

## CHAPTER 5

### CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the conclusion and suggestions of this study. A brief description of the study, the formulation of the problems, and the main findings will be presented in the conclusions. Meanwhile, to improve the future research, especially for teachers, students and future researchers, recommendations will be drawn from the presentations of the data from the previous chapter.

#### 5.1 Conclusions

The main concern of this study was to see the benefit implementation of personalised learning in teaching listening skills, the steps of implementation and the students' perceptions of the method.

The findings of the study showed that the implementation of personalised learning skills was considered effective for teaching listening. The students showed a good score improvement and they were happy about the method (see the video transcript in the appendix). The argument was supported by the data gathered from the pre-test, post-test, observation and questionnaire.

The implementation of personalised learning was based on its five principles namely 1) Ensure every learner is as active as possible; 2) Design frequent formative assessment; 3) Put the emphasis on peers learning together; 4) Consider whether learning tasks can be personalised; and 5) Consider how technology can help (O'Donoghue, 2010) and the six steps of implementation as proposed by Bray and McClaskey (2013b).

The benefits of the research are as follows: 1) Personalised learning helps students improve their listening score, 2) personalised learning makes the students more active in the classroom by designing their own objectives of study, 3) the

use of technology in implementing personalised learning help both of the students and the teacher during the lessons, 4) the students feel happier when personalised learning is implemented in the classroom.

## **5.2 Recommendations**

Based on the findings of the study, there are several recommendations for further study related to personalised learning implementation.

4. It is recommended to use personalised learning to teach listening as it helps the students improve their listening score.
5. Providing more materials related to the topic is good as the students will have more more choice to pick from the list.
6. The students should be guided through the first steps of the implementation especially when they are required to write a personal learning plan.
7. For teachers who are going to implement personalised learning, they should actively remind the students about their personal learning plan.
8. The teachers could give the shy students their personal contact information such as e-mail or phone number where the students can reach them easily.