

**HUBUNGAN STATUS SOSIAL EKONOMI ORANGTUA DENGAN KOMPETENSI  
SOSIAL EMOSIONAL ANAK TAMAN KANAK-KANAK**  
(Studi Korelasional pada Orangtua dan Anak Taman Kanak-kanak di Kelurahan  
Rancaekek Kencana, Kabupaten Bandung)

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**ABSTRAK**

Kompetensi sosial emosional anak tidak akan timbul dengan sendirinya. Tentunya banyak sekali faktor-faktor yang dapat mempengaruhi, dan diantaranya status sosial ekonomi orangtua termasuk ke dalam faktor lingkungan keluarga yang dapat mempengaruhi kompetensi sosial emosional anak. Keadaan ekonomi orangtua yang baik akan memberikan kesempatan yang lebih luas kepada anak untuk dapat mengembangkan kompetensi sosial emosional yang berada di dalam diri anak. Oleh karena itu, penelitian ini bertujuan untuk mengetahui hubungan status sosial ekonomi orangtua dengan kompetensi sosial emosional anak Taman Kanak-kanak. Metode penelitian yang digunakan dalam penelitian ini adalah metode penelitian korelasional. Lokasi penelitian dilaksanakan di Taman Kanak-kanak Kelurahan Rancaekek Kencana, Kabupaten Bandung, dengan sampel penelitian 10 lembaga Taman Kanak-kanak dengan jumlah sampel 152 orang. Hasil penelitian menunjukkan bahwa tidak terdapat hubungan yang signifikan antara status sosial ekonomi orangtua dengan kompetensi sosial emosional anak, seperti yang ditunjukkan oleh hasil nilai  $\text{sig} = 0,125$  lebih besar dari  $0,05$  maka dapat dikatakan  $H_0$  diterima dan  $H_a$  ditolak. Besarnya korelasi adalah  $-0,125$ , menunjukkan semakin tinggi status sosial ekonomi orangtua maka kompetensi sosial emosional anak akan semakin rendah, begitu pun sebaliknya.

**Kata Kunci : Status Sosial Ekonomi, Kompetensi Sosial Emosional Anak.**

**RELATIONSHIP SOCIOECONOMIC STATUS OF PARENTS WITH EARLY  
CHILDHOOD'S SOCIAL EMOTIONAL COMPETENCIES**

*(Correlational Study on Parents and Children Kindergarten in the Village of Rancaekek Kencana,  
Bandung Regency)*

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**ABSTRACT**

Social emotional competence of children will not happen automatically. Obviously a lot of factors that can affect, and including socio-economic status of parents belonging to the family environmental factors that can affect a child's emotional social competence. The economic situation of a good parent will provide wide opportunities for children to develop their social emotional competencies within the child. Therefore, this study aims to determine the relationship of socio-economic status of parents with social emotional competence of children of kindergarten. The method used in this study is correlational research methods. Location of the study conducted in Kindergarten Village Rancaekek Kencana, Bandung Regency, with a sample of 10 institutions of kindergarten with a sample of 152 people. The results showed that there was significant association between socio-economic status of parents with social emotional competence of children, as shown by the results of the sig = 0.125 greater than 0.05, it can be said  $H_0$  is accepted and  $H_a$  rejected. The magnitude of the correlation is - 0.125, indicating higher socio-economic status of parents, the social emotional competence of children would be lower, and vice versa. Socio-economic status of parents is only a small contribution to the social emotional competence of children, which amounted to 1.56%, while 98.44% of social emotional competence of children is influenced by other variables not examined by the author. In the absence of a relationship that is not significant, it may be many other factors which can affect social competence children's emotional, such as family environment (family unity, attitudes and habits of parents), the influence of the outside of the house (peers and adults), and the influence of the school environment.

**Keywords: Socio-Economic Status, Social Emotional Competence of Children.**