

ABSTRAK

Tiarma Naibaho (1404626). Pengaruh Model *Advance Organizer* Berbasis Kecerdasan Naturalis terhadap Kemampuan Menulis Puisi. (Studi Eksperimen Kuasi pada Siswa Kelas VIII SMP Negeri 12 Bandung Tahun Ajaran 2015/2016).

Penelitian ini dilatarbelakangi oleh masih rendahnya kemampuan siswa dalam menulis puisi di sekolah. Fokus permasalahan yang dikaji dalam penelitian ini meliputi: 1) profil pembelajaran menulis puisi; 2) proses pembelajaran *advance organizer* berbasis kecerdasan naturalis; 3) profil kemampuan menulis puisi di kelas eksperimen dan kelas kontrol; 4) pengaruh model *advance organizer* berbasis kecerdasan naturalis terhadap kemampuan menulis puisi siswa di kelas eksperimen. Metode penelitian yang digunakan adalah metode eksperimen dengan desain *The Matching Only Pretest-Posttest Control Group*. Populasi penelitian mencakup seluruh SMP Negeri 12 Bandung kelas VIII dengan sampel kelas VIII I dan kelas VIII E. Perlakuan yang diberikan kepada kelas eksperimen adalah pembelajaran menulis puisi dengan model *advance organizer* berbasis kecerdasan naturalis. Analisis data dilakukan dengan analisis kuantitatif. Hasil perhitungan data melalui uji statistik didapat t adalah 2,745 dengan P value 0,008. Jadi jika P value $0,008 < 0,05$ maka H_0 ditolak, sedangkan hipotesis H_1 diterima. Berdasarkan uji *cohen's* dapat disimpulkan bahwa model *advance organizer* berbasis kecerdasan naturalis berpengaruh sebesar 76 % terhadap kemampuan menulis puisi siswa kelas VIII SMP Negeri 12 Bandung.

Kata Kunci: model *advance organizer*, kecerdasan naturalis, menulis puisi.

ABSTRACT

Tiarma Naibaho (1404626). The Effect of Using Advance Organizer Model Based on the Natural Intelligence in writing Poetry. (Quasi-experimental study in the VIII SMP Negeri 12 Bandung Class Academic Year 2015/2016

This research was conducted because of the low ability of students to write poetry in school. The focus problems of this research were, namely: 1) The profil of writing poetry; 2) The learning process by using advance organizer oriented on naturalist intelligence to write poetry; 3) profile the ability to write poetry in the experimental class and control class; 4) The effect of the ability to write poetry between the two groups, experimental and control groups. The method used in this research was experimental designed with pre-test and post-test of control group. The population of this research included all the students of Grade VIII of SMP Negeri 12 Bandung, the sample was grade VIII I and grade VIII E. The treatment given to the experimental group was taught by using advance organizer model oriented on the natural intelligence, while the control group was taught by using the conventional way in teaching poetry. The data was analyzed by using quantitative research. The results of the data analysis of t-obseved obtained was 2.745 with P value of 0.008. So if P value $0.008 < 0.05$ then H_0 was rejected, meanwhile H_1 accepted. According to Cohens's test, it can be concluded that naturalist intelligence based advance organizer model had significant effect of 76 % on the ability of the students of SMP N 12 Bandung in writing poetry.

Keywords: model of advance organizer, natural intelligence, writing Poetry