

**PENGARUH *SELF-EFFICACY* DAN MOTIVASI BELAJAR
TERHADAP PRESTASI BELAJAR
PADA MATA PELAJARAN AKUNTANSI
(Studi Kasus pada Siswa Kelas XI IS di SMA Negeri 1 Tasikmalaya
Tahun Ajaran 2012/2013)**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh *self-efficacy* terhadap motivasi belajar, *self-efficacy* terhadap prestasi belajar, motivasi belajar terhadap prestasi belajar, pengaruh *self-efficacy* dan motivasi belajar terhadap prestasi belajar.

Penelitian ini merupakan penelitian populasi. Data *self-efficacy* dan motivasi belajar diperoleh melalui penyebaran angket dan data prestasi belajar diperoleh melalui studi dokumentasi. Data diolah menggunakan teknik analisis korelasi ganda dan pengujian hipotesis dilakukan dengan menguji keberartian koefisien korelasi melalui uji t dan uji F.

Hasil analisis korelasi menunjukkan *self-efficacy* berpengaruh terhadap motivasi belajar sebesar 22,69%, *self-efficacy* secara parsial berpengaruh terhadap prestasi belajar sebesar 15,41%, motivasi belajar secara parsial berpengaruh terhadap prestasi belajar sebesar 21,94% serta *self-efficacy* dan motivasi belajar secara simultan berpengaruh terhadap prestasi belajar sebesar 46,43%. Keberartian pengaruh tersebut telah diuji pada tingkat kepercayaan 95% melalui uji t maupun uji F.

Oleh karena itu, peran serta dari siswa, orang tua, guru, pihak sekolah maupun peneliti selanjutnya diperlukan untuk meningkatkan keduanya agar siswa dapat mencapai prestasi belajar yang optimal.

Kata Kunci : *Self-Efficacy*, Motivasi Belajar, Prestasi Belajar, Analisis Korelasi Ganda.

Yoyoh Siti Rukoyah, 2013

Pengaruh Self-Efficacy Dan Motivasi Belajar Terhadap Prestasi Belajar Pada Mata Pelajaran Akuntansi (Studi Kasus pada Siswa Kelas XI IS di SMA Negeri 1 Tasikmalaya Tahun Ajaran 2012/2013)

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**THE INFLUENCE OF SELF-EFFICACY AND STUDENT'S MOTIVATION
ON STUDENT'S ACHIEVEMENT IN THE ACCOUNTING SUBJECTS
(Case Study on Class XI Students of SMA Negeri 1 Tasikmalaya
Academic Year 2012-2013)**

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ABSTRACT

This study aims to analyze the influence of self-efficacy on student's motivation, self-efficacy on student's achievement, motivation on student's achievement, and the influence of self-efficacy and student's motivation on student's achievement.

This research is a population research. Data about self-efficacy and student's motivation were collected by questionnaire and data about student's achievement was collected by study documentation. The data was analyzed by multiple correlation analysis and hypothesis test is done by testing the significance of the correlation coefficient were t test and F test.

The results of correlation analysis showed that self-efficacy influences of 22,69% on student's motivation, partially self-efficacy influences of 15,41% on student's achievement, partially student's motivation influences of 21,94% on student's achievement as well as simultaneously self-efficacy and student's motivation influence of 46,43% on student's achievement. Significance of these effects has been tested by t test and F test at the confidence level 95%.

Therefore, the participation of students, parents, teachers, the school and next researcher is needed to improve self-efficacy and student's motivation so that students can achieve optimum achievement.

Key Word : Self-Efficacy, Student's Motivation, Student's Achievement, Multiple Correlation Analysis.

Yoyoh Siti Rukoyah, 2013

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