

ABSTRAK

Nunix Wini Frentyna, 2016, Reliabilitas dan Validitas 96-item VIA Inventory of Strengths for Youth sebagai Alat Identifikasi Kekuatan Karakter Remaja (Desain Cross Sectional dengan Populasi Peserta Didik Usia 13-17 Tahun di SMPN dan SMAN kota Bandung).

Layanan bimbingan dan konseling dilaksanakan untuk memfasilitasi peserta didik mengembangkan potensi yang dimiliki, namun realitanya di SMPN dan SMAN kota Bandung layanan tersebut kurang terealisasi karena layanan yang dilaksanakan masih berfokus pada pengentasan masalah. Kajian terhadap 96-item VIA inventory of strengths for youth diharapkan dapat menjadi salah satu referensi yang dapat membekali pihak-pihak terkait untuk merealisasikan layanan BK tersebut. 96-item VIA inventory strengths for youth yang dikembangkan oleh Christopher Peterson, Martin E.P. Seligman, Katherine Dahlsgaard, dan Nansook Park di USA sebagai alat identifikasi kekuatan karakter pada peserta didik usia 13-17 tahun di SMPN dan SMAN kota Bandung (sampel N=992). Reliabilitas dan validitas diuji dengan teknik *corrected item-total correlation* dan Cronbach Alpha, selain itu, dikaji pula berdasarkan aspek gender dan sosial budaya yang meliputi agama, etnik, jenjang sekolah, *cluster* sekolah, dan Status Sosial Ekonomi keluarga (SSE). Penelitian ini menggunakan desain *cross-sectional* dengan pendekatan kuantitatif dan metode survey. Dari hasil analisis diketahui secara statistik terdapat 13 kelompok item reliabel (nilai Cronbach Alpha $\geq 0,60$), dan 73 item valid (*corrected item-total correlation* $\geq 0,30$ [$t \geq 1,645$, sig.0,05]). Mengenai kajian aspek gender dan sosial budaya diketahui adanya perbedaan reliabilitas dan validitas pada beberapa item.

Kata kunci: Reliabilitas, validitas, 96-item VIA inventory of strengths for youth.

ABSTRACT

Nunix Wini Frentyna, 2016, *Reliability and Validity The 96-Item VIA Inventory Strengths for Youth as an Instrument to Identify Character Strengths Among Adolescent (Cross-Sectional Design with Population Among 13-17 Year-Old Students in State Junior and Senior High Schools in Bandung City)*

Guidance and counseling service is intended to facilitate students in developing their potentials; however in reality, especially in state junior and senior high schools in Bandung City, this service is less than optimal due to its focus on problem solving. The 96-item VIA inventory of strengths for youth analyzed in this research is expected to be one of the references that can assist the related stakeholders to realize the ideal guidance and counseling service. The 96-item VIA inventory strengths for youth, developed by Christopher Peterson, Martin E.P. Seligman, Katherine Dahlsgaard, and Nansook Park in the USA, was used as an instrument to identify character strengths among 13-17 year-old students in state junior and senior high schools in Bandung City (sample N=992). The instrument's reliability and validity were tested with the technique of corrected item-total correlation and Cronbach's Alpha value; in addition, the instrument was analyzed based on gender and socio-cultural aspects, including religion, ethnicity, school level, school cluster, and family economic status. The research employed cross-sectional design with quantitative approach and survey method. The findings show that statistically there were 13 reliable items (Cronbach's Alpha ≥ 0.60), and 73 valid items (corrected item-total correlation ≥ 0.30 [$t \geq 1.645$, sig. 0.05]). In terms of gender and socio-cultural aspects, it was found that some items had different levels of reliability and validity.

Keywords: Reliability, validity, 96-item VIA inventory of strengths for youth.