

## ABSTRAK

### **Rahman, A. 2016, Pengaruh Model *Problem Based Learning* (PBL) Berbasis Berpikir Kreatif terhadap Pembelajaran Menulis Puisi.**

Penelitian mengenai pengaruh model *Problem Based Learning* (PBL) berbasis berpikir kreatif terhadap pembelajaran menulis puisi ini dilakukan di kelas VIII SMP Negeri 4 Muaro Jambi tahun pelajaran 2015/2016. Tujuan penelitian ini yaitu untuk memperoleh fakta tentang pengaruh model *Problem Based Learning* (PBL) berbasis berpikir kreatif terhadap pembelajaran menulis puisi. Adapun alasan penelitian ini dilaksanakan yakni masih rendahnya kemampuan siswa SMP dalam menulis puisi. Rendahnya kemampuan siswa tersebut antara lain disebabkan: (1) siswa masih mengalami kesulitan untuk mencari bahasa yang khas dalam menulis puisi, (2) diksi yang dipilih siswa masih memperhatikan kaidah-kaidah berbahasa sehingga hasilnya kurang ekspresif, (3) rima yang digunakan belum mampu mendukung maksud dan suasana puisi, (4) tipografi puisi yang belum tepat sehingga penampilan puisi menjadi kurang menarik, dan (5) siswa belum paham dalam menyesuaikan isi puisi dengan tema yang mereka pilih. Penelitian ini menggunakan metode eksperimen semu dengan desain *the matching-only pretest-posttest control group design*. Hasil uji *t* sampel independent (uji *t aqual assumed*) menunjukkan nilai sig (2-tailed)  $0,016 < \alpha = 0,05$ . Hasil tersebut mengindikasikan bahwa kemampuan siswa di kelas eksperimen meningkat dari sebelum *treatment* diberikan. Selanjutnya, berdasarkan uji *Effect Size Cohen'sd* dapat disimpulkan bahwa model *Problem Based Learning* (PBL) berbasis berpikir kreatif memiliki pengaruh sebesar 79% terhadap pembelajaran menulis puisi.

Kata Kunci: Model *Problem Based Learning* (PBL), berpikir kreatif, pembelajaran menulis puisi.

## ABSTRACT

**Rahman, A. 2016, *The Influence of Model Problem Based Learning (PBL) Based Of Creative Thinking Towards Learning Write of Poetry.***

*Research on the influence of the model Problem Based Learning (PBL) based of creative thinking towards learning to write this poem done in class VIII SMP Negeri 4 Muaro Jambi the school year 2015/2016. The purpose this study is to obtain facts about the influence of the model Problem Based Learning (PBL) based of creative thinking towards learning to write poetry. The reason for the study was implemented namely the poor ability of junior high school students in learning to write poetry. Low ability students was partly due to the: (1) students have difficulty to find a distinct language in poetry writing, (2) diction selected students still pay attention to the rules of language so that the results are less expressive, (3) rima used is also not yet able to support the purpose and atmosphere of poetry, (4) typographic poetry is not right that poetry becomes less attractive appearance, and (5) the students do not understand the poetry customize the content with their chosen theme. This research is the use of quasi-experimental methods to design the matching-only pretest-posttest control group design. The results of independent samples t test (t test aqual assumed) showed sig (2-tailed)  $0.016 < \alpha = 0.05$ . These results indicate that the ability of students in experimental class increased from before treatment is given. Further by testing the effect size cohensd can be concluded that the model of Problem Based Learning (PBL) based of creative thinking has a 79% influence on learning write of poetry.*

*Key Word: Model Problem Based Learning (PBL), Creative Thinking, Learning Write of Poetry*