

ABSTRAK

PENERAPAN PEMBELAJARAN KOOPERATIF TIPE NHT UNTUK MENINGKATKAN HASIL BELAJAR SISWA KELAS V PADA MATA PELAJARAN IPS DI SD

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa kelas V SD pada pembelajaran IPS, salah satu penyebabnya adalah penerapan pembelajaran konvensional. Penelitian ditujukan untuk mengetahui pelaksanaan dan peningkatan hasil belajar pembelajaran IPS dengan menerapkan pembelajaran kooperatif tipe NHT (*Numbered Heads Together*), yaitu pembelajaran dengan pembagian kelompok diskusi untuk saling membagikan ide dan jawaban yang paling tepat sehingga mendorong siswa lebih aktif dalam bekerjasama. Penelitian ini berupa Penelitian Tindakan Kelas (PTK) yang terdiri dari II siklus. Subjek yang diteliti adalah 30 siswa kelas V SDN S 4. Instrumen yang digunakan adalah lembar observasi aktivitas guru, lembar observasi aktivitas siswa, dan angket. Setelah menerapkan pembelajaran kooperatif tipe NHT (*Numbered Heads Together*) ini mendapatkan respon positif dari siswa dengan hasil akhir angket yaitu 100%. Adapun hasil belajar siswa yang diperoleh yaitu rata-rata pada siklus I sebesar 55,80 meningkat di siklus II menjadi sebesar 83,70. Persentase ketuntasan belajar di siklus I sebesar 30% meningkat di siklus II menjadi sebesar 83,30%. Kesimpulan dari penelitian ini, yaitu dengan menerapkan pembelajaran kooperatif tipe NHT (*Numbered Heads Together*) dapat meningkatkan hasil belajar siswa pada mata pelajaran IPS di kelas V SDN S 4. Oleh karena itu, peneliti merekomendasikan kepada guru untuk lebih menguasai banyak model atau strategi pembelajaran khususnya penerapan pembelajaran kooperatif tipe NHT (*Numbered Heads Together*). Peneliti perlu memperhatikan karakteristik siswa dalam pembagian kelompok, pembagian lembar materi dan soal sesuai dengan kebutuhan siswa.

Kata kunci: kooperatif tipe *Numbered Heads Together*, pembelajaran IPS, hasil belajar, sekolah dasar

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING WITH NHT TYPE TO IMPROVE STUDENT LEARNING OUTCOME IN GRADE V SOCIAL SCIENCE SUBJECT IN ELEMENTARY SCHOOL

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This research is motivated by the learning outcomes of students in grade V in Elementary School in Social Science subject which is low, one of the reasons is the application of conventional learning. The study aimed at investigating the implementation and improvement of social science learning outcomes by implementing cooperative learning with NHT (Numbered Heads Together) type, which is learning by making groups discussion to exchange ideas and the most appropriate response in order to stimulate the students more active in teamwork. This research method used was classroom action research, which consists of two cycles. The participants in the study were 30 students of grade V in Elementary School of S 4. The instrument used was the teacher activity observation sheet, student activity observation sheets and questionnaires. After applying cooperative learning with NHT type, the researcher obtained a positive response from students with the end result of questionnaire was 100%. As for learning outcomes of students was in average of 55.80 in the first cycle increased in the second cycle into 83.70. The percentage of mastery learning in the first cycle was 30% and increased in the second cycle into 83.30%. The conclusion of this study was by implementing cooperative learning with NHT type can boost student learning outcomes in social studies in grade V in Elementary School of S 4. Therefore, the researcher recommends to teachers to master a lot of models or learning strategies in particular the implementation of cooperative learning with NHT type. Researcher needs to pay attention to the characteristics of the students in division of group, the distribution of material and the questions sheets in accordance with the needs of students.

Keywords: cooperative learning with Numbered Heads Together type, social science subject, learning outcomes, elementary school

