

**EFL TEACHERS' UNDERSTANDING IN
DEVELOPING LESSON PLAN**

(A study of four EFL teachers in a pilot school using 2013 curriculum)

A Thesis

**Submitted as a Partial Fulfillment of the Requirement
for *Magister Pendidikan* Degree**



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EFL TEACHERS' UNDERSTANDING IN DEVELOPING LESSON PLAN

Oleh
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M. Pd., Universitas Pendidikan Indonesia, 2016

Sebuah Tesis yang diajukan untuk memenuhi satu syarat memperoleh gelar Magister Pendidikan (M.Pd) pada Program Studi Pendidikan Bahasa Inggris

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PAGE OF APPROVAL

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DECLARATION

I hereby declare that this thesis, entitled “ EFL TEACHERS’ CONCEPTUAL UNDERSTANDING IN DEVELOPING LESSON PLAN”, is fully my own work. I am fully aware that i have quoted some statements and ideas from sources and they are approximately acknowledged.

Bandung, 2016

Annisa Putri

PREFACE

The thesis entitled “*EFL teachers’ conceptual understanding in developing lesson plan*” is submitted as a partial fulfillment of the requirements for Master Degree of English Education Program in the School of Postgraduate Studies, Indonesia University of Education. The study was conducted to investigate how do EFL teachers in a senior high school develop lesson plan in accordance with the 2013 curriculum’s requirements and the problems faced by the EFL teachers in developing lesson plan.

The researcher realizes that this thesis is far beyond expectation. Therefore, she is looking forward to constructive suggestions, comments, and criticisms from the reader as it will be very much appreciated in order to make a better writing.

Bandung, 2016

Annisa Putri

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Alhamdulillahirobbil 'alamiin. This thesis has finally been accomplished.

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