkatan hasil belajar siswa kelas IV SDN S 1 kota Bandung pada pembelajaran IPS dengan menerapkan model *cooperative learning* tipe *make a match*. Metode yang digunakan adalah penelitian tindakan kelas model spiral menurut Kemmis dan Mc. Taggart. Subyek penelitiannya adalah 36 siswa kelas IV SDN S I. Pengumpulan data dilakukan dengan teknik observasi yang digunakan untuk mengumpulkan data kualitatif, dan tes hasil belajar sebagai data kuantitatif. Hasil observasi diolah dengan reduksi data, klasifikasi data, display data, dan interpretasi data. Sedangkan tes diolah dengan menghitung rata-rata dan presentase ketuntasan belajar. Dengan menerapkan model *cooperative learning* tipe *make a match*, hasil belajar siswa meningkat. Rata-rata pada siklus I sebesar 62,7 meningkat di siklus II menjadi 88,30. Persentase ketuntasan belajar pada siklus I sebesar 63% meningkat di siklus II menjadi sebesar 88,80%. Penerapan model *cooperative learning* tipe *make a match* dapat meningkatkan hasil belajar siswa pada pembelajaran IPS kelas IV SD.

Kata kunci: model *cooperative learning* tipe *make a match*, pembelajaran IPS, hasil belajar

ABSTRACT

THE IMPELMENTATION OF COOPERATIVE LEARNING MODEL WITH *MAKE A MATCH* TYPE TO IMPROVE STUDENTS' LEARNING OUTCOMES IN LEARNING SOCIAL SCIENCE

By
DewiPuspitasari
1200090

This research was motivated by the lack of students' learning outcomes in social science learning, one of the reason was the application of conventional learning and lack of activities of students in learning. The study aimed to find out the effect of applying cooperative learning model with *make a match* type towards lesson plan, the process of social science learning and the students' learning outcomes in grade IV in Elementary School of S 1 in Bandung on social science learning. The method used in this research was classroom action research by Kemmis and Mc. Taggart model. Subjects of the study were 36 students in grade IV in Elementary School of S I. The data collection process was done by observation that was used to collect qualitative data, and test as the quantitative data. The result of observations was processed by data reduction, data classification, data display, and interpretation of data. In the other process of data collection, the test was processed to calculate the average and the percentage of mastery learning. By implementing cooperative learning model with *make a match* type, the students' learning outcome has increased. The average in the cycle I in the number of 62.7 increased in the cycle II into 88.30. The percentage of mastery learning in the cycle I in the amount of 63% has increased in the cycle II into 88.80%. The implementation of cooperative learning model with *make a match* type can improve students' learning outcomes in social science learning in grade IV of Elementary School.

Keywords: cooperative learning model with make a match type, social science learning, learning outcomes