

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the findings of the research are explained together in the conclusion. The suggestions of the research are also presented briefly which is intended for the teachers, further researchers, and readers. This section is also expected to help in providing some ideas considered when researching similar field of study

5.1 Conclusions

This study investigated students' reading techniques difficulties in reading a recount text. This study has clarified the findings from previous studies focused on the effectiveness of reading techniques and strategies in reading comprehension through certain techniques and certain texts (see for example Kispal, 2008; Kerr, 2009, Rahman, 2007; Aziz, 2014).

The result of the study indicate that the students master almost all five techniques tested in this study. However, the result of the study shows that making inference becomes the most difficult reading technique for the students. Based on the findings of this study, making inference is considered as the most difficult category for the students, because the expected responses to these questions are stated implicitly in the text. Generally, this result is dominated by lower achiever students. It indicates that 53% of the students need more guidance in practicing making inference skill in reading, because good readers constantly make inferences as they read (Mikulecky and Jeffries, 2004, p. 65). Thus, they create new meaning or draw a conclusion that is not explicitly stated in the reading (Zwiers, 2005).

The implication of the result of the study is that the teacher should provide an accurate and clear understanding about reading technique and also provide appropriate exercises for each technique.

In contrast, the techniques that students master in recount text is scanning; 100% students achieved a perfect score. It is influenced by the expected response for this question were stated clearly in the text. Furthermore, for the other reading techniques, students seem to master each technique. Students only need more guidance in reading and practice in answering the similar question. The finding indicates that students difficult in making inference.

5.2 Suggestions

Based on the findings, discussion, and the conclusion of this study, the researcher proposes some suggestions for further study, particularly in investigating Reading Techniques and Reading Strategies in comprehending text in English.

First, for the teacher, it is recommended to consider the same way of teaching for lower achievers. Students need more guidance in applying reading techniques to gain a better comprehension, especially in making inference technique. Teachers must also provide a deeper understanding about reading techniques, but still can be easily understood by students.

Second, it would be better for further researchers to investigate the students' ability in reading the other types of text (e.g recount text, exposition text, description text, procedure text, etc.) and in different level (e.g. Junior High School students or senior high school students).

Last, it is also suggested that the further researcher can then develop the insight beyond the five techniques and a text tested in this study. They can further analyze the text by adding the techniques (e.g anticipation, search reading, etc.)