STORY MAP IN IMPROVING STUDENTS’ READING COMPREHENSION OF NARRATIVE TEXT

A RESEARCH PAPER

Submitted to English Education Department of Indonesia University of Education as a Partial Fulfillment of the Requirements of Sarjana Pendidikan Degree

By:
Iftikari Fauzia Hanifa
1106119

ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
INDONESIA UNIVERSITY OF EDUCATION
2016
STORY MAP IN IMPROVING STUDENTS’ READING COMPREHENSION OF NARRATIVE TEXT

Oleh
Iftikari Fauzia Hanifa

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

© Iftikari Fauzia Hanifa 2016
Universitas Pendidikan Indonesia
Juni 2016

Hak Cipta dilindungi Undang-Undang.
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa izin dari penulis.
PAGE OF APPROVAL

STORY MAP IN IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT

A Research Paper

By
IFTIKARI FAUZIA HANIFA
1106119

Approved by:

First Supervisor
Gin Gin Gustine, M.Pd., Ph.D.
NIP. 197608102001122001

Second Supervisor
Muhammad Hundi Gunawan, M.Pd.
NIP. 197301132009121002

Head of Department of English Education
Faculty of Language and Literature Education
Indonesia University of Education

Dr. Safrina Noorman, M.A.
NIP. 196207291987032003
STATEMENT OF AUTHORIZATION

I hereby state that this paper entitled “STORY MAP IN IMPROVING STUDENTS’ READING COMPREHENSION OF NARRATIVE TEXT” is completely my own work. I am fully notice that I have quoted some statements and ideas from many sources available. All quotations are properly acknowledged in the texts.

Bandung, June 2016

Iftikari Fauzia Hanifa
PREFACE

All praise to Allah S.W.T the greatest and merciful one who has granted the blessing, joy, and peace upon us. All because His Grace, the writer can accomplish this research paper entitled STORY MAP IN IMPROVING STUDENTS’ READING COMPREHENSION OF NARRATIVE TEXT. This research is submitted to the English Education of Indonesia University of Education with the purpose of fulfilling requirement for achieving Sarjana Pendidikan degree.

I am really aware that the paper is still far from perfectness. Hence, the constructive comments, critics and suggestions are surely welcomed for the improvement of this paper. Hopefully, this paper will be useful and giving valuable contribution for those who are interested in conducting a research relates to this field of study.

Bandung, June 2016

Iftikari Fauzia Hanifa